



**"Provision within
the Sixth Form
is good"
Ofsted 2018**



ACHIEVE YOUR FULL POTENTIAL

THE BEMROSE SCHOOL

SIXTH FORM PROSPECTUS

2022-24

Ofsted
Good
Provider

Foreword

Thank you for considering Post 16 study at The Bemrose School. We are a school that meets the needs and requirements of our young people and support them making their next steps at 18 or 19 years of age to their first choice destination. I can categorically say if you join our Sixth Form you will not be disappointed or let down if you come with the right attitude.

We pride ourselves that our provision is friendly, personal and based on wanting the very best for you, whatever your academic ability. The only thing we ask (in fact insist on) is that you are ambitious for yourself, prepared to work hard and willing to support the continuing improvement of the school in the way that you work and behave. The success of our relationships is proven.

Last year, our vocational and academic progress in all subjects was classed as good by Ofsted commenting positively on how strong our provision is:

‘Provision within the sixth form is good. Students are taught well by teachers with good subject knowledge. All students leaving in 2017 were successful in gaining employment, training or further education.’ Ofsted March 2018

Our facilities are new and state of the art. IT is in abundance and all post 16 pupils can access a device and an appropriate study area to support their learning.

Our Post 16 students are the role models for the rest of the school. We ask that you are willing to get involved in the life of the school and to provide a good example for the younger pupils. We have rarely been disappointed in recent years and we are always delighted when a Bemrose student achieves their goals. 100% of students applying gained a place at university last year. We have students

moving to Universities across the country including Russell Group and Oxbridge.

The average grade per entry was C for A-level and Merit for vocational qualifications. If you believe that you are that person, then we would be delighted to talk to you about the next one or two years at The Bemrose School. Our Post 16 provision is led by Mr Wesley.

Mr N Wilkinson
Executive Head Teacher



Post 16 Study

Our latest Ofsted inspection rated our Sixth Form 'good', noting the excellent progress made by students.

At The Bemrose School, we aim to create a purposeful, friendly and adult environment where you are encouraged to develop a sense of independence and take responsibility for your study. The years you spend in the Sixth Form are important in shaping your future career and education. We hope you will also remember that time as an exciting and enjoyable experience.

Working at this level will provide you with the opportunity to enjoy and study subjects in depth. We take pride in the level of support we give every individual throughout their Sixth Form journey and know that if you work hard you will do very well. Our retention levels are high, nearly all the students who start with us in Year 12 complete their courses successfully.

This is an exciting time for us, we have just moved into a new Sixth Form study area and common room, our lessons take place in new classrooms, ICT suites and laboratories. The Sixth Form offer has been extended to provide a Level 1 and 2 Childcare qualification which will provide a clear route into work for students interested in the care sector; we are also now offering a Diploma in Forensic and Criminal Investigation, part of the delivery of this will be in the forensic laboratories and courtroom in Derby University. For students interested in a Business career, we are now offering a 2 A-level equivalent

Diploma in Business, Marketing and Project Management.

The Bemrose School gives you the chance to continue developing the study skills, personal qualities and time management that are needed later in life. We provide opportunities for extracurricular and community activities and give you every encouragement to be leaders in the school.

Above all, the Sixth Form is about helping you realise your potential whatever it is. We want you to be successful and happy, whether this is gaining a place at the university of your choice, getting on in your chosen career, or developing your wider potential.

Thank you for taking the time to read our prospectus, do contact me at the school if you would like to arrange a visit.

Mr. M Wesley
Head Of Post 16

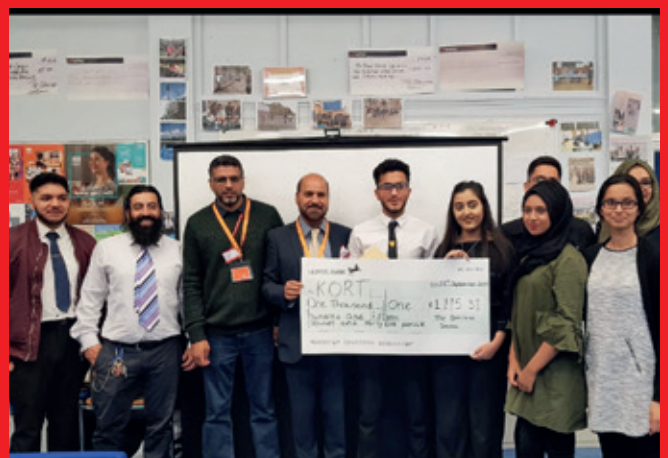


An Introduction from our School Captains

The Bemrose Sixth Form is a small but diverse community of open-minded students. Our work is completed to a high standard because of the support we receive in and out of lessons from staff.

Sixth Formers receive lots of opportunities to organise, lead and finance charity events and raise money for different causes. We have the chance to participate in other enrichment opportunities, these include leading or being part of the student council, leading assemblies, teambuilding exercises and a day of mental health awareness. This year, Sixth Formers have had the opportunity to take a course in coaching and leadership, we mentor lower school students and also help them develop their reading skills. There are also reward trips such as Alton Towers and London.

Through the school careers lead, Miss Pavitt, Sixth Formers receive high quality careers advice to help make sure that students find the right path when they leave Bemrose. There are lots of activities provided in this area including mock interviews, enterprise days and careers events.



Aims and Expectations

Our aims are to:

- Provide students with appropriate courses which will enhance their future opportunities
- Encourage every student to achieve his/her best
- Provide students with continuity and stability in a supportive environment
- Provide students with a balanced curriculum appropriate to their needs
- Provide students with resources to help them carry out their studies
- Give individual support. Students will receive half termly reviews of their progress
- Teach in small supportive classes
- Encourage lifelong learning



We will expect students to:

- Take responsibility for their own learning
- Have attendance over 95%
- Be committed to hard work and have high standards to achieve success
- Manage their time effectively and while giving their studies first priority, take an active part in Sixth Form life and citizenship events
- Maintain high standards of behaviour, attendance and dress
- Use non-timetable time effectively to support their studies
- Organise a one week work experience placement in year 12

Extra-Curricular

Extra-Curricular Activities

- Team building with the Challenge Academy
- One week's work experience in year 12
- Emergency First Aid training
- University visits
- Sixth Form enterprise events
- Mock interviews



School and Community Involvement

- Helping students read in form time
- Leading school clubs
- School Council and Sixth Form Committee
- Being a Prefect
- Organising and running fund-raising for a variety of charities
- Taking a lead role in school events



Form Time

All Sixth Formers have a designated form tutor and daily form time.

- Ongoing support as a group and on an individual basis, target setting and reviewing of progress to help ensure you reach your potential
- Careers advice on higher education and employment opportunities
- Opportunities to discuss current affairs and topics relevant to Post 16



Further Information



GCSE Resits in Maths and English

Due to government regulations, any Sixth Form student who has not attained a grade 4 at GCSE in Mathematics or English must continue to study these subjects and retake the exam.

Sixth Form PE

All sixth formers have one hour of timetabled PE each week to develop their health and well-being. There are a range of activities in each session including badminton, football and basketball.

Sixth Form Dress Code

As role models and leaders of our student community, Sixth Form students are expected to set an example to the rest of the school through a high standard of business-like dress. The Sixth Form dress code is smart office wear (traditional wear is allowed).

Bursary

Up to £800 per year of financial support is available to students from the school where household income is under £21,000. £1,200 per year is available for any student in care, leaving care or in

receipt of Income Support. This money will be paid directly into student's bank accounts.

Timetable commitments

Each subject has 10 hours of lessons per fortnight. In addition to this, students are expected to complete private study and homework tasks. Sixth formers are expected to be in school all day.

How much work is expected outside of lessons?

On average, there will be one hour per day when students do not have a formal lesson. It is essential that students develop good work habits at these times. It is quite acceptable to take a break in some 'private study' time but it is vital that this time is well used. We expect, on average, three hours of independent study per day to ensure students stay on top of their workload.

During the school day, students can work in the sixth form common room, computer suites, or in the Library. Wireless internet access is available throughout school, there are 30 laptops and 12 desktops for sixth form use.



Art and Design

GCE A-Level

Syllabus: AQA

Why Study Art and Design?

This course is ideal for students who have an interest in any aspect of Art and Design. It is a broad course that offers you the chance to explore a range of opportunities within this field. There are a number of specialist pathways in the fields such as photography, fine art, graphic communication and 3d design.

The course is particularly suitable for anybody who wishes to study in preparation for employment in a role where you would be expected to have an understanding of design principles, techniques and processes. It is also an appropriate progression route to higher level courses at college or university.

Over a period of two years you will learn and develop a range of skills. Guidance and support will be provided throughout, although you will be expected to be responsible for your own learning. There will be opportunities to work with other members of the group as well as independently.

How will you be assessed?

Component one is internally set, internally assessed and externally moderated.

Component two is externally set, internally assessed and externally moderated.

Outline of the course:

Year 12

Component one - Portfolio

The emphasis of this component will be on the development of understanding and skills using an appropriate range of materials, processes and techniques. Throughout component one you will create a selection of thoughtfully presented work that demonstrates the breadth and depth of the course of study and at least one extended collection of work or project, based on an idea, concept, theme or issue.

Component two - Externally set assignment

In February you will choose one of five questions, from the externally set paper and use this to develop a collection of work, leading to a 10 hour sustained piece of art work.

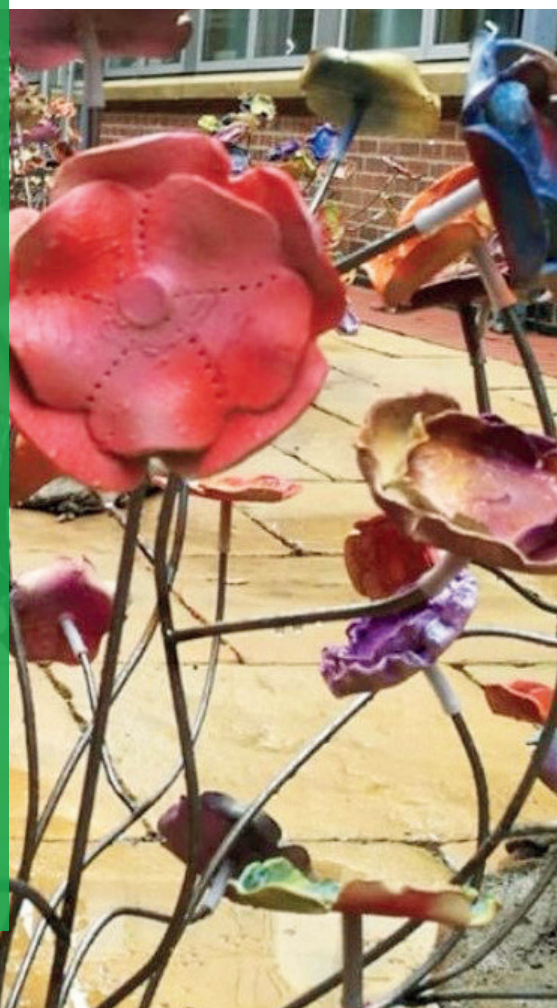
Year 13

Component one - Portfolio

In Year 13 you will conduct a personal investigation into an idea, issue, concept of theme, supported by written material. The focus of the investigation will be identified independently and must lead to a finished outcome or a series of related finished outcomes.

Component two - Externally set assignment

In February you will choose one of eight questions from the externally set paper and use this to develop a collection of work, leading to a 15 hour piece of artwork.



English Language

GCE A-Level

Syllabus: AQA

Why Study English Language?

You will build on and develop the important language skills you learned in your previous studies such as the ability to explore, discuss and analyse language in many forms. You will read and explore a variety of texts both written and spoken. You will learn to analyse and understand how and why language is used in different social contexts including how you adapt your own use of language to suit specific social situations.

The course will equip you with skills which will benefit you whether you go into employment or to continue your studies in higher education. This course is suitable for students who enjoy working both collaboratively and independently and have an interest in the use and power of language in its many guises.

How will you be assessed?

80% of the course is assessed by examination at the end of Year 13. There are two examinations: Paper 1 - Language, the Individual and Society and Paper 2 – Language Diversity and Change.

Two pieces of coursework make up the remaining 20%: An independent language investigation (2000 words excluding data) and a piece of original writing and commentary (1500 words total).



Outline of the course:

- Learn new concepts and frameworks including: pragmatics, lexis and semantics and grammar to enable in depth analysis and develop your understanding of language use.
- Discuss and analyse many linguistic theories on language discourse.
- Explore many different text varieties: written, spoken (rehearsed and spontaneous), and electronic to consider how language is used differently in a variety of contexts.
- Study how language is used in different social contexts and how these contexts can affect language use: occupation, gender, age, sexuality, socio-economic background.
- Learn how children acquire and use language using a variety of different theories.
- Consider how English language has changed (written and spoken) over time from 1600 to now and why these changes have occurred by exploring a wide variety of texts and relating linguistic trends and changes to socio-historical factors.
- Analyse the diversity of language in use today: geographical, grammatical, phonological, personal and social varieties.
- Be introduced to and debate the many attitudes towards language change and diversity.

Your knowledge in these areas will be assessed by examination at the end of Year 13.

Coursework

- One piece of original writing (750 words) based on one of the following areas: The Power of Persuasion, The Power of Information or the Power of Storytelling. You will choose a style model from your chosen genre and after careful annotation and analysis use this as a basis for your original piece. You will then write a commentary (750 words) to explain which features are effective and how you have used them in your own writing, justifying your linguistic decisions using the knowledge you have learned during your studies.
- An independent language investigation (2000 words excluding data) on an area of study you are interested in. This can either be something from your A level studies or any other linguistic area you have a personal interest in. The investigation can focus on spoken or written language and is an opportunity for you to use the linguistic tools you have been given to conduct a thorough and detailed investigation of language use. Previous areas of investigations have varied from Alan Sugar's use of power in language in 'The Apprentice' to the use of gendered language in perfume advertising.

Mathematics

GCE A-Level

Syllabus: AQA

Why Study Mathematics?

A qualification in mathematics opens the doors to many careers and is impressive to employers as it shows that you have an ability to tackle complex problems. The course will enable you to develop an awareness of the relevance of mathematics to the world of work, other fields of study and to society in general. Any mathematical or science related course at university will require mathematics A level and many other courses and careers will give preference to those who have a qualification e.g. accountancy, business, economics, engineering, medicine, music, psychology.

The course is suitable for those who have studied higher tier mathematics for GCSE and achieved a grade 6 or higher.

The course will be delivered using a variety of teaching and learning styles and whilst guidance and support will be provided throughout, you will be expected to be responsible for your own learning. There will be opportunities for you to work independently as well as with others in the group.

How will you be assessed?

The course is assessed by examinations in June of year 13.

Outline of the course:

Year 12

Core unit: Algebra & functions; co-ordinate geometry; sequences & series; differentiation; integration; trigonometry; exponentials and logarithms.

Statistics: Models in probability & statistics; representation & summary of data; probability; correlation & regression; discrete random variables; discrete & normal distributions.

Year 13

Core unit: Algebra & functions; trigonometry; exponentials & logarithms; differentiation; numerical methods; coordinate geometry; sequences & series; vectors. THEN EITHER

Statistics: Binomial & Poisson distributions; continuous random variables; continuous distributions; samples; hypothesis tests. OR

Decision: Algorithms; algorithms on graphs; the route inspection problem; critical path analysis; linear programming; matchings. OR

Mechanics: models & vectors in mechanics; kinematics & dynamics of a moving particle; statics of a particle; moments.



Sociology

GCE A-Level

Syllabus: AQA

Why Study Sociology?

Have you ever wondered how we developed into the society we are today?

Are you interested in how the way you see yourself determines the way people identify you?

You will learn a number of skills including the use of evidence to support your arguments, how to investigate facts, and critical thinking. It is relevant to the society you live in so you are bound to enjoy learning about topics that are relevant to everyday life; plus it opens the door to a fantastic range of interesting careers. These include social work, human resources, advertising, policing, marketing, journalism, law and teaching.

Our teachers are passionate about the subject, there are consistently strong results each year. The course will consist of lots of different experiences including visits, research and discussion. Even though it would have been useful to have studied GCSE sociology it is not necessary to have done so.

How will you be assessed?

At A-level there are three exams, each account for one third of your A-level. The three exams last 2 hours and are worth 80 marks each. The exams consist of a mixture of short answer and extended writing.

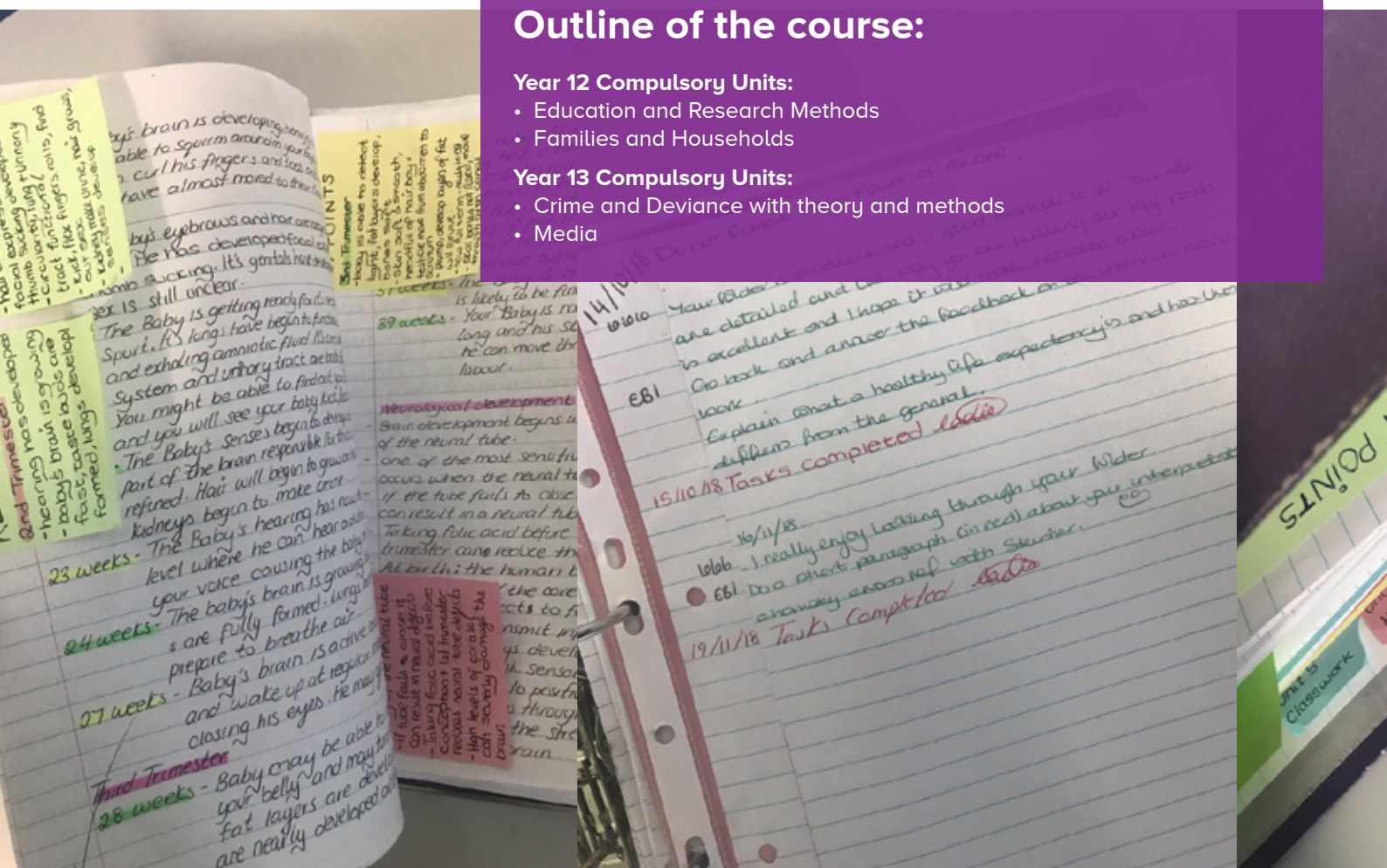
Outline of the course:

Year 12 Compulsory Units:

- Education and Research Methods
- Families and Households

Year 13 Compulsory Units:

- Crime and Deviance with theory and methods
- Media



Applied Science

BTEC Level 3 National Extended Certificate

Why Study Applied Science?

This course is ideal for students who have an interest in science. It is suitable for students wishing to enter employment in the science sector such as the NHS or to progress to vocational qualifications or other science related qualifications. It is also an appropriate progression route to higher level courses at university.

The Level 3 BTEC Extended Certificate in Applied Science provides students with a range of science and more general study skills that would be complementary to most learner programs. You will be taught in brand new university standard laboratories. You will be expected to be responsible for your own learning and work with other members of the group as well as independently including practicals.

How will you be assessed?

In Year 12, there will be one exam and 4 coursework assignments. In Year 13, there is one exam and 3 coursework assignments.

Outline of the course:

Unit 1 Principles and Applications of Science: you will study some core principles of Biology, Chemistry and Physics. The topics covered include cells, nerve action, atomic structure, quantitative chemistry and waves. This unit is externally assessed.

Unit 2 Practical Scientific Procedures and Techniques: you will complete 4 pieces of coursework in chromatography, titration and cooling curves. There is also a piece of coursework to reflect on the skills you have developed. This unit is internally assessed.

Unit 3 Scientific Investigative Skills: a practical unit where you develop your investigative skills. You will investigate enzymes, plant distribution, diffusion, energy in fuels and electrical circuits. This unit is externally assessed with a practical exam.

Unit 8 Physiology of Human Body Systems: you will learn about the musculoskeletal, digestive and lymphatic systems in the human body, the disorders that affect these systems and corrective treatments. This unit is internally assessed through three pieces of coursework.



Forensic & Criminal Investigation

BTEC Level 3 Diploma (2 A-level equivalent)

Syllabus: Pearson

Why Study Forensic & Criminal Investigation?

This course provides an exciting and enjoyable pathway through the Forensic Science and Criminal Investigation qualification to help you either enter employment or proceed to Higher Education. This course will provide opportunities for you to become employed in the forensic science, applied science industry or other businesses that use scientific knowledge and skills. It will also prepare you for Higher Education science courses. You will develop scientific analytical-thinking skills through the use of biological, chemical and physical evidence. You will remain impartial, develop a chronology and provide scientific justification for analysis and you will present facts in a non-biased manner through detailed investigations. This course requires you to practically explore the principles of science that form the basis of some of the analytical techniques commonly used to investigate crimes, as well as to carry out analysis on forensic evidence. It also requires you to interpret the results and report valid conclusions. By the end of the course you will be able to produce a coherent forensic expert report, with interpretation of findings from the analysis of evidence.

How will you be assessed?

You will have a mixture of formal examinations and course work. There is 46% external examination and 54% internally assessed coursework.

Outline of the course:

Half of the course is the same as the Applied Science Extended Certificate, the second half will feature:

- Applications of Criminology
- Forensic Investigation Procedures in Practice
- Criminal Investigation Procedures in Practice
- Forensic Fire Investigation



Business Studies

Level 3 Cambridge Technical Extended Certificate

Why Study Business Studies?

If you choose to do this course you will be working in a business environment, researching and investigating businesses in the region to gather evidence for your coursework portfolios. These portfolios can be used in the future to show employers and universities the quality of work you have produced.

As you progress through the course you will develop skills that are valued by employers and will help you if you choose to continue studying when you leave. You will need to be self-motivated and this course will improve your ability to work independently. You will also enhance your time management skills and by working with others to carry out research and present your findings, you will learn about working as part of a team.

The course is equivalent to one full A-level and is assessed over two years.

Outline of the course:

Year 12

- Unit 1 The Business Environment
- Unit 2 Working in Business
- Unit 4 Customers and Communication

Year 13

- Unit 5 Marketing and Market Research
- Unit 16 Principles of Project Management

Two units are assessed through external exams and the other three units are assessed through coursework portfolios. Time management and forward planning are essential skills that will be required to be successful at this course. This qualification will provide learners with the skills, knowledge and understanding to progress into Higher Education (HE) on a business-related programme such as Business, Business Management, Marketing, Business and Finance, Business and Economics and Accounting. It will also allow learners to choose non-business related degree programmes.

Business, Marketing & Project Management

Level 3 Cambridge Technical Diploma

(2 A-level equivalent)

Why Study Business, Marketing & Project Management?

Businesses are at the heart of the economy and this course is an ideal foundation for students to gain a theoretical background reinforced with practical skills that can be transferred into the workplace. The course will help to provide students with investigative and problem solving skills that can be applied to most areas of further education and employment. Subject specific career paths include: law, banking, accountancy, finance, marketing, management, human resources and any area of business operations. Financial services is a leading sector in the UK and a Level 3 qualification in Business gives students a strong foothold in this growing industry.

With the focus on Marketing and Project Management in the double qualification, students will develop the knowledge, skills and understanding of marketing activities and how they are planned and coordinated. Learners will apply their understanding of market segmentation in planning marketing strategies, use different types of market research methods and evaluate the results. They will investigate the promotional methods available and the contribution digital marketing makes to business. They will apply their understanding of the marketing mix and use business tools to propose a marketing strategy and all of this will inform how they plan and pitch a marketing campaign.

How will you be assessed?

The course is a mixture of examinations and internally assessed coursework.

Outline of the course:

Year 12

- Unit 1: The business environment
- Unit 4: Customers and communication
- Unit 6: Marketing strategy
- Unit 7: Marketing campaign
- Unit 15: Change management

Year 13

- Unit 2: Working in business
- Unit 3: Business decisions
- Unit 5: Marketing and market research
- Unit 16: Principles of project management
- Unit 22: Delivering a business project



Child Development

BTEC Level 3 National Extended Certificate

Why Study Child Development?

Young people need a blend of technical and academic skills. Higher education providers and employers look for these skills. This BTEC offers a modern, work related qualification, which is designed to support a pathway into higher education or employment. You will build high-level skills such as teamwork and develop your independent research and study skills.

Who is the course for?

The Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development gives an introduction to study of the sector. It is intended as an Applied General qualification, and is equivalent in size to one A Level. It supports access to a range of higher education courses, possibly but not exclusively in the early years sector.

How will I be taught?

You complete 50 hours' work experience in the sector. Besides work experience, you will study three mandatory units and one optional unit.

Outline of the course:

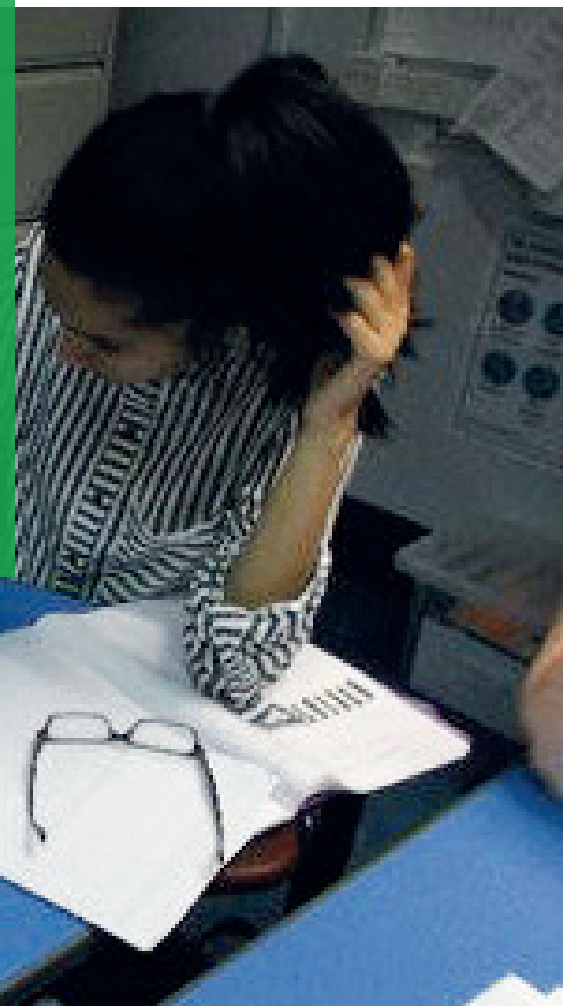
How will I be assessed?

Assessment of this course is via an external exam an externally assessed piece of course work and two pieces of course work that are assessed internally. You will need to achieve a pass, at least, in all the mandatory units.

Over the two year course, you will complete a work placement with children from birth to seven years 11 months.

The mandatory units cover the following topics, children's development, development of children's communication, literacy and numeracy skills and play and learning.

The optional units, from which only one will be studied, are keeping children safe, children's physical development care and health needs, working with parents and others in early years or the early years foundation stage.



Health & Social Care

BTEC Level 3 National Extended Certificate

Why Study Health & Social Care?

This course is ideal for students who have an interest in health, childcare or social care. It is suitable for students wishing to enter vocational areas such as Nursing, The Health Service, Social Work or those who have yet to decide a specific career path.

Who is the course for?

The Pearson Level 3 BTEC National Extended Certificate in Health & Social Care provides students with a broad knowledge of health and care services and allows them to focus on different aspects of the vocational area. Because it is broad-based, it gives students flexibility to progress into specific training in the health and care sector or transfer to other occupational areas.

How will I be taught?

You will be taught in a variety of learning styles. You will be expected to be responsible for your own learning and work with other members of the group as well as independently.

Outline of the course:

Year 12

Unit 1 Human Life Development

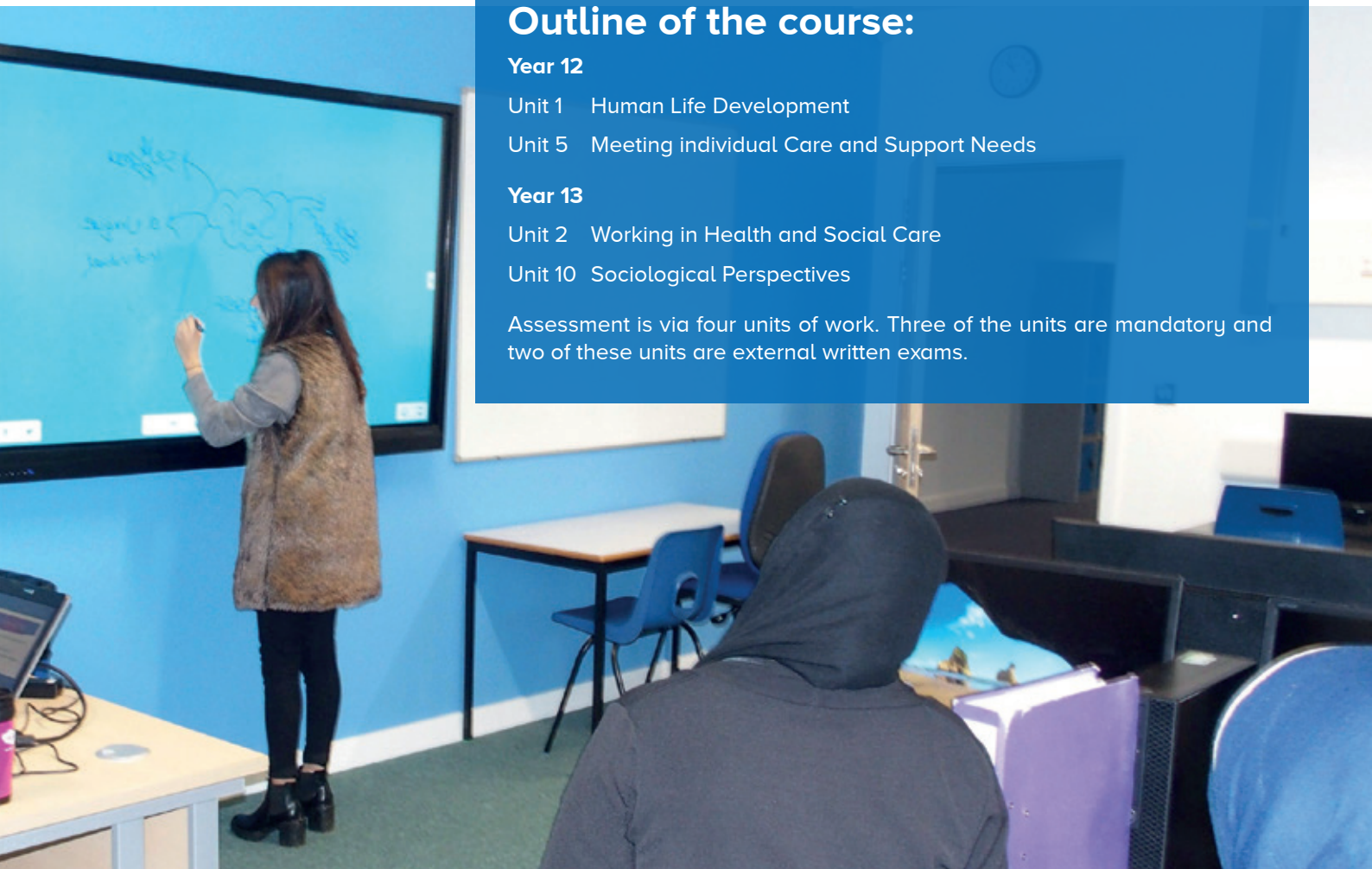
Unit 5 Meeting individual Care and Support Needs

Year 13

Unit 2 Working in Health and Social Care

Unit 10 Sociological Perspectives

Assessment is via four units of work. Three of the units are mandatory and two of these units are external written exams.



Information Technology

BTEC Level 3 National Extended Certificate

Why Study IT?

- All jobs, including those in arts, medicine, law, design and publishing will involve more and more IT
- This qualification will allow students to progress into further and higher education and training
- Teachers are subject specialists
- Excellent, state of the art IT facilities. Our sixth form lessons take place in brand new IT suites

With a track record built over 30 years of learner success, BTEC Nationals are widely recognised by industry and higher education as the signature vocational qualification at Level 3. They provide progression to the workplace either directly or via study at a higher level. This qualification is designed for students who are interested in an introduction to the study of creating IT systems to manage and share information, as well as other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. You will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business, using IT to communicate and share information and developing a building website.

Outline of the course:

BTEC L3 IT

Year 12

Unit 2: Creating Systems to Manage Information (external assessment)

Unit 3 Using Social Media in Business (internal assessment)

Year 13

Unit 1: Information Technology Systems (external assessment)

Unit 6: Website Development (internal assessment)



Sport

Pearson BTEC Level 3 National Extended Certificate

Why Study Sport?

Who is the course suitable for?

The Pearson BTEC National Extended Certificate in Sport is an Applied qualification for Post 16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector. The qualification is equivalent in size to one A level

What does the qualification cover?

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners who may choose to enter employment directly in the sport sector.

Learners will study three mandatory units:

Unit 1	Anatomy and Physiology
Unit 2	Fitness Training and Programming for Health, Sport and Well-being
Unit 3	Professional development in the sports industry

Learners will also choose one optional unit from a range which has been designed to support choices in progression to sport courses in higher education, and to link with relevant occupational areas.

Outline of the course:

How is the course assessed?

BTEC Nationals are assessed using a combination of internal assessments, which are set and marked by tutors, and external assessments which are set and marked by Pearson:

- mandatory units have a combination of internal and external assessments
- all optional units are internally assessed

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.

What could this qualification lead to?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study.

It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside).



Languages

GCE A-Level

Syllabus: AQA and EDEXCEL

Why study Languages?

A language qualification will set you apart from other applicants in many fields such as engineering, social care and public services. An A-Level Language qualification is also essential for traditional roles such as teacher, interpreter and translator. We believe that recognition for your command of a home language is something of which you should be very proud.

For native speakers we offer the opportunity to study for an A-Level in your home language. We offer a tutorial approach to A-level Language study, currently supporting students with A-Levels in Spanish, Portuguese, Chinese, Polish, Persian, Italian, Urdu, and Arabic. Other languages such as Greek, Panjabi, and French can be studied by arrangement. You are expected to complete the majority of your work independently so motivation is key for this full A-Level course.

How will you be assessed?

Although there are differences for some languages, you will be assessed on your listening comprehension, translation skills, literary analysis and presentation of your research project in the spoken language.

Outline of the course:

Year 12

Study of current affairs, social issues and historical events
Film study from a set list

Year 13

Study of a literary work from a set list
An independent research project into a topic of personal interest relating to the country where the language is spoken.



Diploma in Caring for Children

Level 1 vocational qualification

Syllabus: CACHE

Why Caring for Children?

This course is run in partnership with a local apprenticeship provider, Education & Skills Training & Development. The course encourages an understanding of the knowledge and the skills needed to care for young children, you will learn about children's growth, learning and development and apply this to the childcare workplace. This qualification is suitable for you if you are considering a career in caring for children. The course will involve 10 hours of classroom lessons each week and two half days work experience in a nursery or childcare setting. The course will take 1 year to complete.

If you are successful in the course you can progress to study the NCFE Cache Level 2 Certificate in Children & Young People's Workforce (CYPW) and complete an apprenticeship in Childcare.

How is it assessed?

It will be assessed by your tutor or assessor using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

Outline of the course:

You will study the following units during the year:

- Self development
- Safeguarding of the welfare of children and young people
- Musical activities for young children
- Practical health and safety when with young children
- Craft activities for young children
- Understanding learning and development through play
- Sharing learning experiences with children
- Growth and development of young children
- Human growth and development
- Respecting and valuing children
- Preparing for your next steps
- Supporting babies to play
- Listening to and talking to a child



Level 2 Diploma for the Early Years Practitioner

Level 2 vocational qualification (4.5 GCSE equivalent)

Syllabus: CACHE

Why Caring for Children?

This course is run in partnership with a local apprenticeship provider, Education & Skills Training & Development. The Level 2 Diploma in Children and Young Peoples Workforce is for people who want to work in a range of early years settings and services with children from birth to 7 years (and their families). This qualification gives students the understanding and practical skills to be able to meet the individual needs of the child in a supporting role. The course will involve 10 hours of classroom lessons each week and two full days work experience in a nursery or childcare setting. The course will take 1 year to complete. On completion of the course, students can proceed onto a level 3 apprenticeship, redirect onto a more traditional academic level 3 package or seek employment.

How is it assessed?

You will put together a portfolio of evidence and show competence in a real work environment via assessor observations of practice, witness statements and work products.

Outline of the course:

The qualification is structured around mandatory and optional units. These units include:

- Introduction to communication
- Introduction to personal development
- Introduction to equality and inclusion
- Child and young person development
- Contribute to the support of positive environments for children and young people
- Contribute to children and young people's health and safety
- Safeguarding the welfare of children and young people
- Understand partnership working in services for children and young people
- Contribute to the support of child and young person development
- Support children and young people's positive behaviour
- Maintain and support relationships with children and young people



Application Form

Personal Details

Surname:
First Name:
Gender:
Date of Birth:
Nationality:
Address:
Email Address:
Postcode:
Home Telephone:
Mobile Telephone:
School:
Form:
Head of House

Academic Details

Qualification (eg: GCSE/BTEC)	Subject	Predicted Grade	Actual Grade if Known





Application Form

Subjects I would like to study

Level 3 courses in:		Level 2 courses in:	
Art and Design:		Childcare:	
English Language:		Mathematics:	
Mathematics:		English Language:	
Sociology:		Level 1 course in:	
Applied Science (Single Option):		Childcare	
Forensic Science & Criminal Investigation (Double Option):			
Business Studies (Single Option):			
Business, Marketing & Project Management (Double Option):			
Child Development:			
Health & Social Care:			
Information Technology:			
Sport:			
Languages (Please state which language you wish to study:			

Career & Higher Education Plans:

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Thank you for applying to study at The Bemrose School.

Send this application to: Mr M Wesley. Head of Post 16

mwesley@bemrose.derby.sch.uk

The Bemrose School, Utttoxeter New Road, Derby, DE22 3HU

01332 366711 ext. 232

Notes

[illegible]

Notes

[illegible]

What the Students Say

"I have enjoyed being part of an inclusive, multi-cultural sixth form with a positive learning environment, which has allowed me to mature and develop as an individual."

"The teachers are very patient."

"We have a big say in what happens in the school"

"I have really enjoyed playing a big part in raising hundreds of pounds for charity."

"Bemrose sixth form has a nice environment and the teachers help you to achieve your grades."

"Studying for an NVQ in Business Administration has given me the opportunity to learn new skills in the working environment."



The Bemrose School
Uttoxeter New Road
Derby
DE22 3HU

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Email: admin@bemrose.derby.sch.uk

Website: www.bemrose.derby.sch.uk

Follow us: [@Bemrose6thForm](https://twitter.com/Bemrose6thForm)



Learning together, working together, achieving together.