

Future Is Now  
HEA  
Annual Conference  
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**Engaging with the UK Quality Code  
for Higher Education:  
A Further Education College  
Perspective  
Brigitte Stockton**



**The Quality Assurance Agency  
for Higher Education**

# The Quality Code - components

**Explanation**

**Indicators of  
sound  
practice**

**Expectation:**

what higher  
education providers  
expect of each other  
and which students  
and the public can  
expect of all higher  
education providers



# Who is engaging with the Quality Code, how and when?



Quality Managers



Students



Governors



Academic Staff/external examiners/SMT



Professional, statutory and regulatory bodies (PSRBs)



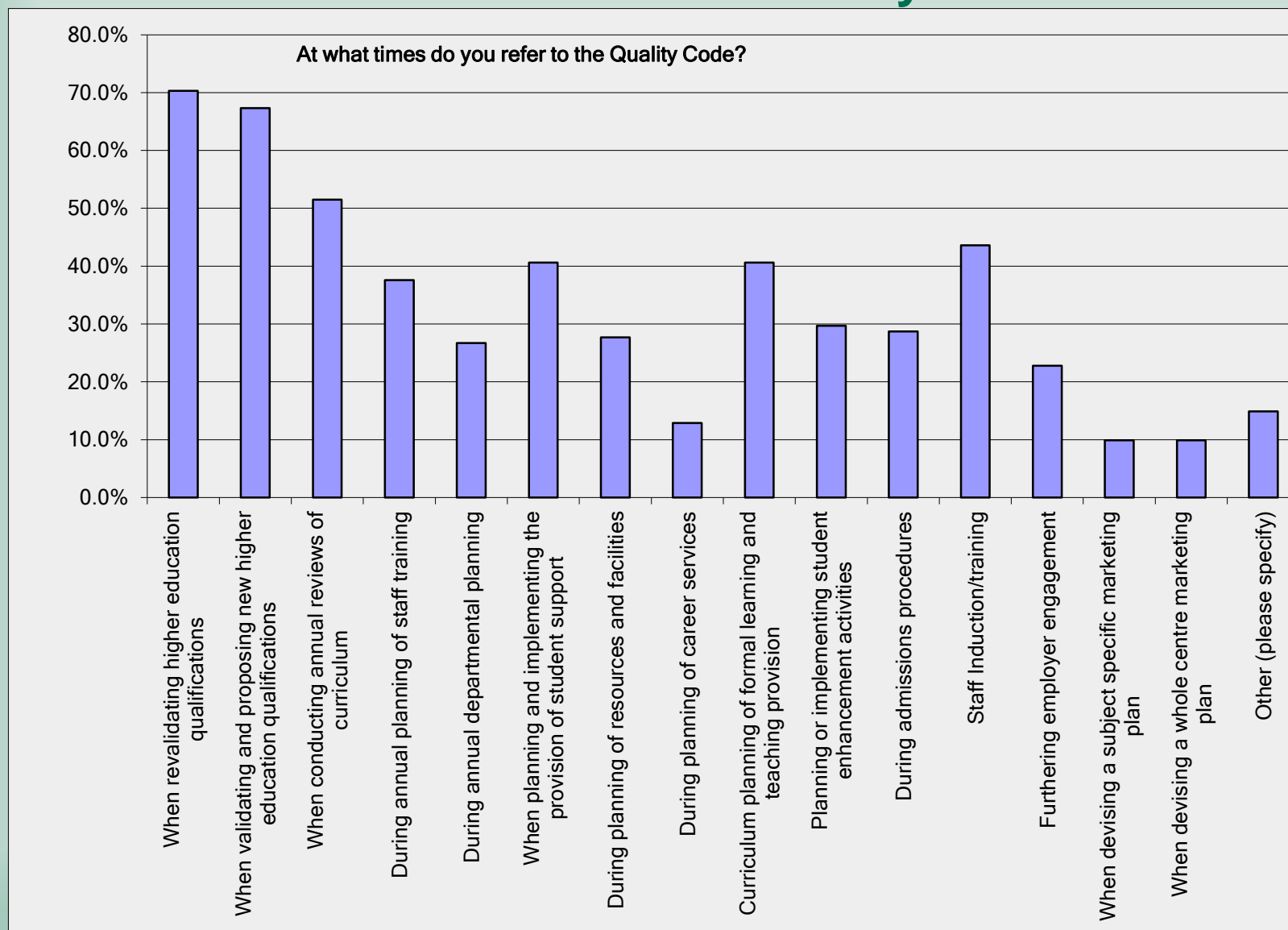
Employers



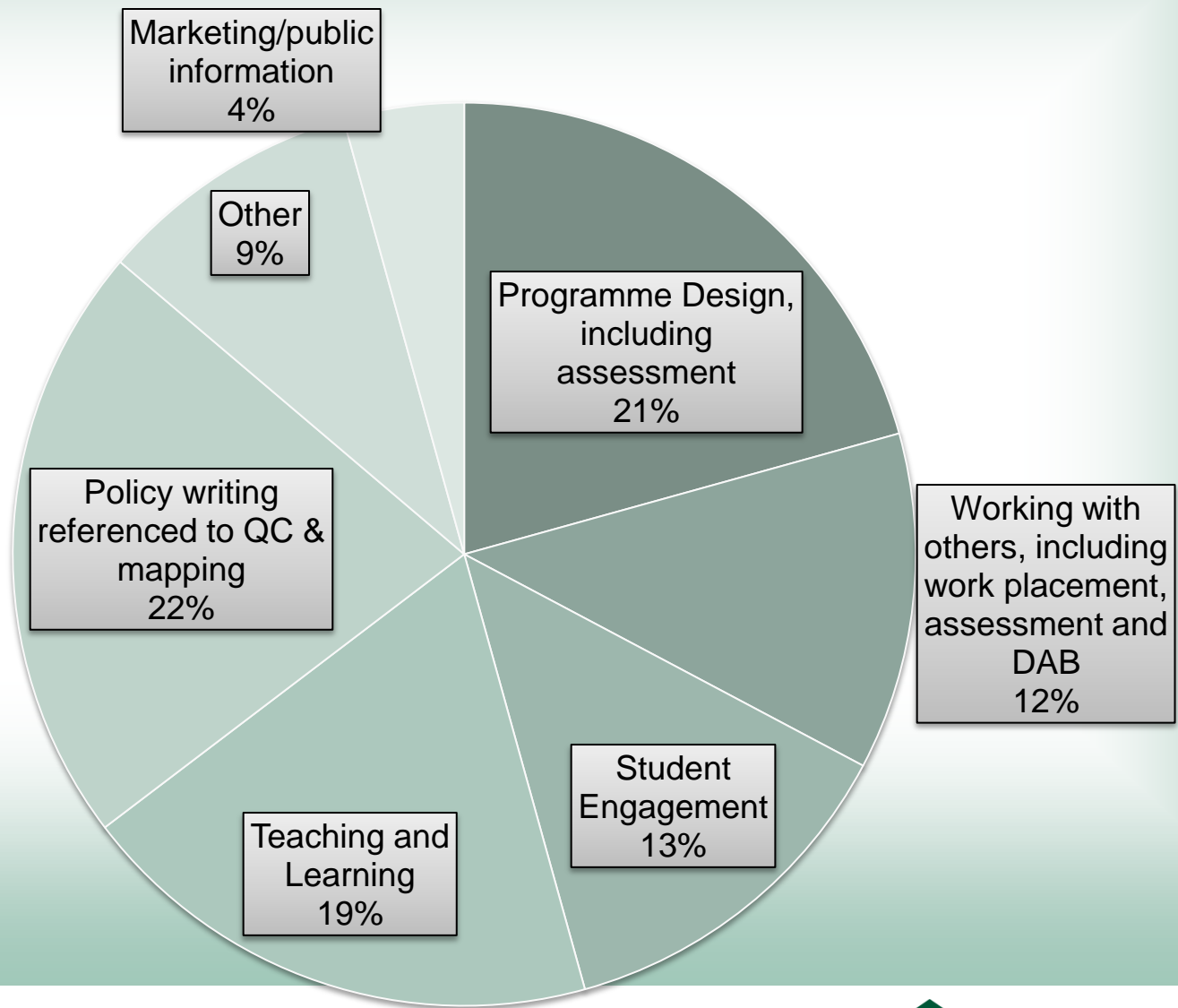
Other stakeholder groups



# Interaction with the Quality Code



# Identified areas or topics requesting additional guidance or support



# Enabling Factors

1. Create 'champions' of the quality code in the departments: Thus ensuring each area was developing strategic processes related to their roles based on a deeper understanding of the external expectations and furthering evidence based outcomes
2. All staff training to explore the higher education ethos, the concept of autonomy and how this would impact their job role and individual responsibilities
3. Increasing communication with direct awarding bodies through mentoring and sharing knowledge of higher education processes
4. Furthering awareness of the expectations of the Quality Code and the differentiation of provision for higher education students this may require within a department: in context to the relationship to the direct awarding body
5. Additional internal and external training opportunities which correlate activities to the Quality Code and identify methods of evidencing through current planning and evaluation processes.
6. Staff engagement with the development of an appropriate cross college enhancement programme
7. Sharing sound practice through QAA and other external online resources, publications and guides .



# Identification of some methodologies successfully applied to further integration with the Quality Code

Working groups across the provider departments to inform quality processes

Opening discussion on the HE ethos for staff and students

Extending training on HE attributes for staff and students

Integration of the Quality Code into processes

Communication – responsibilities

How does the Quality Code relate to your role?



# **The Quality Assurance Agency for Higher Education**

Brigitte Stockton      Development Officer  
b.stockton@qaa.ac.uk