Kingston University

***Case study: 'Excellence in the inclusive curriculum'* initiative**

This case-study is a sample of inclusive curriculum support offered to staff at Kingston University

What is an 'inclusive curriculum'?

An inclusive curriculum is a curriculum that improves the experience, skills and attainment of all students – including those in the protected characteristic groups – by being student-centred and addressing disadvantage. As such, our approach is founded on three core curriculum design principles:

- to create an accessible curriculum (conceptually and practically);
- to enable students to see themselves reflected in the curriculum;
- to equip students with the skills to positively contribute to and work in a global and diverse environment.

Including Black and Minority Ethnic (BME) authors in reading lists, viewing your content from a female perspective, and factoring in the impact of changes to the [Disability Student Allowance](#) , are all examples of how an inclusive curriculum can value, support and reflect all students and staff.

Kingston University's approach to an inclusive curriculum has been summarised in a short video that is available [here.](#)

Why do we need it?

This initiative seeks to help us deliver our [Academic Framework](#) commitment to make inclusive thinking an everyday part of our institutional culture, alongside the graduate skills agenda, the [Teaching Excellence Framework](#) and closing the [BME attainment gap](#). If our curricula appear inaccessible, alien or irrelevant to a student, we could be limiting their achievement. In pursuit of excellence, we need to ensure our practices do not unintentionally disadvantage any of our students or staff.

What should you do?

You need to evaluate your current practice, and consider how you can progress inclusivity in your curriculum area. To support you, we have established the *Inclusive curriculum initiative framework*, designed to help you embed the principles of inclusivity within all aspects of the academic cycle. Programme review of concept, content, delivery, assessment and feedback are all mapped against the core principles, as part of recognising inclusivity as an ongoing measure of quality assurance and enhancement.

The framework is a tool that can be utilised at different levels, helping you to identify possible interventions, whether you are undertaking internal subject reviews, course team reviews, or as an individual academic teacher, rethinking your own professional practice. Furthermore, it can also inform
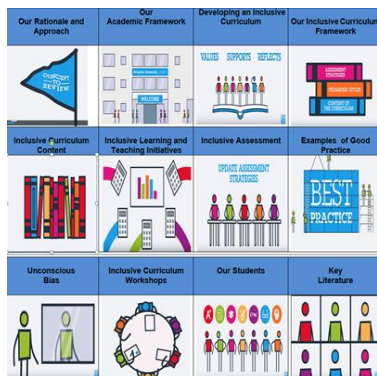

the delivery of services by our *Inclusive curriculum framework* central directorates.

Kingston University's institutional commitment to an inclusive curriculum is outlined in a YouTube video available [here](#) to all University staff, and externally to other interested party.

What resources are available?

We are currently developing a comprehensive open access website, through our intranet, to support both academic and general and professional staff. To help you develop inclusivity in your curriculum:

- find out more there about the initiative;
- how to use the framework;
- access resources and ideas to help you.