

The UK Engagement Survey (UKES) is the only nationwide undergraduate survey to focus on student engagement. This infographic details some of the key findings.

Mental health and wellbeing concerns

6% of students considered leaving their course due to mental health concerns. Institutes need to continue to ensure that students and staff have access to appropriate support provision in relation to mental health and wellbeing and are supported as we adjust to a 'new normal' in the higher education sector.

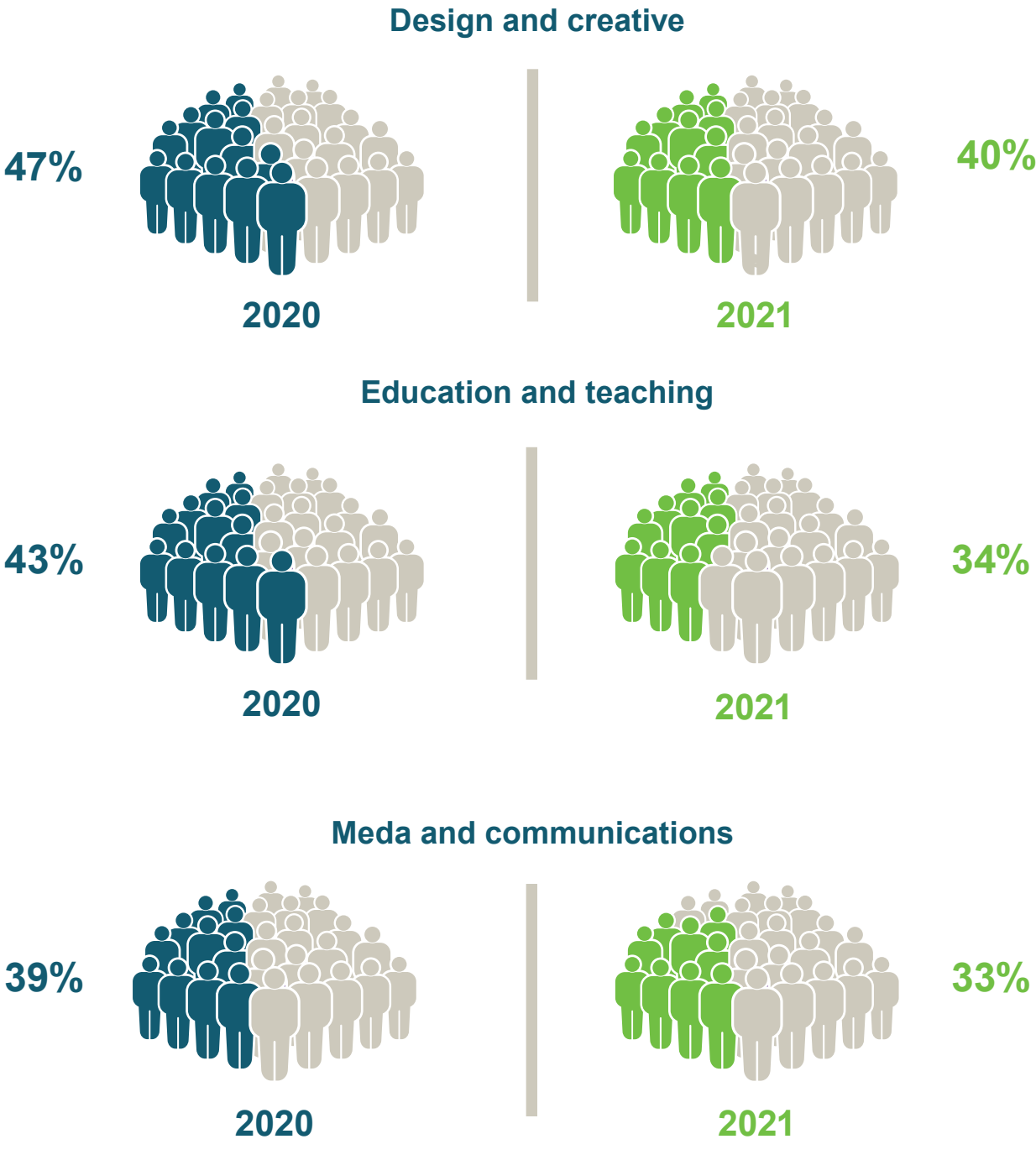
Reasons for considering leaving the course



Communication and interaction between staff and students was a concern

Overall, Social science and Arts subjects tend to facilitate the highest interaction with staff, while STEM subjects report very low levels of engagement. However, even in subjects with higher engagement less than 50% of students feel they have fairly high or high levels of interaction with staff.

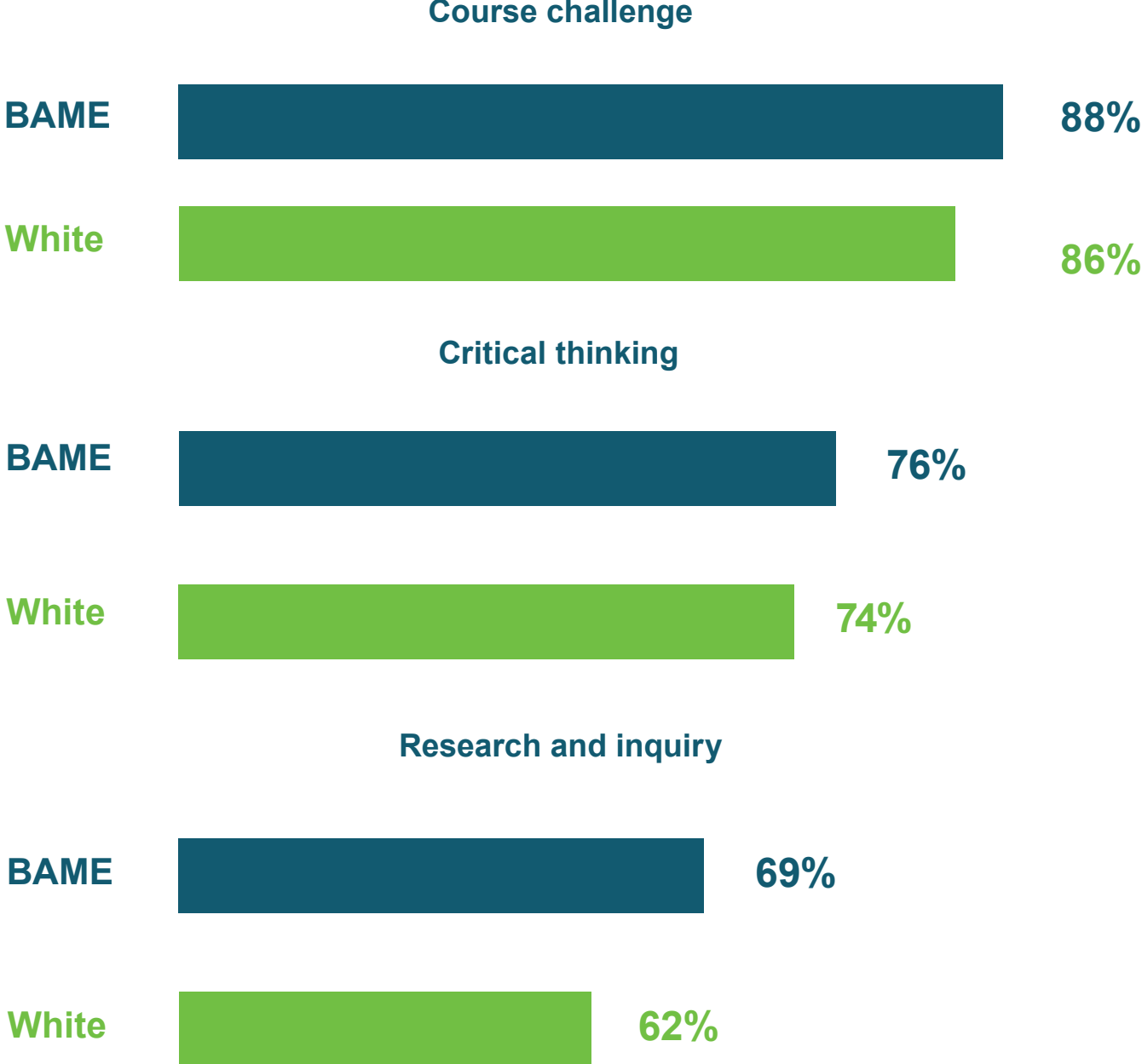
Interacting with staff by discipline



Black, Asian and minority ethnic students had higher levels of engagement than white counterparts

Although the awarding gap between white and Black, Asian and minority ethnic students persists, data collected from this survey suggests students from Black, Asian and minority ethnic backgrounds are engaging across the programmes and investing significant amounts of time and effort into their learning, with higher engagement from Black, Asian and minority ethnic students across areas of student engagement.

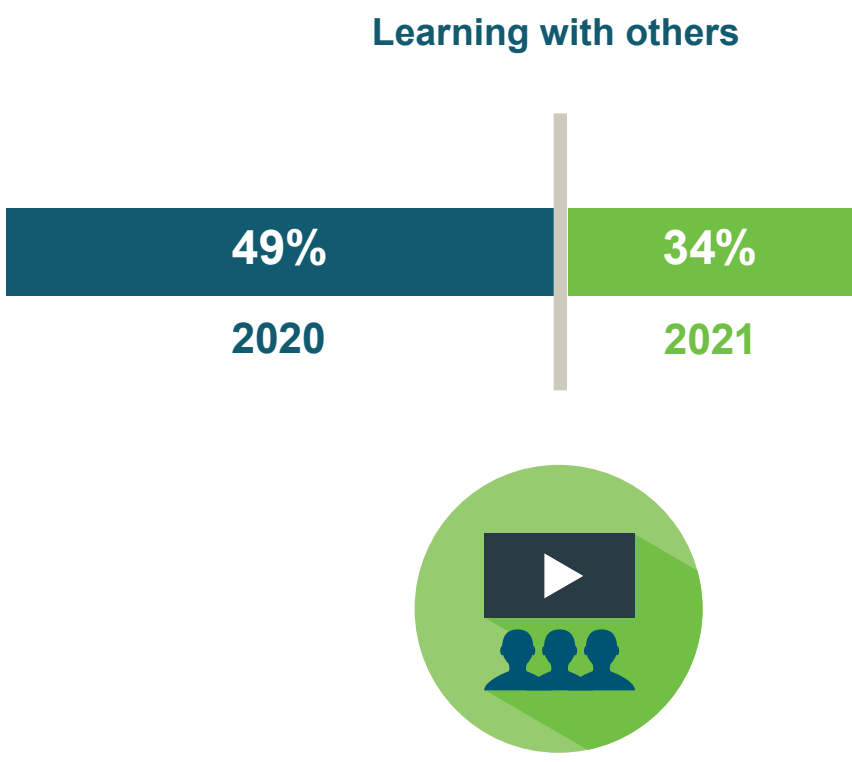
Overall engagement by ethnicity



Reduced opportunities to acquire knowledge from peers and staff for disabled students

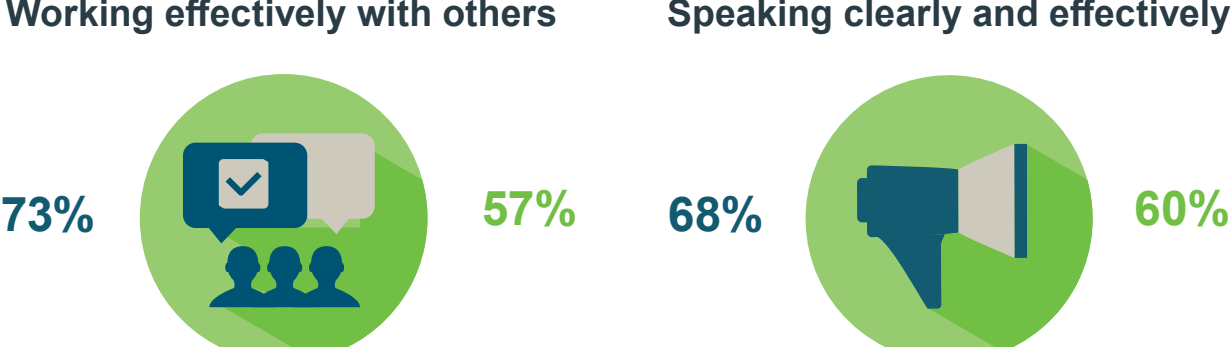
For disabled students specifically, there was a 15 percentage-point drop in the category 'Learning with others', suggesting that disabled students felt that opportunities to acquire knowledge from their peers and education professionals were somewhat reduced in this academic year.

Overall engagement and disabled students



Students learning online reported lower development of some skills

Skills linked to communication were most greatly impacted by remote/blended learning such as Working effectively with others and Speaking clearly and effectively. There does not appear to be great disparity amongst the other skill sets with only minor differences in percentages.



A mixture of in person and online
Mostly or completely online