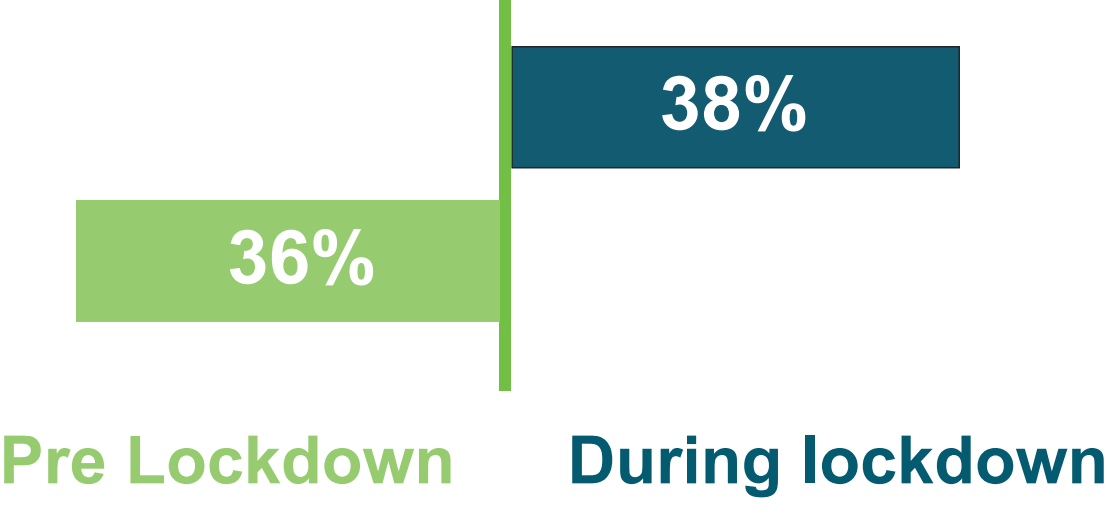


Key findings from UKES 2020

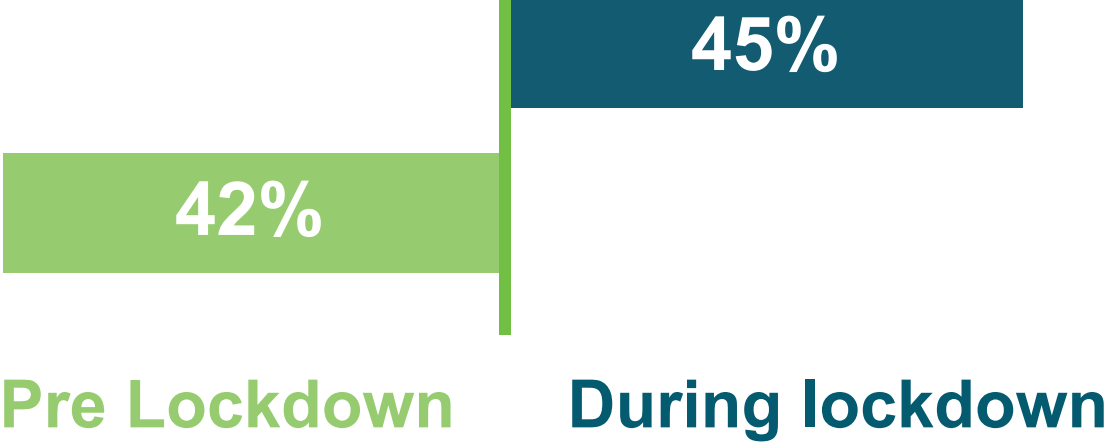
Engagement with staff increased during spring 2020 lockdown

Students surveyed since lockdown report higher levels of engagement in four out of seven surveyed areas.

Interacting with staff



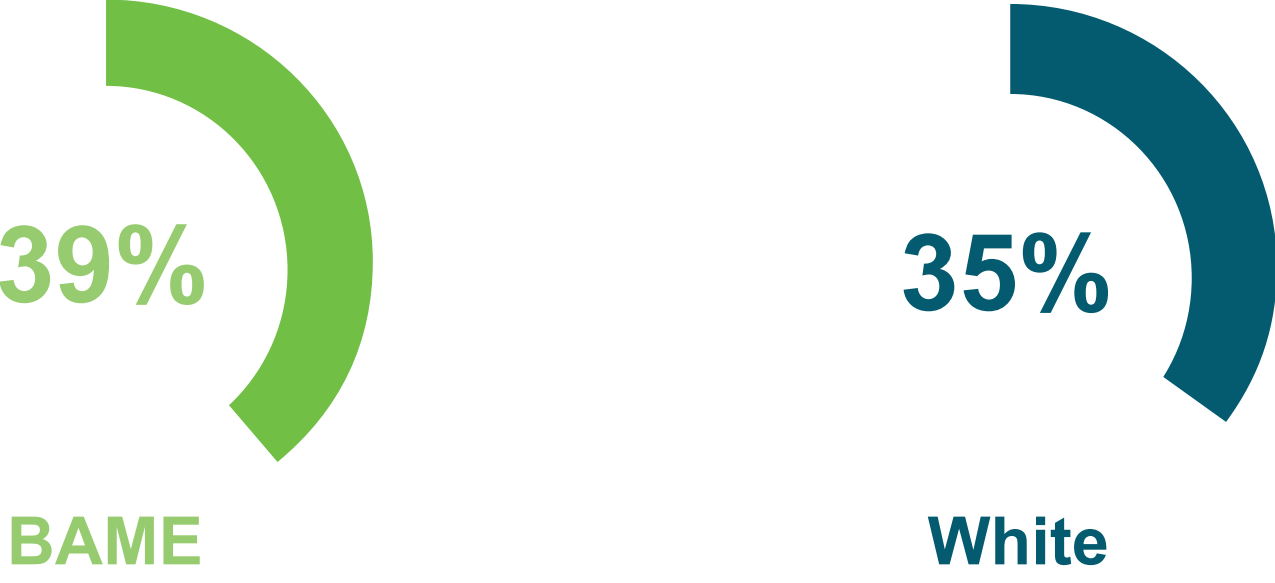
Staff/student partnerships



BAME students are more likely to engage with staff

These high levels of engagement provide clear evidence of significant levels of effort and motivation among BAME students.

Interacting with staff



Students report greater development of their academic skills compared to wider life skills

The two most developed skills are those which are arguably most associated with academic learning: Independent learning and Critical thinking.

Independent learning



83%

Critical thinking



81%

Perception of time spent learning was lower during the spring 2020 lockdown

The lower figures for taught study reflected feedback from students in most demographic groups, ie different year groups and ethnic groups, so we may reasonably conclude that this is reflective of a clear perceived difference in teaching hours after 16 March.

Taught study (11 hrs+ per week)

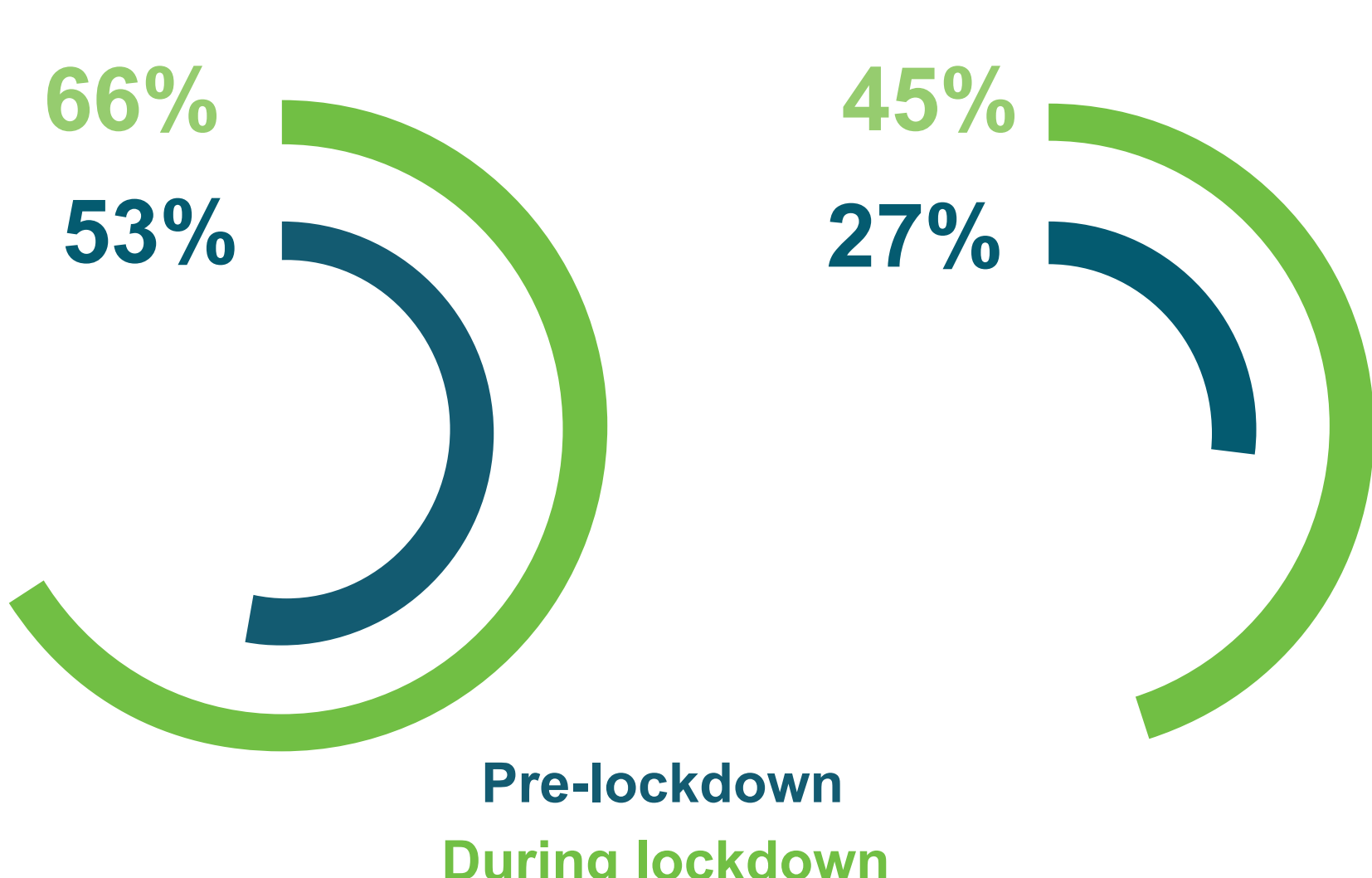


Caring and working responsibilities increased significantly during lockdown

The significant increase in Caring responsibilities is particularly striking, providing evidence of how students have had to deal with a range of pressures and responsibilities in their lives beyond their studies.

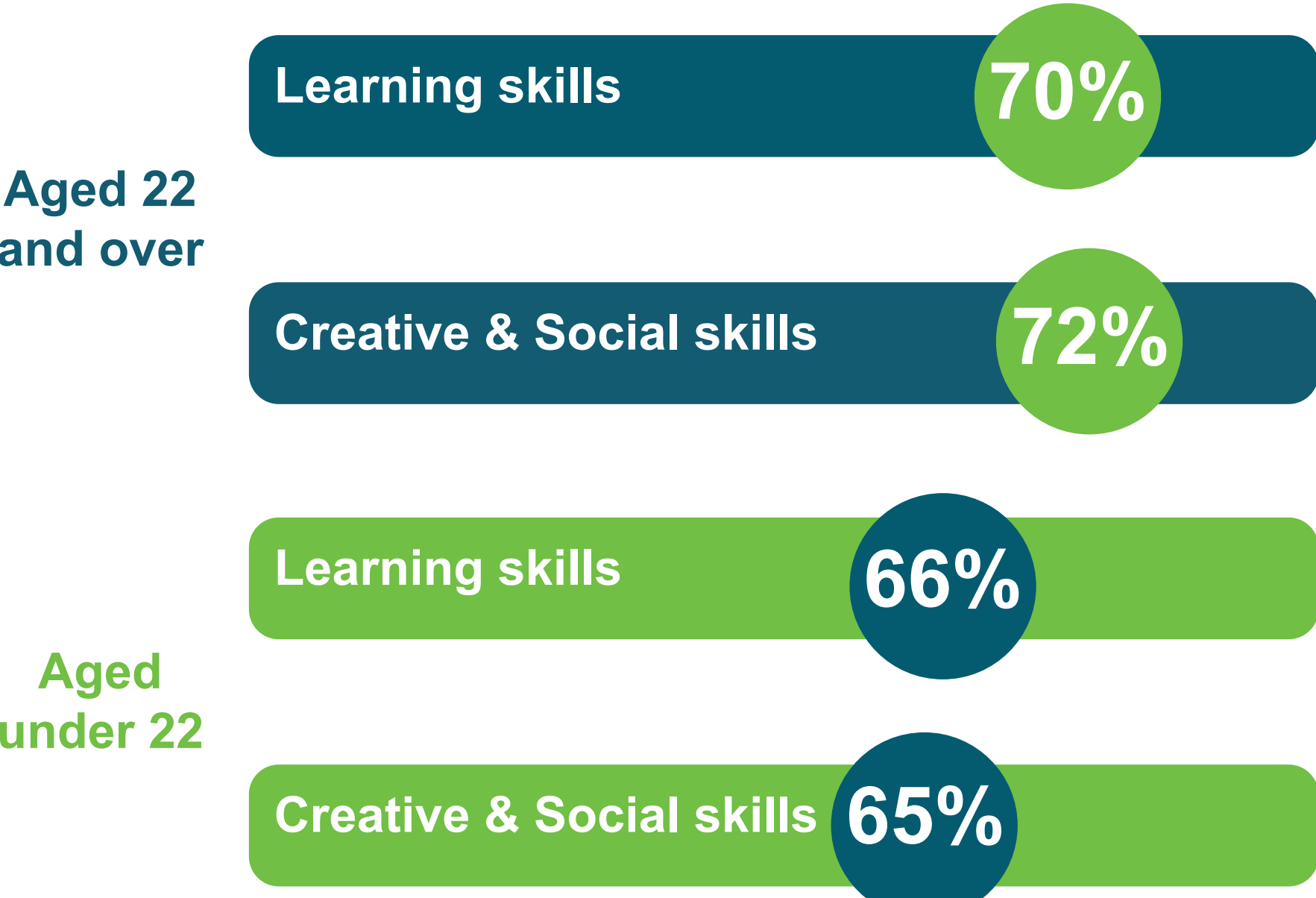
Working for pay

Caring



Older students tend to engage more and recognise a greater development in their skills

This implies that older students often show high levels of motivation and may be particularly aware of how the way they spend time can help them develop.



Please visit www.advance-he.ac.uk to find out more and download the full report. For more information on any Advance HE survey, please contact surveys@advance-he.ac.uk