

# Key findings from PTES 2020

POSTGRADUATE  
TAUGHT EXPERIENCE  
SURVEY

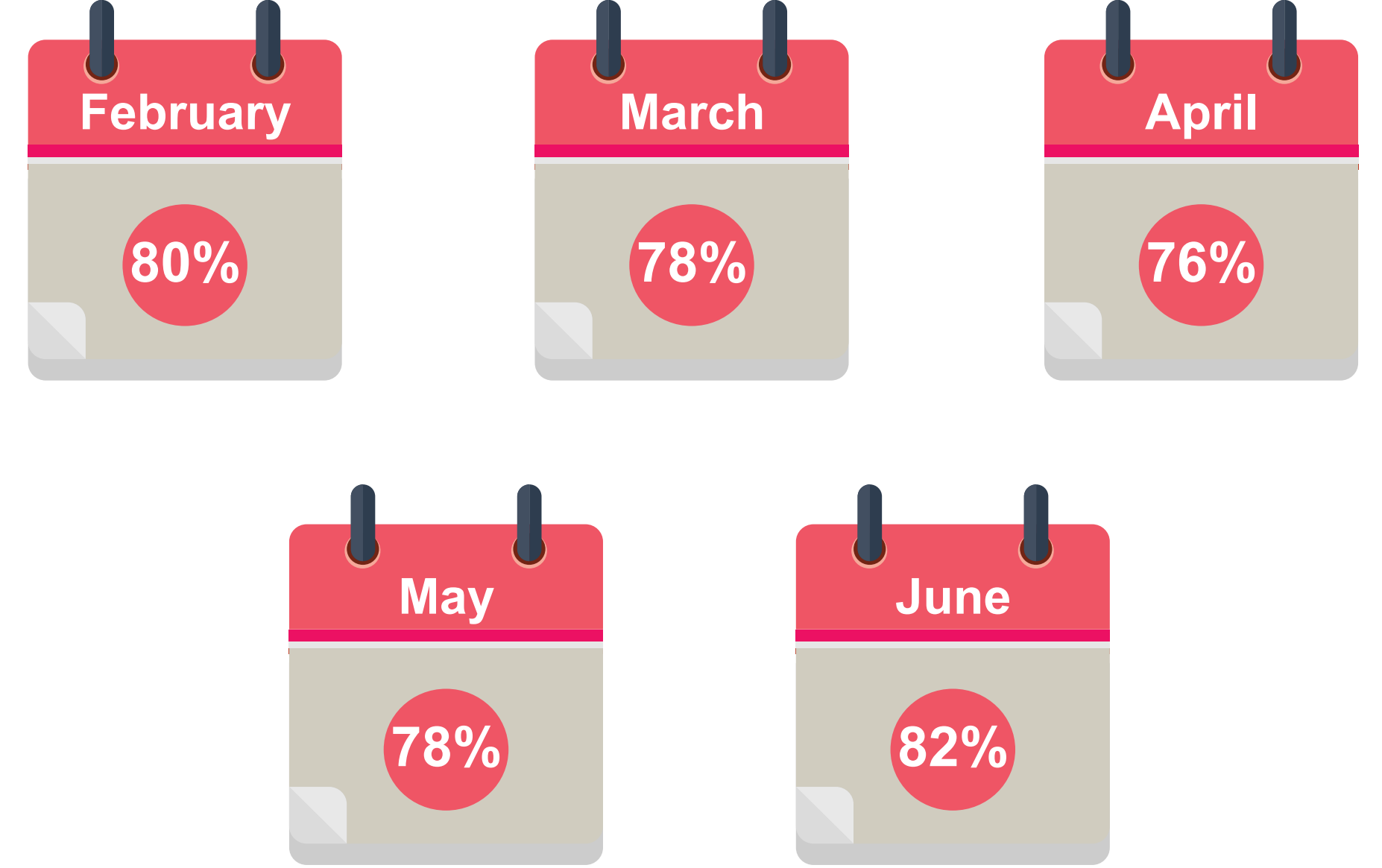
## Overall Satisfaction in PTES, from 2014 to 2020

The proportion agreeing with the statement “Overall, I am satisfied with the quality of my course” has varied little, scores mainly affected by strikes in 2018, and the strikes and lockdown in 2020.



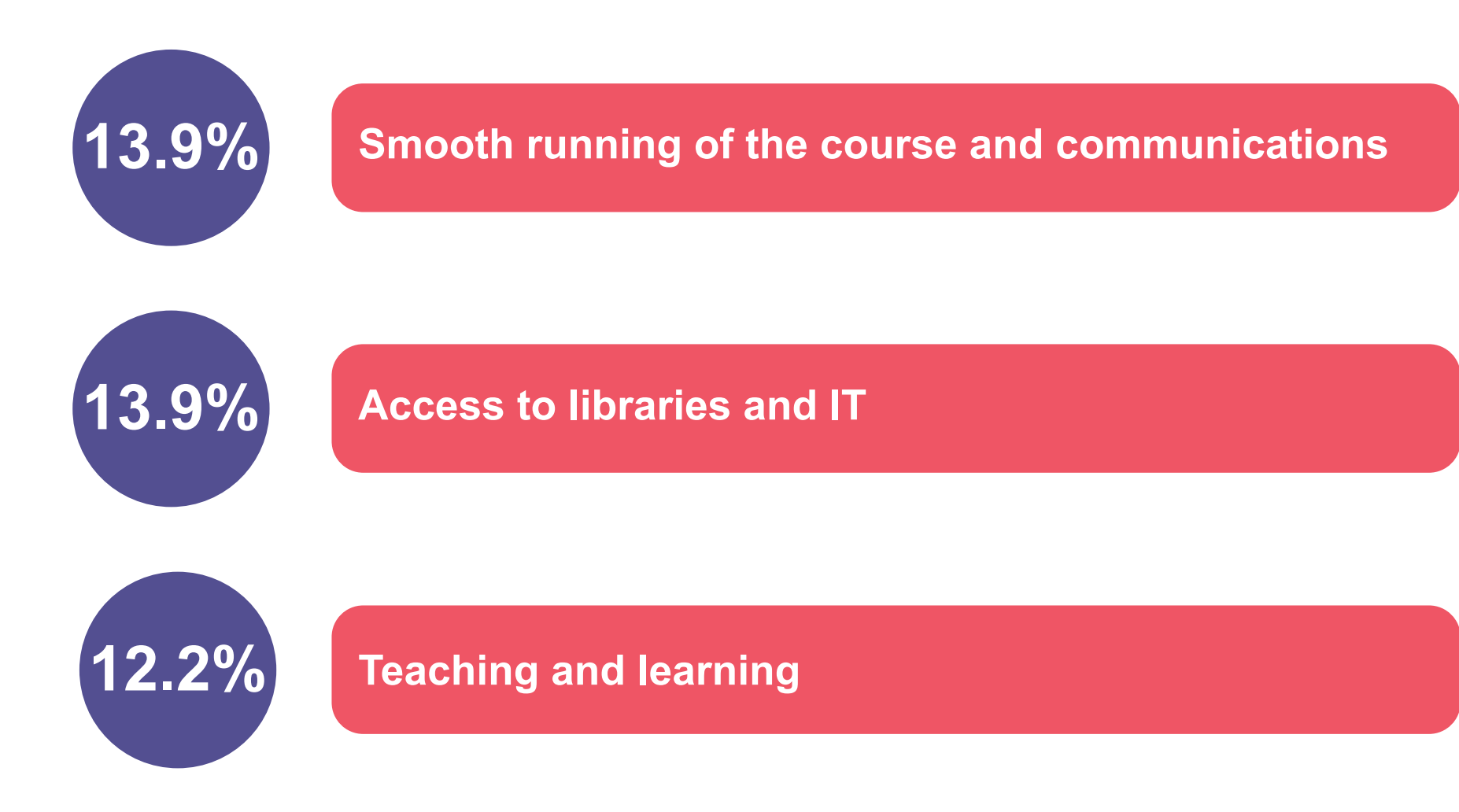
## The impact of lockdown over time

Different institutions were involved in PTES between the start and end of the survey, so there is some natural variation alongside the impact of lockdown.



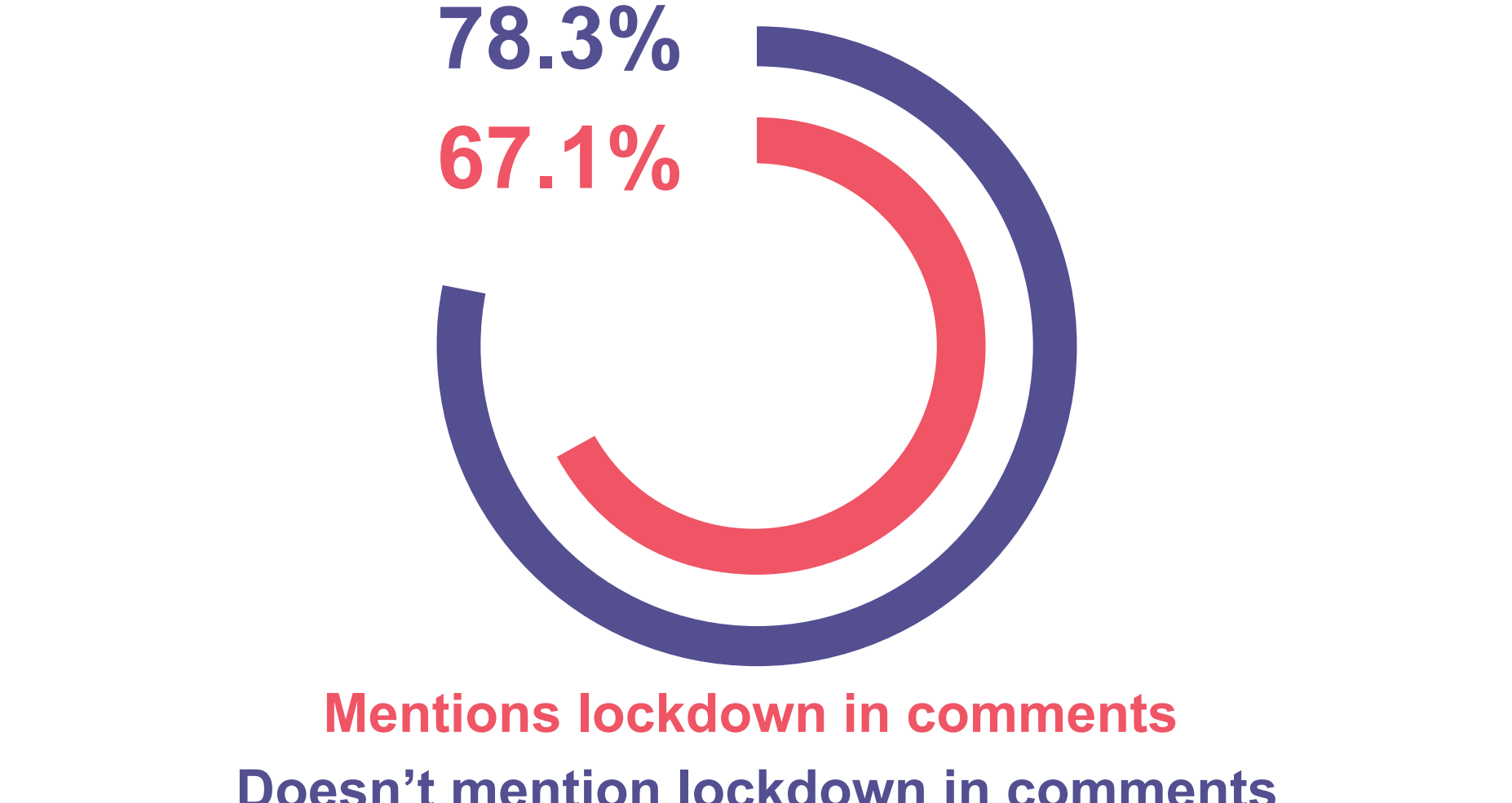
## What did lockdown affect?

This is the proportion of students who mentioned lockdown or Coronavirus in their comments about the different areas of their experience.



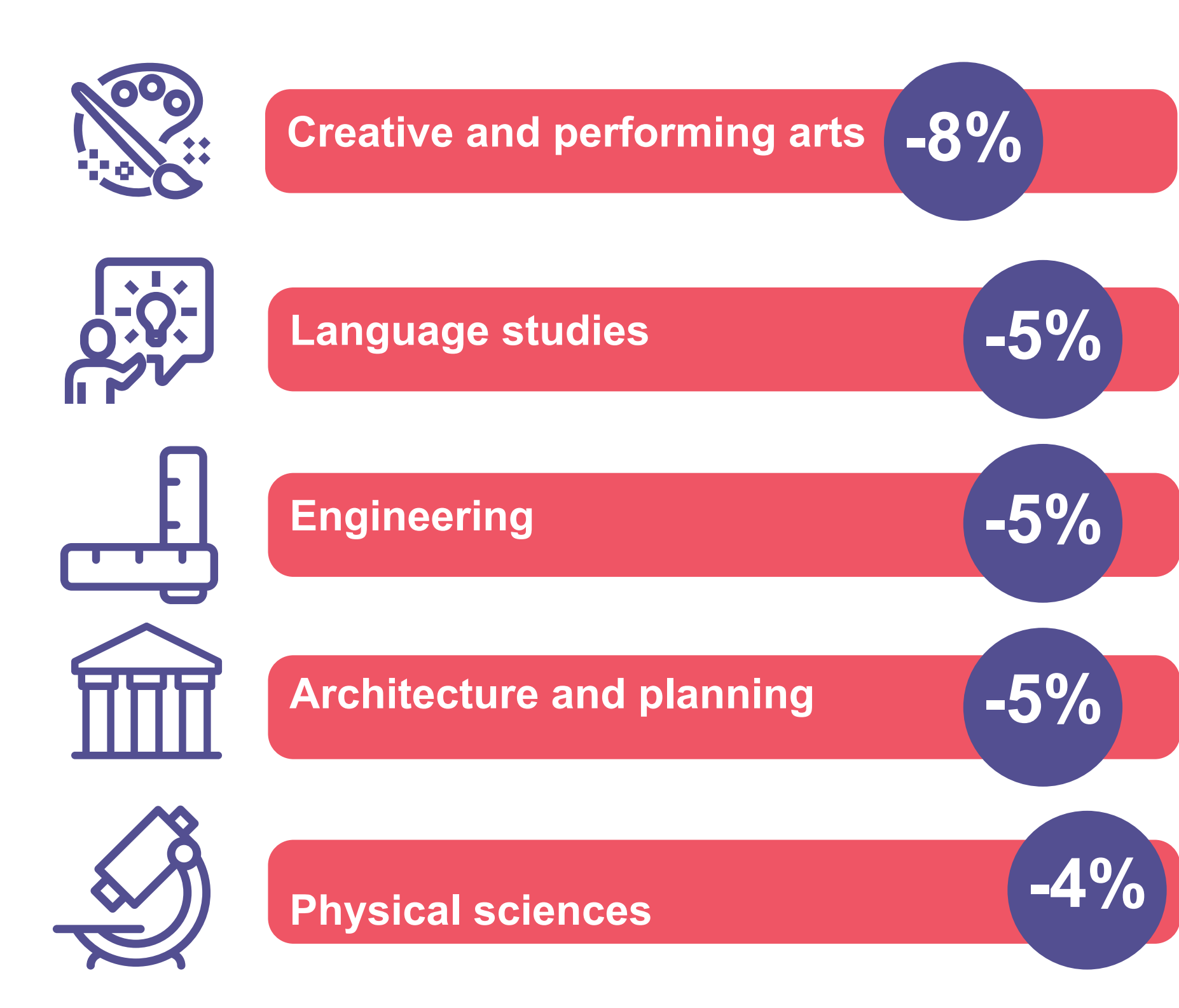
## Was the impact of lockdown really negative?

If a respondent mentioned lockdown in comments, they were significantly less likely to say they were satisfied with their course.



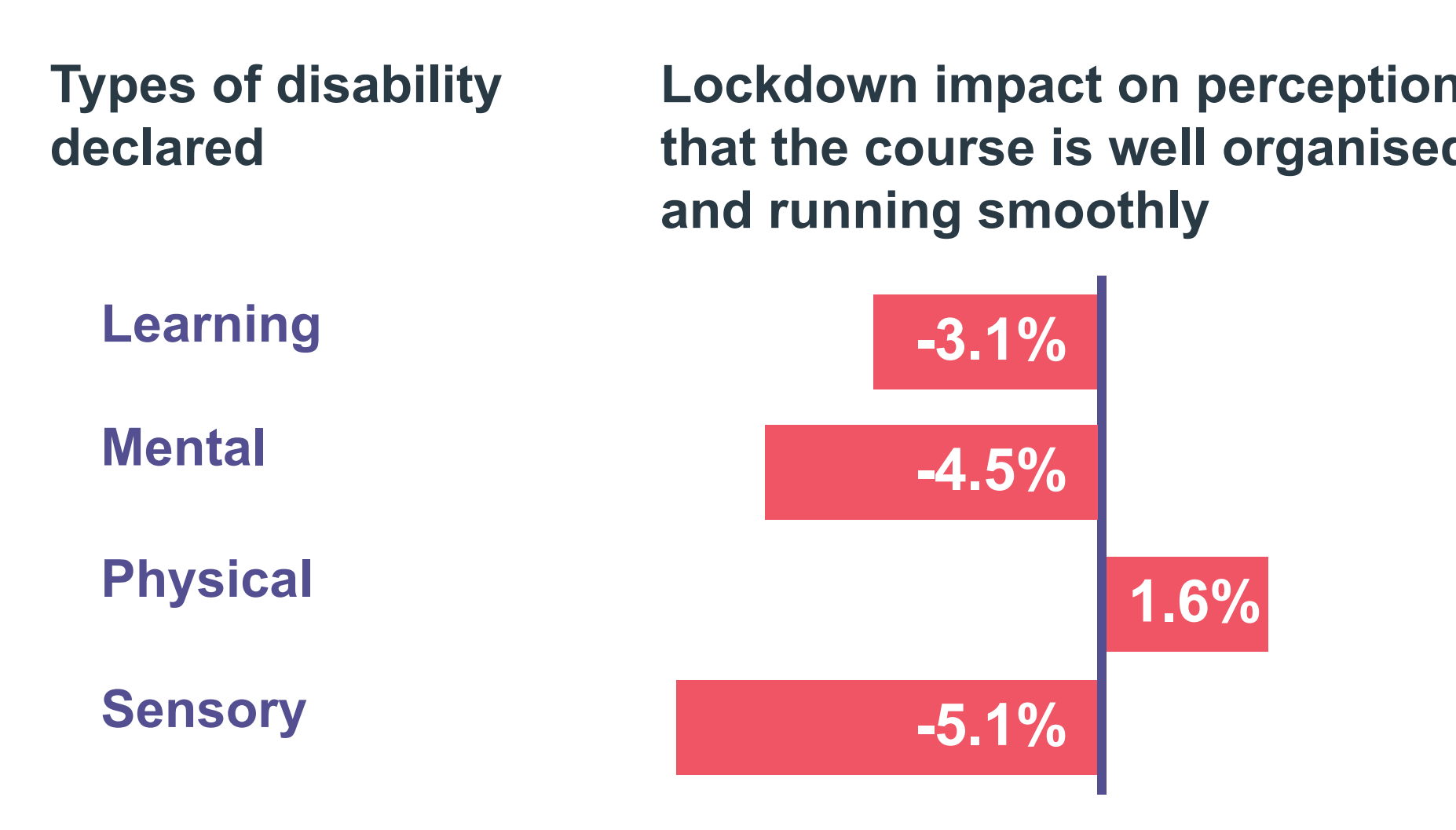
## Disciplines and resources

Where disciplines relied upon on-campus facilities like studio space, rare books or specialist computers, they were hard hit by lockdown.



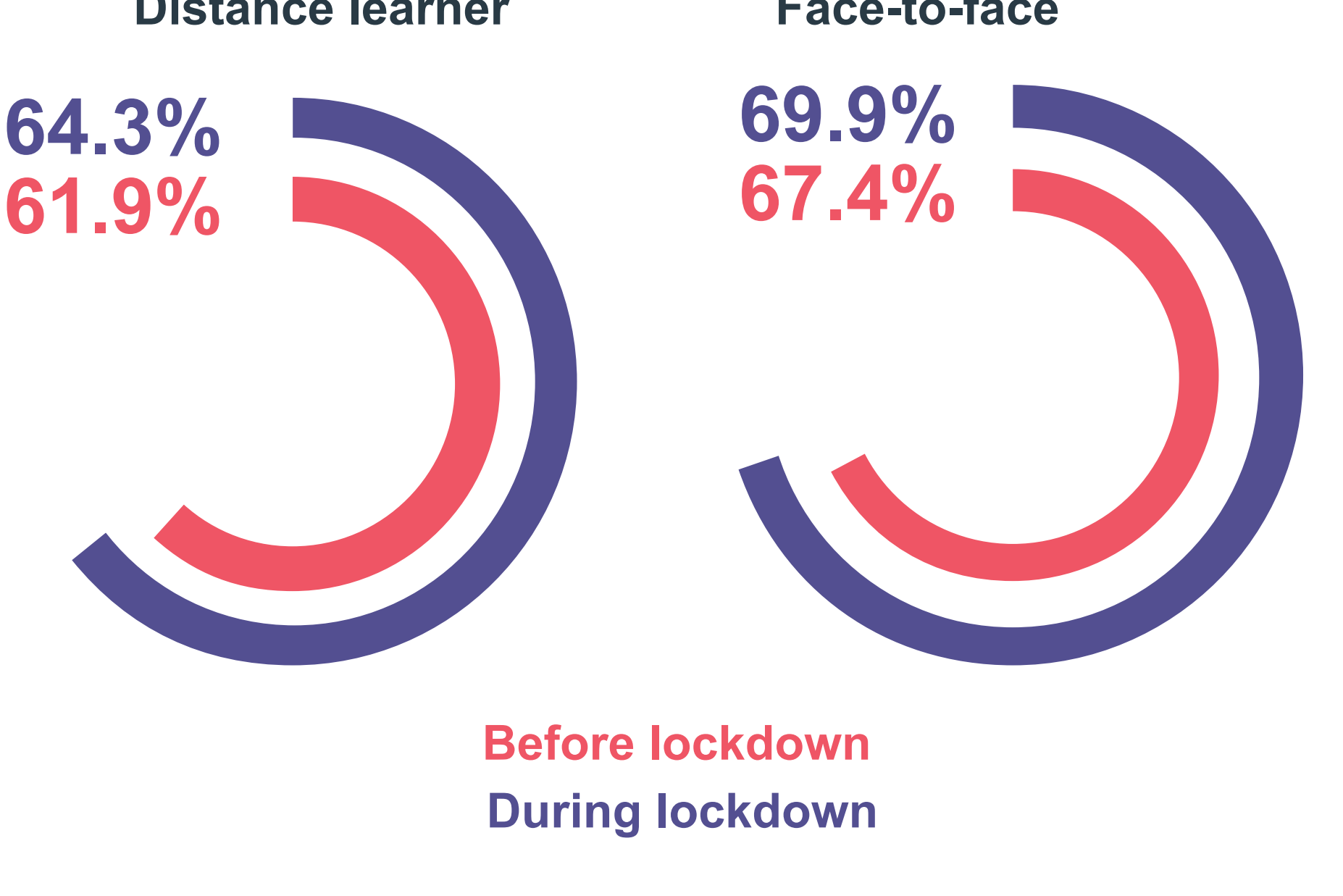
## Lockdown and disability

Taught postgraduates who had declared a disability were particularly affected by lockdown.



## Lockdown and distance learning lessons

Distance learners found greater remote contact and more online resources a real benefit.



Please visit [www.advance-he.ac.uk](http://www.advance-he.ac.uk) to find out more and download the full report.

For more information on any Advance HE survey, please contact [surveys@advance-he.ac.uk](mailto:surveys@advance-he.ac.uk)