

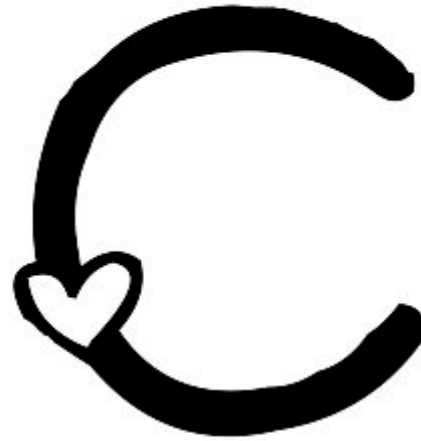
Living the Value of Care in a Socially Distanced Learning Community

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**From
Values
to
Vocation**



**The
Emergent
Teacher as
Reflective
Practitioner**

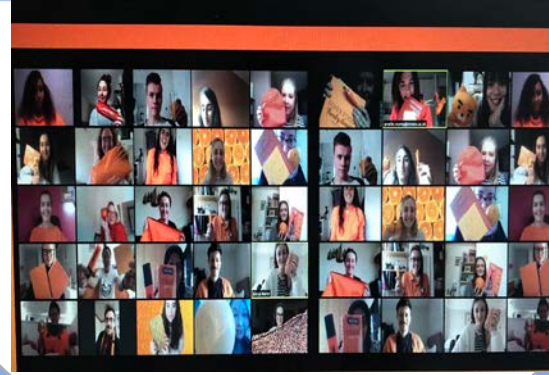


- **Student wellbeing/experience**
- **Adjustment, reflection, connection**
- **Speaking out**
- **Changing communities**
- **Positives, care and hope**



What did we do?

- Face to face
- Online
- Expression of care
- Hearing and valuing voices (and videos)
- Promoting choices
- Acknowledging challenges
- Creating safe spaces



**YOU'RE
ON 
MUTE**



- Despite the isolating effects of the lockdowns and the enforced remote learning, the lead lecturers and seminars have been
- Understanding our positions as academics refreshing in their output.
 - Recognising the place of care



- Their handling of the remote learning goes back to the core values that they
- Working as a team
 - Sharing and co-creating possibilities have promoted - one of care and interdependence.

What next?



**The
Reflective
Practitioner
as Caring
Teacher**

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