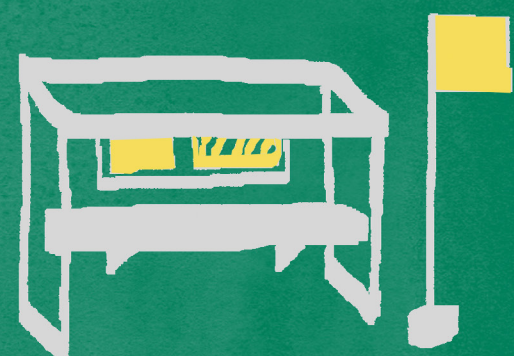


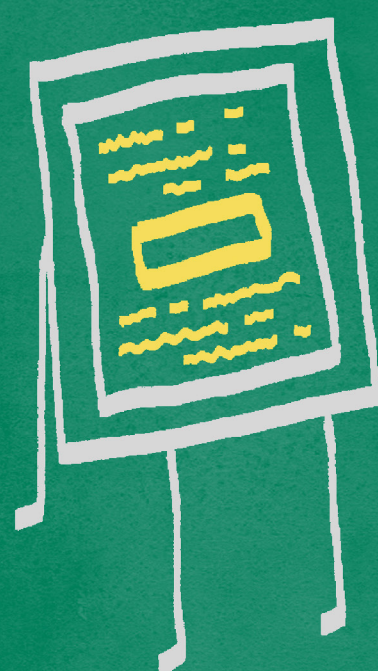


Before 2010, isolated teaching administration colleagues working in departments in silos.



Teaching Administrators' Forum

Since 2010 – active online forum for sharing information and to ask for help and advice.



Community of Practice (CoP)

Integration into UCL's CoP structure, with review of digital architecture and communication.

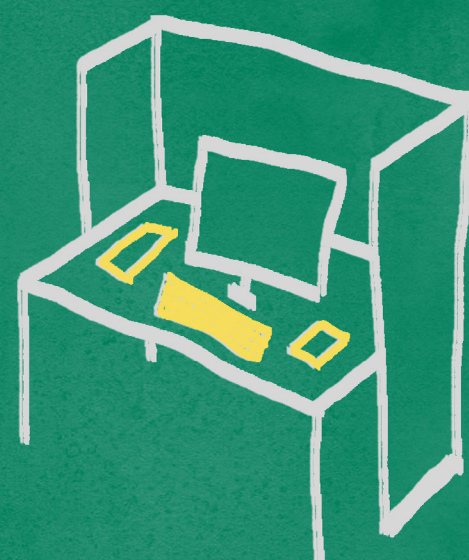


Teaching Administrators' Conference

Since 2010 – an annual conference now catering for 150+ professional services colleagues from academic departments and central divisions to network and share good practice.



The conference and forum have created opportunities for collaboration, the sharing of ideas, problem solving, and improved job satisfaction.



Induction, Engagement and Development Initiative for Teaching Administrators (InEDITA)

Since 2016 – ongoing, coherent programme of induction and development activities.

Putting it into practice.

- Needs to come from staff, be community-led.
- Must include all functions of staff (departmental, registry services, etc).
- Takes time to be properly established.

Benefits to the organisation.

- Fosters a sense of staff belonging and purpose.
- Improves communication.
- Encourages greater staff engagement and collaboration.
- Inspires innovative problem solving.

"The spirit of being part of something bigger than our individual teams."

"I loved...being able to talk about problems that others also have and know what you mean – so often people don't understand our job so it was really nice to have that shared understanding!"

"An incredible opportunity to meet like-minded colleagues across UCL and really brings home that we're working towards a common goal."

"There appears to be a welcoming community of teaching administrators and the university cares about professional development and networking, which I have not found at many other HE institutions."

"An opportunity to share best practices and challenges, to collaborate and problem solve, to increase knowledge of functional areas and training opportunities, and to connect with UCL colleagues."

"It makes you feel valued."

"It's a brilliant opportunity to connect with colleagues, keep up to speed with new information, learn some new skills and celebrate our professional identity!"

"It makes you feel how important your role as a TA is to the university."