

Extended Induction: Empowering Students for Success



Innovation



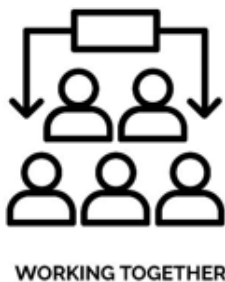
- 4 x 2 hour (elective) extended induction workshops.
- For international students enrolled on Master's level programmes in Education.
- 1 x Student Research Associate, 1 x Lecturer, 1 x Professor of Lifelong Learning and Professional Practice.
- Focus 1: Expectations, assessment and academic writing.
- Focus 2: Social and cultural experiences at Newcastle University and in the city.
- An increasingly internationalised context.

Good practice

- Drawing from and sharing university-wide experience and expertise during planning, delivery and evaluation stages.
- Transferring new understanding and learning about teaching practice to module and programme leadership.
- Applying principles of Innovation and Good practice linked to academic, social and emotional wellbeing to synchronous and asynchronous learning and teaching practice during the global pandemic (2020-21).



Outcomes



- Students identify clear benefits from the workshops for both their social and academic lives.
- Better assessment outcomes.
- An improved student experience.

“When teachers ask, ‘Is it good or alright?’ maybe ask some questions.

Impact

“The teacher has continued to experiment with better models of group work, which has greatly improved the efficiency of group discussions. Better help me to communicate with other students.

“Learned about other people's ideas in the exchange, which is beneficial to my own improvement.



AdvanceHE

From Newcastle. For the world.

Noelia Cacheiro Quintas, Anna Reid, René Koglbauer, July 2021.

Good Practice Grant, 2020