

An Inclusive Curriculum

What does an inclusive curriculum entail?

An inclusive curriculum provides the setting for all students to reach their full potential. All students will feel part of, and contribute to the learning community, enabling a greater emotional impact benefiting their engagement, academic performance and motivation.

Why is this important?

67%

Socioeconomic status: 67% of undergraduates living in or near poverty in 2016^[1]

13%

Ethnicity: 13% attainment gap between BAME students and their white peers^[3]

42%

Care leavers: 42% of care leavers are in higher education^[5]

14%

Disability: 14% of HE students reported having a disability, 2018/19^[2]

0.13%

Mature students: 0.25% - 0.13% entry rate of mature students over the last decade^[4]

Benefits to students, staff and the organisational body:^[6]

Brand & Reputation

Staff & Student Satisfaction

Better Professional Development

Improved Recruitment & Retention

Assurance & Accountability

Cost & Time Efficiency

Improved Teaching & Learning

Increased Employment Outcomes

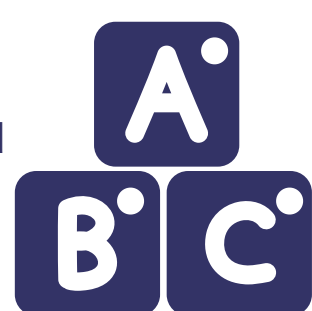
Quality & Engagement

How do we Integrate and Embed this?

Representing Diversity



Representing a wide range of perspectives, through student reps and supportive staff



Using plain English and providing glossaries



Using non-discriminatory language

Equity of Attainment



Using course data to identify the different groups of the student body...

...to compare attainment and - if there is a gap - take steps to eliminate



Accessibility



Universal design for learning enables access for all...

Captions, transcripts, alt text, clear fonts and contrasting colours



Choice of assessments

Choice of online, flipped learning or blended



Sense of Belonging

Student personas are represented and peer relations are strengthened



Encourage a shared identity to create cohesive learning environment

Provide a diverse range of sports and societies to inspire community



References:

[1] <https://tinyurl.com/undergrads-from-poverty>

[2] <https://www.hesa.ac.uk/data-and-analysis/students/whos-in-he>

[3] <https://tinyurl.com/bame-student-attainment-uk>

[4] <https://www.ucas.com/file/175936/download?token=UVSBJLVD>

[5] <https://tinyurl.com/nnecl-moving-on-up>

[6] <https://tinyurl.com/inclusive-teaching-learning>

For more information:

Contact the Curriculum 2025 Team (curriculum2025@coventry.ac.uk)

Visit the [Talent Team website](#) or contact them by email (talentteam@coventry.ac.uk)