

Fellowship Code of Practice



February 2023

A Code of Practice for Fellows

This Code of Practice is a set of principles and expectations for individuals gaining Fellowship. Advance HE defines ‘maintaining our professional practice’ as continuing to work in accordance with the Professional Standards Framework (PSF 2023) for teaching and supporting learning in higher education.

In our professional practice, as Fellows we will:

- 1.** Act with respect, integrity and honesty.
- 2.** Monitor and critically evaluate our practice to maintain effectiveness in line with the Professional Standards Framework (PSF).
- 3.** Engage in appropriate activities to remain up to date with knowledge of learning and teaching, subject matter and assessment.
- 4.** Be open to, and conscientious in, responding to feedback from appraisals, peer and student observations.

For the benefit of learners, as Fellows we will:

- 5.** Demonstrate our respect for learners by paying due regard to the way we conduct ourselves in our professional lives.
- 6.** Be fair, impartial and intentionally focused on equitable outcomes in our engagement with learners.
- 7.** Encourage the free exchange of ideas between learners and ourselves.

For the benefit of colleagues, as Fellows we will:

- 8.** Show due respect for the opinions of colleagues in the exchange of constructive criticism and ideas.
- 9.** Support and actively assist in the professional development of colleagues to ensure effective practice is developed, maintained and enhanced.
- 10.** Be aware and take account of, the educational goals, policies, standards and regulations of our employing institution and wider context.



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Advance HE helps HE and research be the best they can be.

We are a member-led, sector-owned charity that works with institutions and higher education across the world to improve higher education for staff, students and society. We are experts in higher education with a particular focus on enhancing teaching and learning, effective governance, leadership development and tackling inequalities through our equality, diversity and inclusion (EDI) work.

Our strategic goals to enhance confidence and trust in HE, address inequalities, promote inclusion and advance education to meet the evolving needs of students and society, support the work of our members and the HE sector.

We deliver our support through professional development programmes and events, Fellowships, awards, student surveys and research, providing strategic change and consultancy services and through membership (including accreditation of teaching and learning, equality charters, knowledge and resources).

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