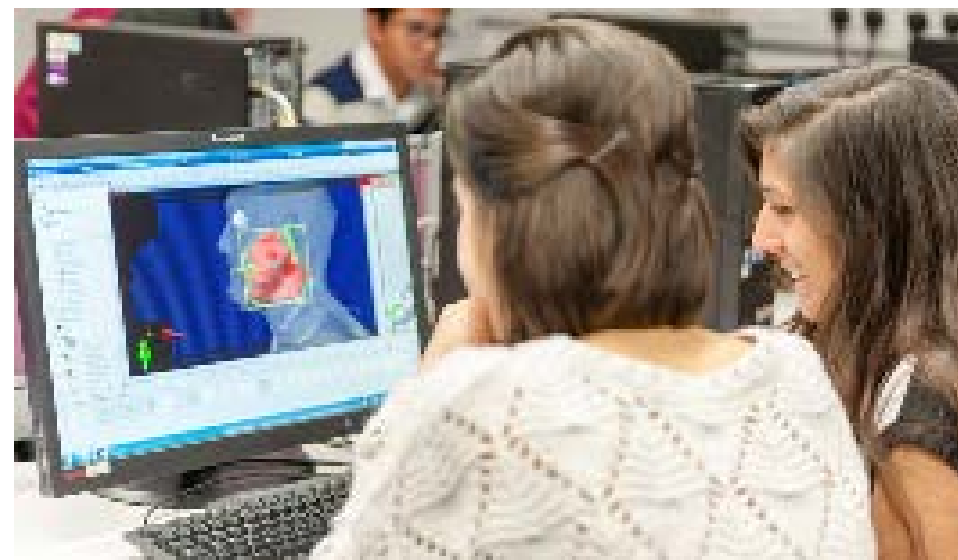




Student – Staff Partnership Grants

Transformative Education in Partnership

Hamzah Niaz
Jane Cronin-Davis
Alina Apostu
Marcus Thomas Jackson

(SSPGs) harness the creativity of working together to build transformative education with a meaningful and lasting impact on St George's community.



The Grants provide funding for small collaborative projects led jointly by students and staff that promote St George's values and enhance education.



First SSPG awards in academic year 2017/18
15 Applications made for 2020/21
Approved by panel review

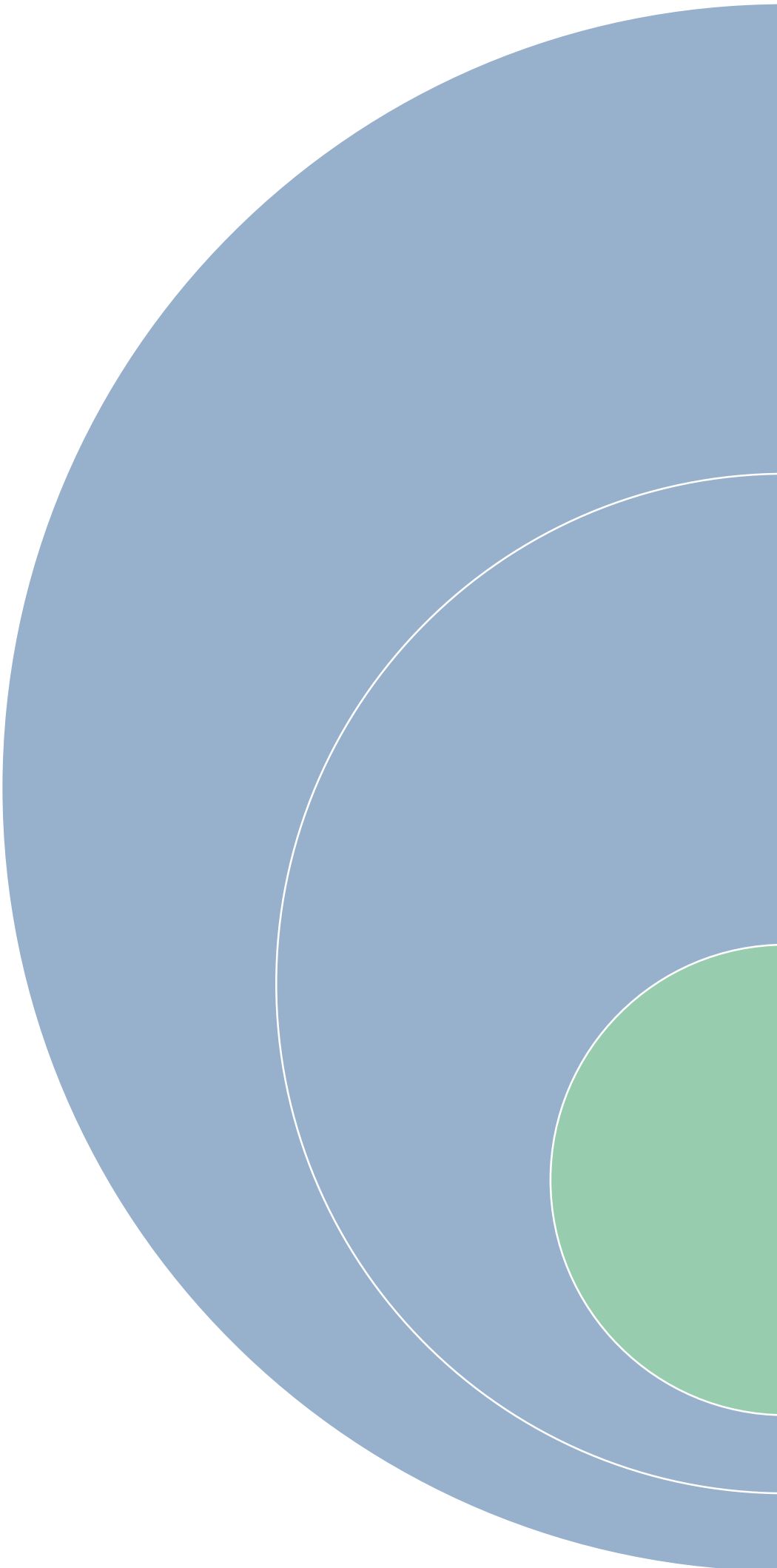
Application process

- **Proposals:** Student-staff teams send in proposals for projects outlining aims, methodology, expected results, legacy
- **Connections:** Students who are interested in participating but don't have a project or a team can contact us to express their interest and be paired with a team
- **Outcome:** A panel evaluates applications and suggests that project is rejected, awarded or amended and resubmitted

Evaluation and dissemination

- **Criteria:** Every year, award criteria include areas of focus that are important to St George's staff and students, such as equality and diversity, organisation and management, postgraduate support etc
- **Conditions:** The award conditions require that award teams complete an ethical review process, submit intermediary progress reports, and a final evaluation report
- **Dissemination:** The Student Experience team support the dissemination of SSPG projects through a lunchtime series (Education Ideas Hub), regular communications in newsletters and social media

Thoughts from students and staff



The project is a **great way to be involved** in something that is **helpful and meaningful to students**. It can act as a great way to not only **enhance your portfolio** but also will allow you to think more about your **plans beyond medical school**. The project can be a great way to experience what it will be like working in a professional background as you will be working with not only students but also staff from all different backgrounds. (student)

It facilitates the **building of working relationships** across St George's and **between teams and services** such as **clinicians, media services, administration, student groups** etc. Such **projects enable things to be achieved which otherwise would not have been possible** and the success of this project has largely been due to the motivation, commitment, creativity, organisation and pursuit of excellence by the student team. (staff)

We have been able to **gather valuable information on students' own perspectives of mental health and services** at this university. Personally, I have been **able to develop my leadership skills** as I have led and co-ordinated a team of students and staff in running this project. I've **had to adapt during the project due to the pandemic and change strategies** in order to collect data. As I am interested in medical education and mental health, this project has enabled me to explore these domains in greater depth and implement a lasting impact. (student)

A University-Wide Survey: Access to Mental Health & Wellbeing Services

St George's, University of London
Student-Staff Partnership Project 19/20

- ❖ International healthcare university
- ❖ 578 respondents
- ❖ Online survey

Participant Characteristics

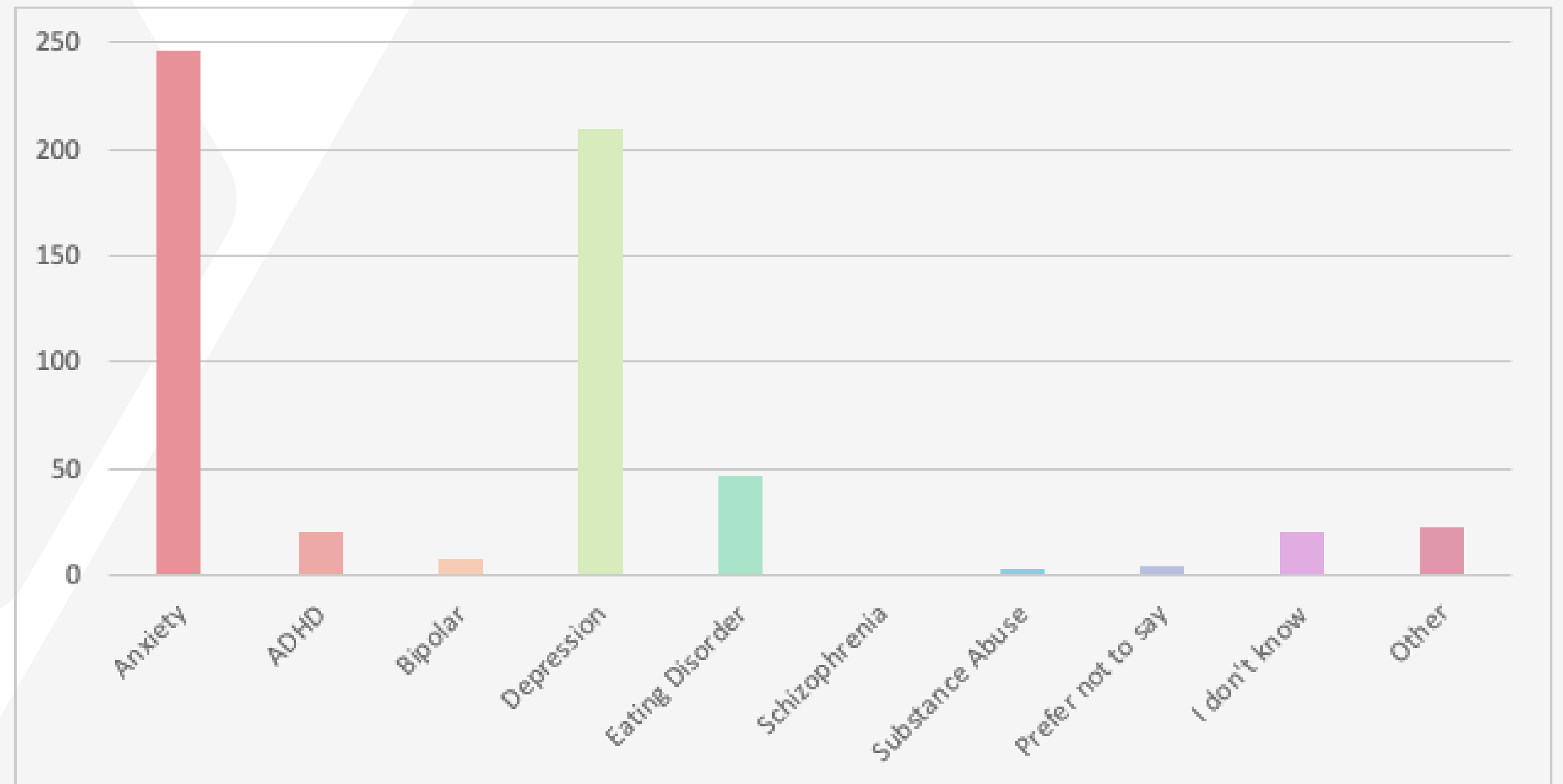
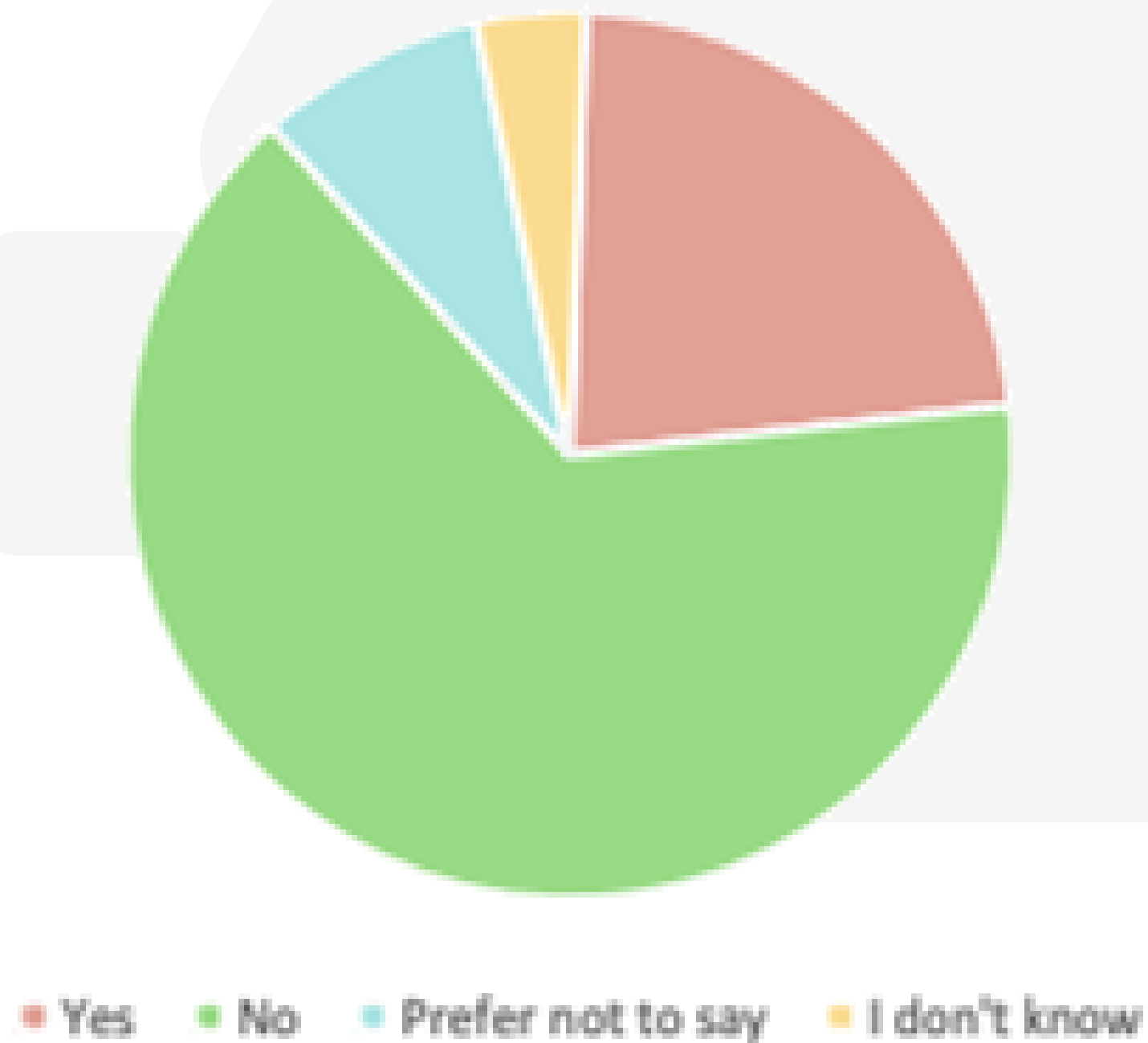
Programme of Study	No. of Respondents	% of total sample
Biomedical Science	129	22.3%
Clinical Pharmacy	10	1.7%
Diagnostic Radiography	13	2.2%
Healthcare Science	15	2.6%
Masters student (MSc, MRes)	15	2.6%
Medicine (4 year graduate)	69	11.8%
Medicine (5/6 years)	213	36.9%
Occupational Therapy	13	2.2%
Other postgraduate course (PhD, PgCert, PgDip)	7	1.2%
Paramedic Science	24	4.1%
Physician Associate	34	5.8%
Physiotherapy	22	3.8%
Stand-alone module	1	0.2%
Therapeutic Radiography	13	2.2%
Year of Study		
Year 1	170	29.4%
Year 2	170	29.4%
Year 3	126	21.8%
Year 4	57	9.8%
Year 5	34	5.8%
Age Range (Years)		
18-20	207	35.8%
21-23	205	35.5%
24-26	74	12.8%
27-29	42	7.2%
30-32	12	2.0%
33-35	12	2.0%
35+	24	4.1%
Preferred Pronoun		
He	149	25.7%
She	418	72.3%
Prefer not to say	4	0.7%
They	7	1.2%



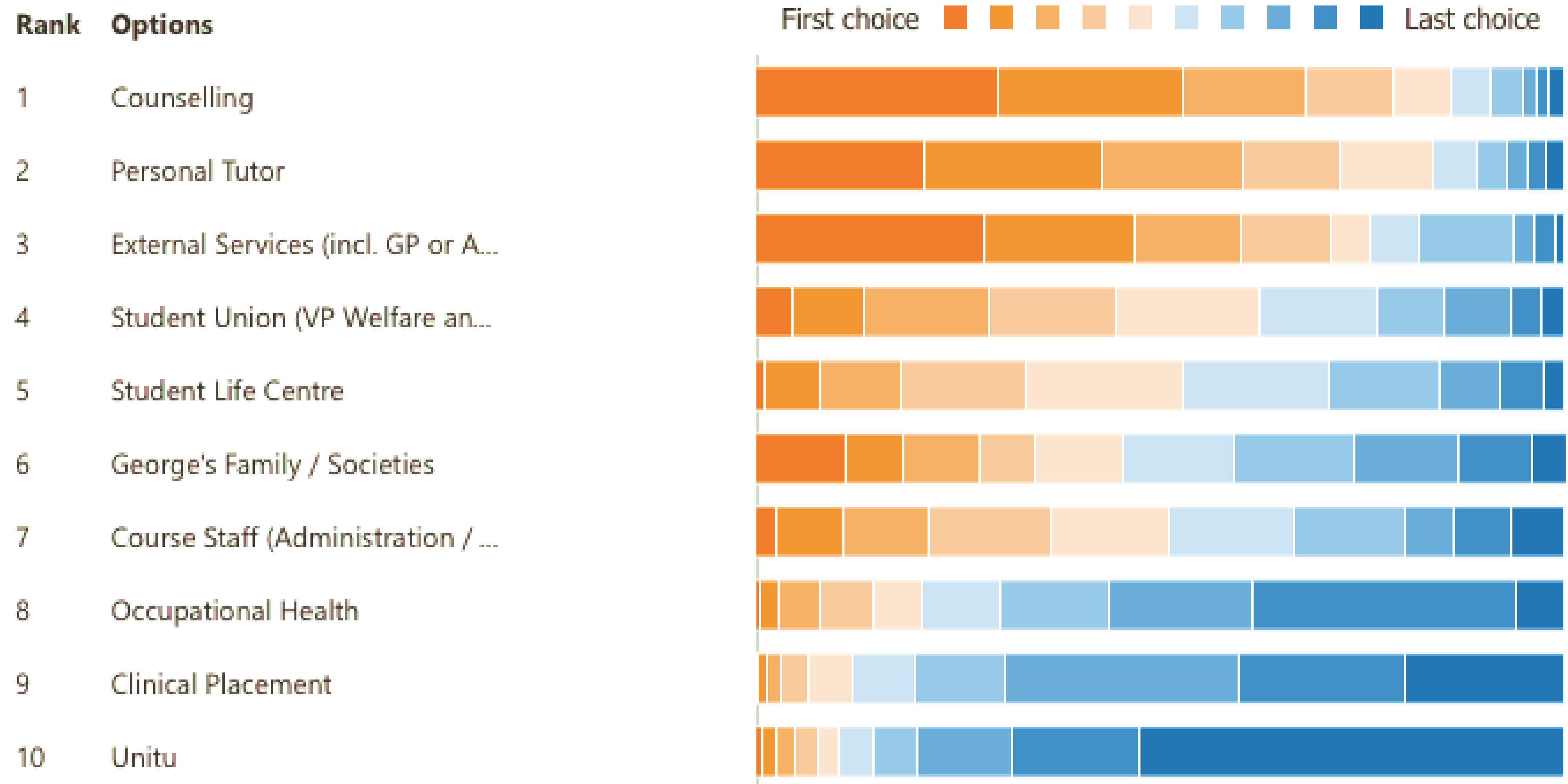
Mental Health at St George's

Experience of mental health problems	No. of Respondents	% of total sample
I don't know	39	6.75%
No	230	39.8%
Prefer not to say	27	4.7%
Yes	281	48.6%
Access to Support Services at St George's	No. of Respondents	% of total sample
I don't know	6	1.03%
No	151	26.1%
Yes	162	28%
No answer	256	44.3%

Mental Health at St George's

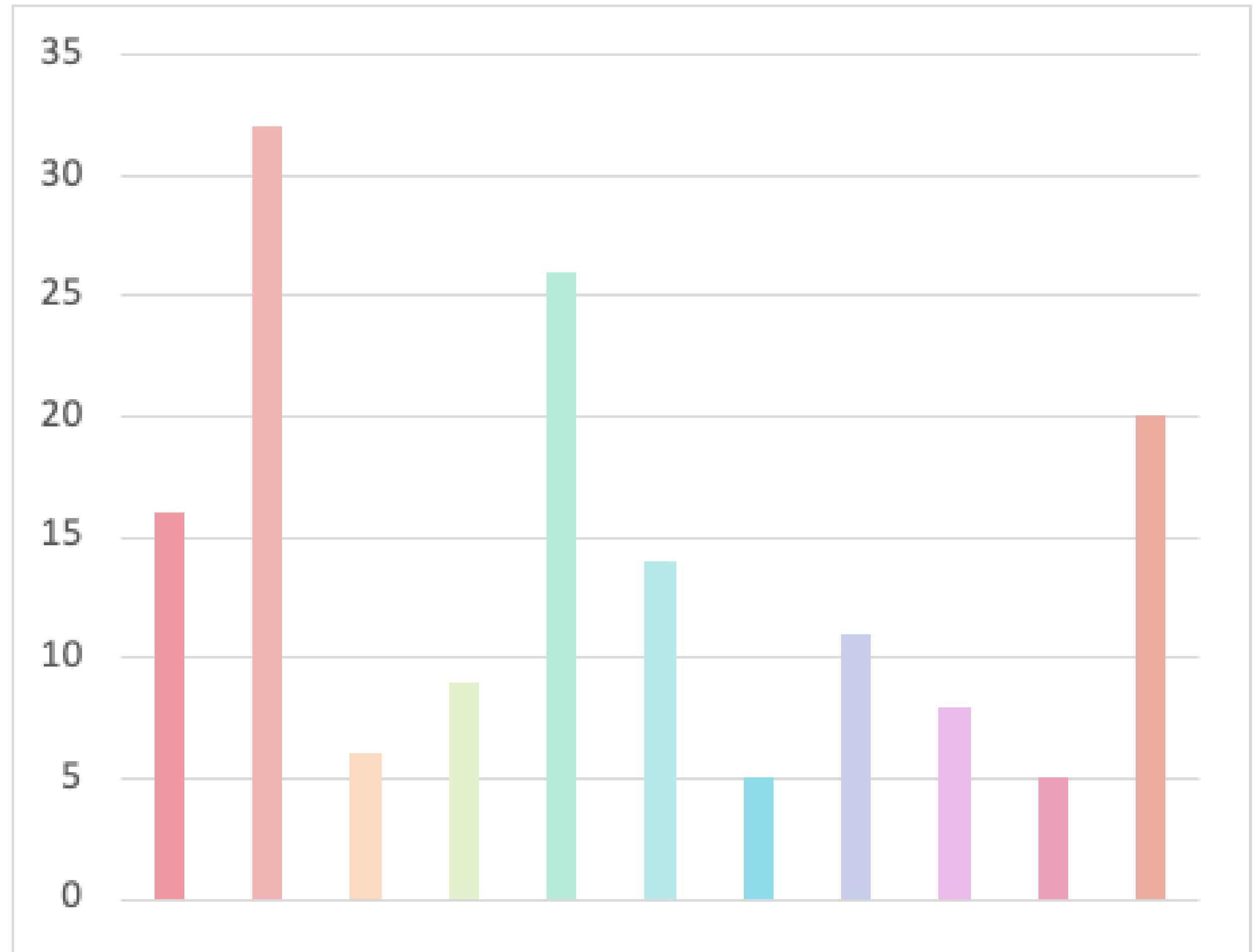


Services on Offer



Reasons for NOT accessing services

- Long waiting times / Difficulty getting appt
- Too busy with other commitments
- Fear of negative outcome
- Worries about confidentiality
- Problem not serious enough
- Feeling embarrassment or shame
- Concerns of stigma from friends/family
- Fear of not being understood or listened to
- Not wanting mental health problems disclosed
- Unsure
- Other





Thank you for listening!

Always happy to discuss about student-staff
partnership initiatives - get in touch with St
George's Student Experience team at
experience@sgul.ac.uk