A history of the Professional Standards Framework (PSF)

AdvanceHE

- Global discussions relating to the quality of teaching
- Professional Standards Framework and Advance HE (formally HEA)
- UK Government and Government Agencies
- Staff and Educational Development Association (SEDA)
- External

1992

The Standing Conference on Educational Development (SCED) led a pilot programme which began with eight institutions. The scheme was based on accrediting programmes, not individuals (who got certificates on successful completion). The first programmes were accredited in autumn 1992.

1993

International Consortium for Educational Development (ICED) formed, SEDA was one of founding signatories.

Staff and Educational Development Association (SEDA) formed, following merger of SCED and SRHE SDG.

1996

Quality Assurance Agency established
Evidence given by SEDA to National Committee of Inquiry into Higher Education on their Teacher Accreditation Scheme.

SEDA *Framework for Professional Development in Higher Education* created for Educational Developers.

1997

The National Committee of Inquiry into Higher Education (UK) reports, known as the Dearing Report 1997, made recommendations which included the creation of the Institute for Learning and Teaching in Higher Education.

Booth Committee established by SEDA.

1998

Booth Report, final report of The Planning Group for Accreditation and Teaching in Higher Education.

1999

Institute for Learning and Teaching in Higher Education (ILTHE) established as "the professional body for higher education staff involved in teaching and the support of learning".

ILT Planning Group (1999) *The National Framework for Higher Education Teaching* (referred to as the King Report).

Teaching Quality Enhancement Fund established to support developments in learning and teaching: Subject Centres, Learning and Teaching Support Network (LTSN), Fund for the Development of Teaching and Learning (FDTL).

2000

First ILTHE Fellowships awarded.

SEDA Framework for Professional Development in HE established (SEDA PDF).

2001

Rewarding and Developing Staff in HE programme funded by HEFCE.

2003

The Higher Education Academy was established in 2003 to:

- advise on policies and practices that impact on the student experience;
- support curriculum and pedagogic development;
- facilitate development and increase the professional standing of all staff in higher education

First HEA Fellowships awarded: Associate Fellow and Fellow.

Publication of *The Future of Higher Education report*, Education and Skills Committee.

The introduction of national professional standards for university teachers was one of the higher education reforms proposed in the 2003 DfES white paper *The Future of Higher Education*.

The Teaching Quality Enhancement Committee (TQEC) was established by HEFCE, Universities UK (UUK) and the Standing Conference of Principals (SCOP) to review the arrangements for supporting the enhancement of quality in learning and teaching in higher education.

The TQEC submitted its final report in January 2003. The report proposed the creation of a single, central body to support the enhancement of learning and teaching in higher education. The new body, provisionally called the Academy for the Advancement of Learning and Teaching in Higher Education at the time of the report, became known as the Higher Education Academy.

2004

Towards a framework of professional teaching standards, UK sector wide consultation commenced, led by HEA.

Equipping our teacher for the future. Further Education National Training Organisation (FENTO) standards for Further Education established.

2006

PSF launched

First UK CPD Scheme was accredited.

2010

Review of The UK Professional Standards Framework for Higher Education, 2010.

Browne Review included publication of teaching qualifications.

2011

The white paper: Students at the Heart of the system (BIS, 2011).

Recognising Excellence in Teaching and Learning: Report from the consultation on the UK Professional Standards Framework (UKPSF) for teaching and supporting learning in higher education. (Law 2011)

Introduction of Senior Fellowship of the HEA (SFHEA) aligned to new Descriptor 3 in the PSF by HEA

Revised PSF launched, with revised dimensions and new descriptors.

2012

The Institutional Management in Higher Education (IMHE) published *Fostering Quality Teaching in Higher Education: Policies and Practices* on behalf of the Organisation for Economic Co-operation and Development (OECD).

Introduction of Principal Fellowship of the HEA (PFHEA), aligned to new Descriptor 4 in the PSF.

2013

The European Commission report, Improving the quality of teaching and learning in Europe's higher education institutions

Measuring the impact of the UK Professional Standards Framework for teaching and supporting learning, HEA commissioned research undertaken by SEDA.

The Quality Assurance Agency document Explaining Teaching Qualifications: *Guidance to providing information for students*, launched in August 2013.

2014

Australian Professional Tertiary Teaching Standards (APTTS).

Promoting Teaching, benchmarking for the promotion of teaching.

2015

Revised Higher Education Standards Framework (2015), Australia.

2016

Evaluating Teaching Development Activities in Higher Education. A toolkit. Higher Education Academy.

2017

Australasian Strategic Advisory Board

Report of the review group on UK higher education sector agencies, known as the Bell Review.

2018

National level teaching improvement project for the Office of the Higher Education Commission and ThaiPOD Network in Thailand.

Advance HE formed from the merger of the Higher Education Academy, Leadership Foundation for Higher Education and the Equality Challenge Unit.

2021

Over 150,000 fellows globally

2022