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What educational experiences do Pre-Registration Adult Nursing students find most effective to support their clinical decision-making

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Learning, teaching and assessment strategies

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Background

- The study used interpretive style phenomenology to analyse how the participants felt that their educational experience had influenced their clinical decision-making
- The participants were all at the same stage of their undergraduate programme to ensure they had similar understanding of clinical decision-making
- Participants views were collected through pairs of individual interviews



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Findings

Decision-making

Confidence

Influence on Learning

Delivery



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Future study

Following recent changes to curriculum and methods of delivery, a further exploration of the influence of practice/education experiences on clinical decision-making should be considered.



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Any Questions?

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