

Breaking down barriers to learning and ensuring learner success with digital cognitive profiling

Cognassist

Thinking your way





Dr Louise Karwowski

Head of Science, Cognassist



3 in 10*
apprentices identify with
learning need

*from 50,000 Cognassist learners assessed

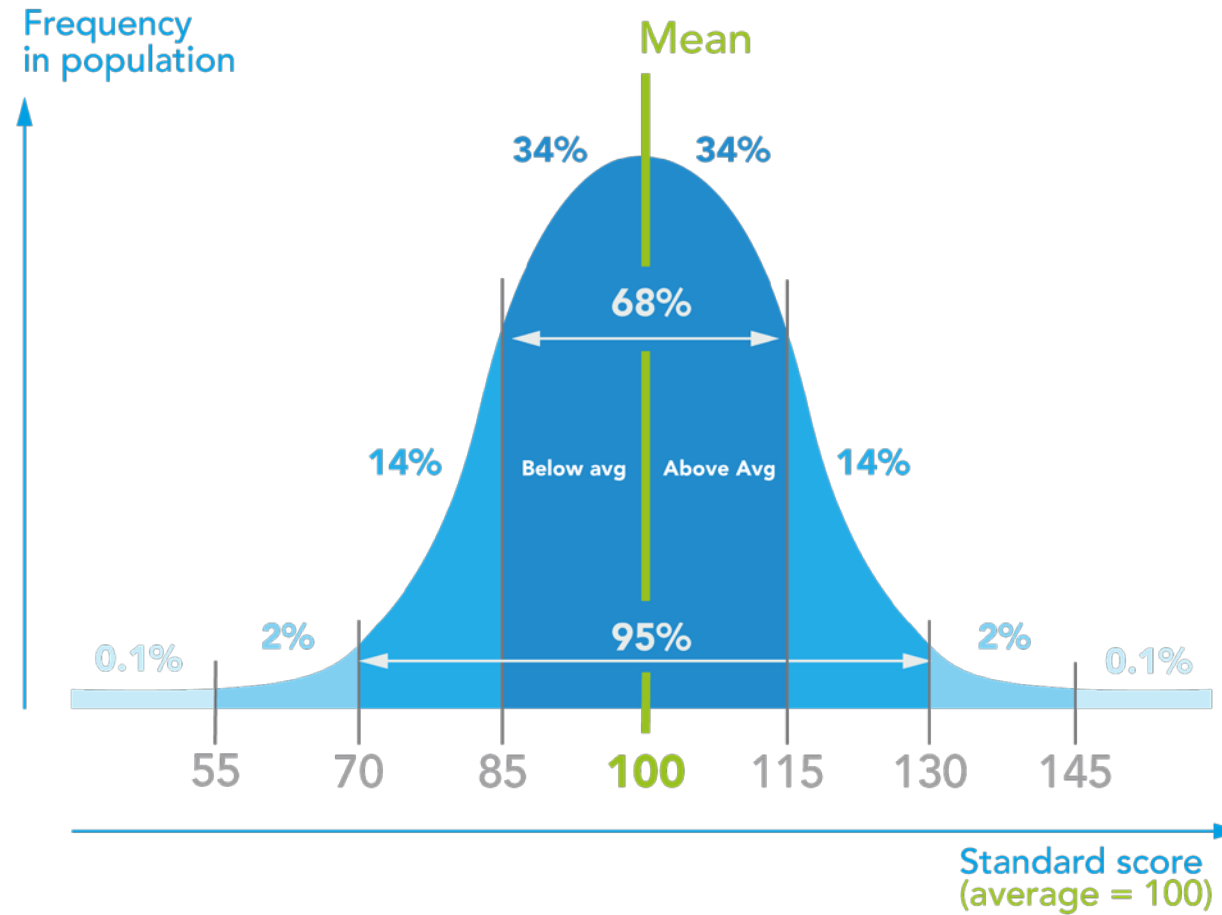


“It has made a huge impact personally and in work,
learners feel empowered to change their ways of
thinking”

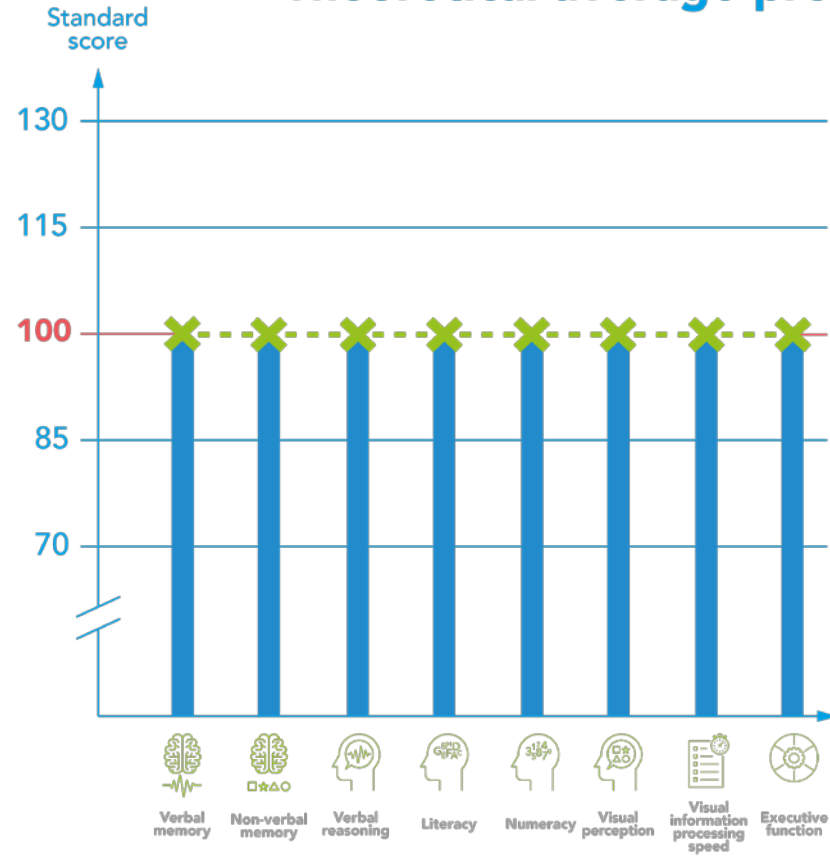
Claire Williams

Learner Support Manager, Capita Knowledgepool

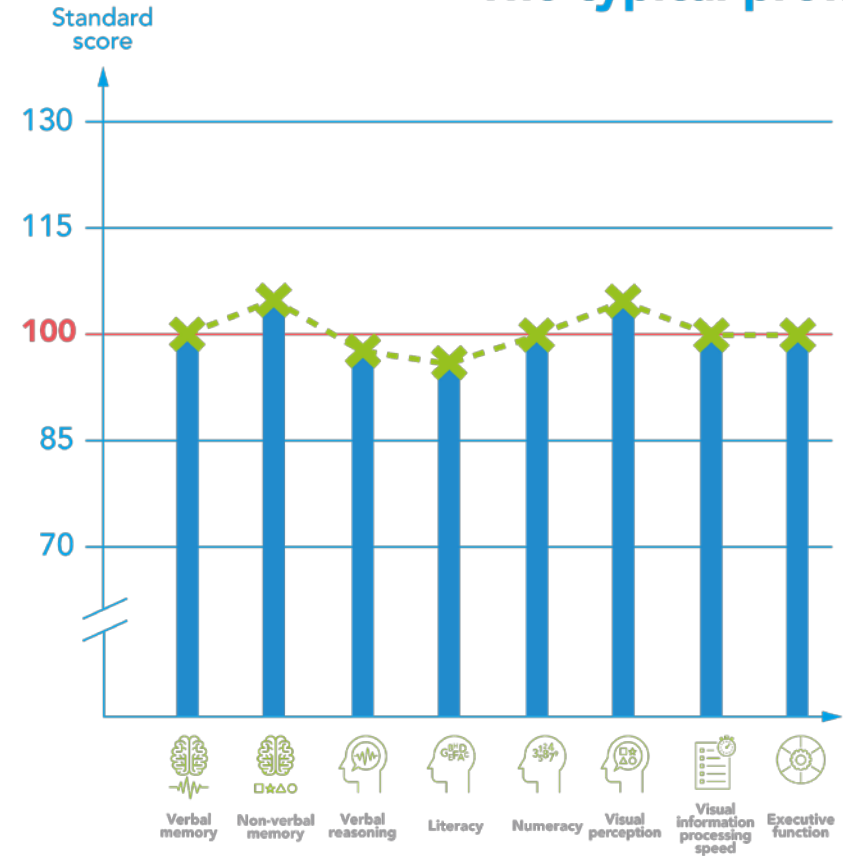
Neurodiversity



Theoretical average profile

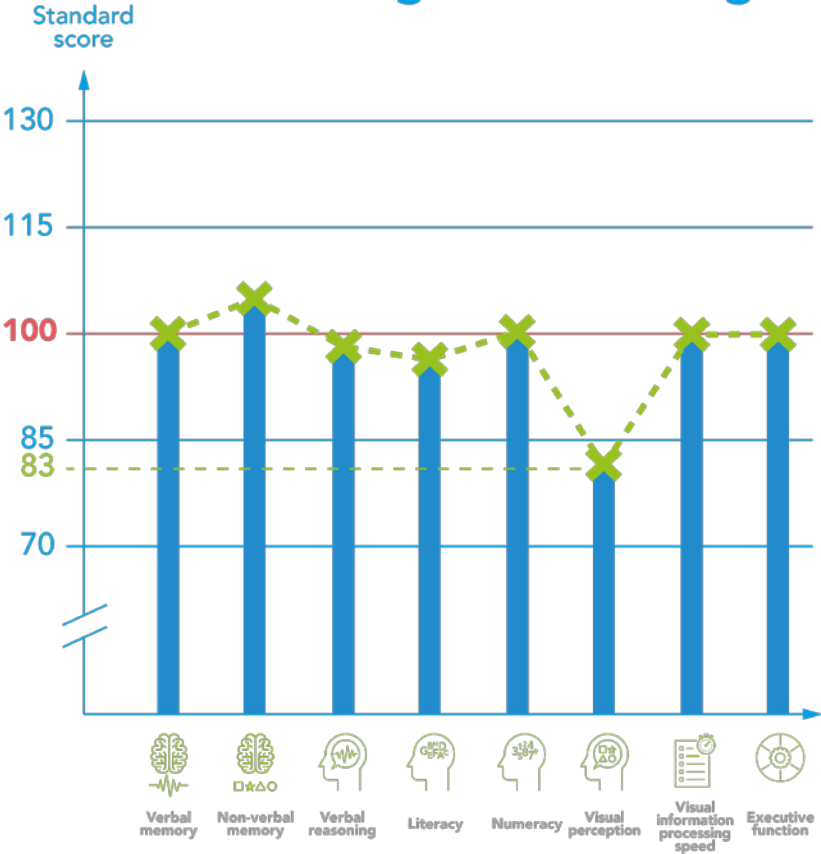


The typical profile

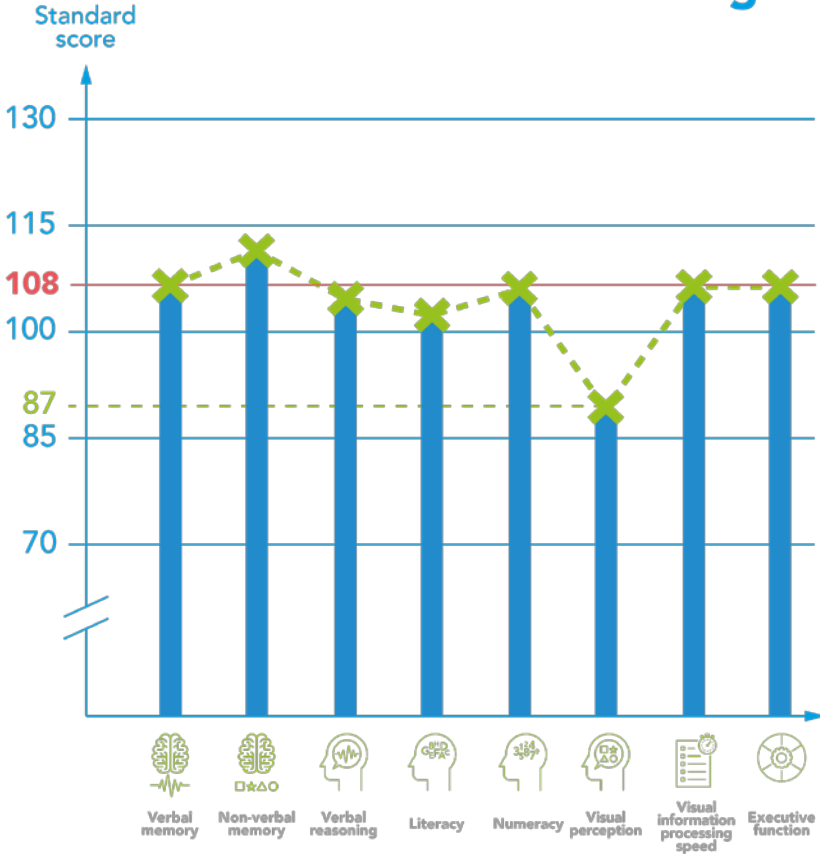




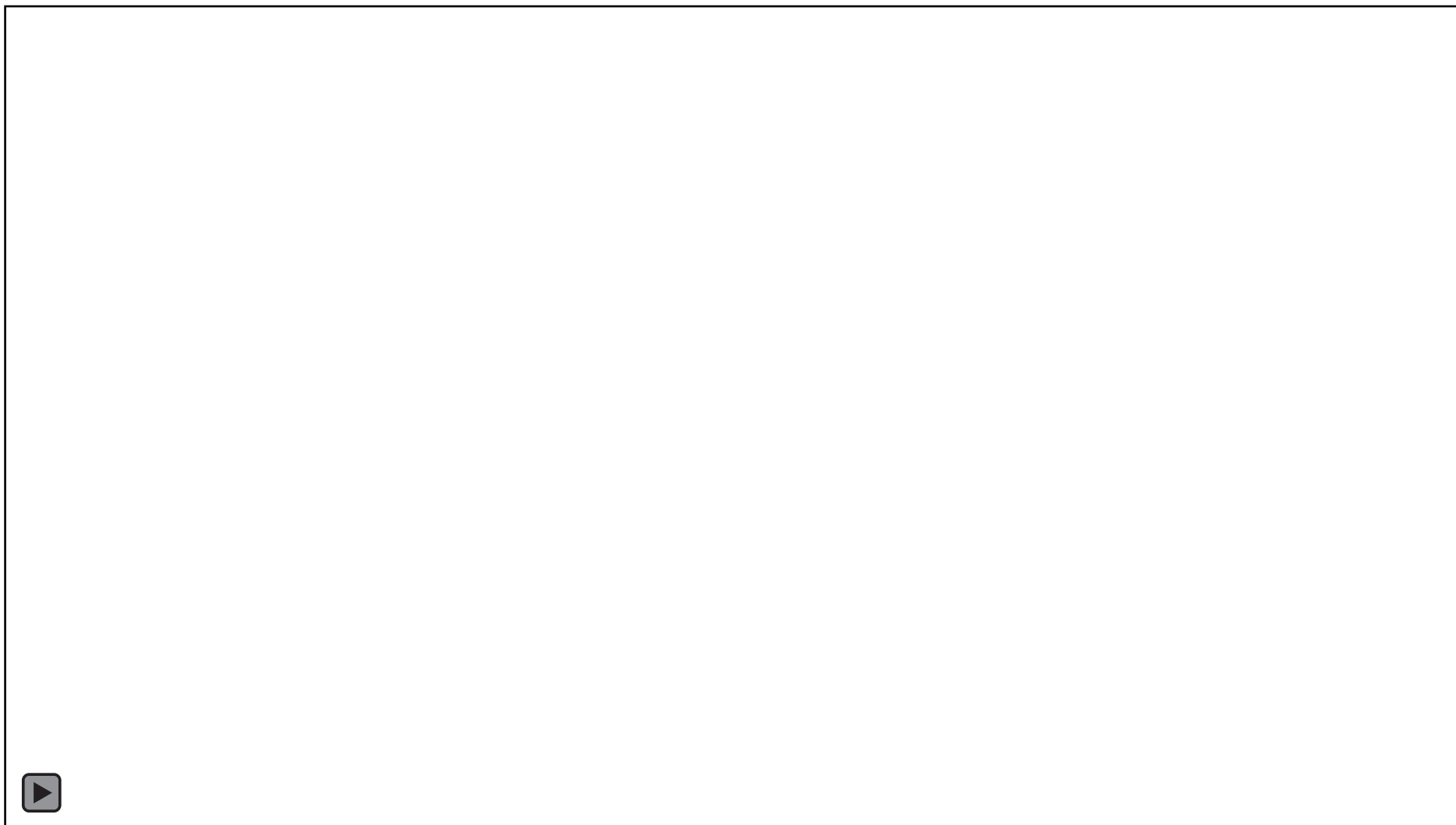
Cognitive learning need



Relative learning need



How do we identify?



Onsite vs remote

- Reasonable adjustments will need to be adapted
- Teaching delivery
- End point assessment

Bradford College case study

“ALN success rates of 82%, one of the highest in
the UK”

Asa Gordon, Assistant Principal for Further Education

The college provides courses up to post graduate level and delivers training to 1,200 apprentices.

In summary

- Understanding and awareness of cognitive diversity boosts learner confidence
- Cognassist learners achieve over the average for individuals with LDD
- In some cases, they achieve higher rates than non-identifying individuals

Source: <https://www.gov.uk/government/statistics/national-achievement-rates-tables-2018-to-2019>

Key takeaways

- Each student needs a personalised approach
- Review your delivery methods – are they fully inclusive?
- Get your free Cognassist neurodiversity assessment and brain profile to understand more
- Contact us if you offer degree apprenticeships

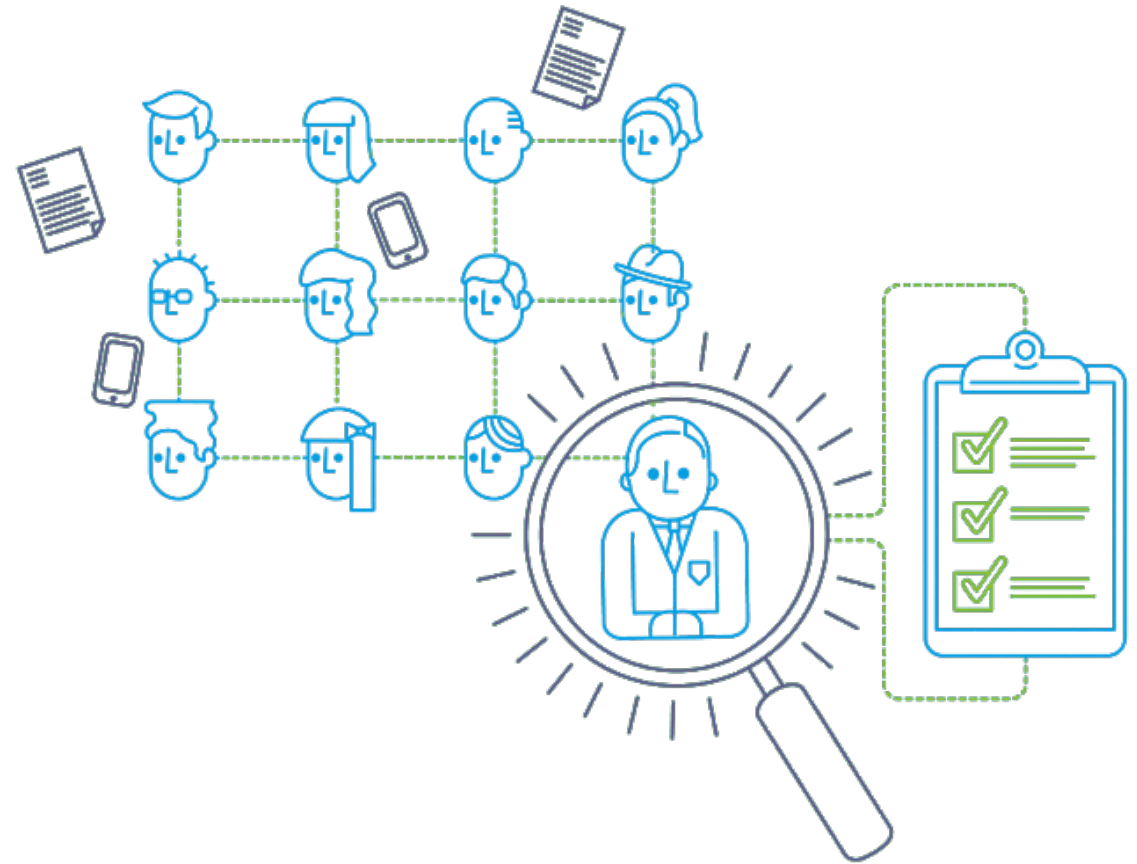
Who to contact



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Thank You

For more information
visit [Cognassist.com](https://cognassist.com)

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