

Psychology UG Teaching Provision during COVID-19: Lessons learned and what next?



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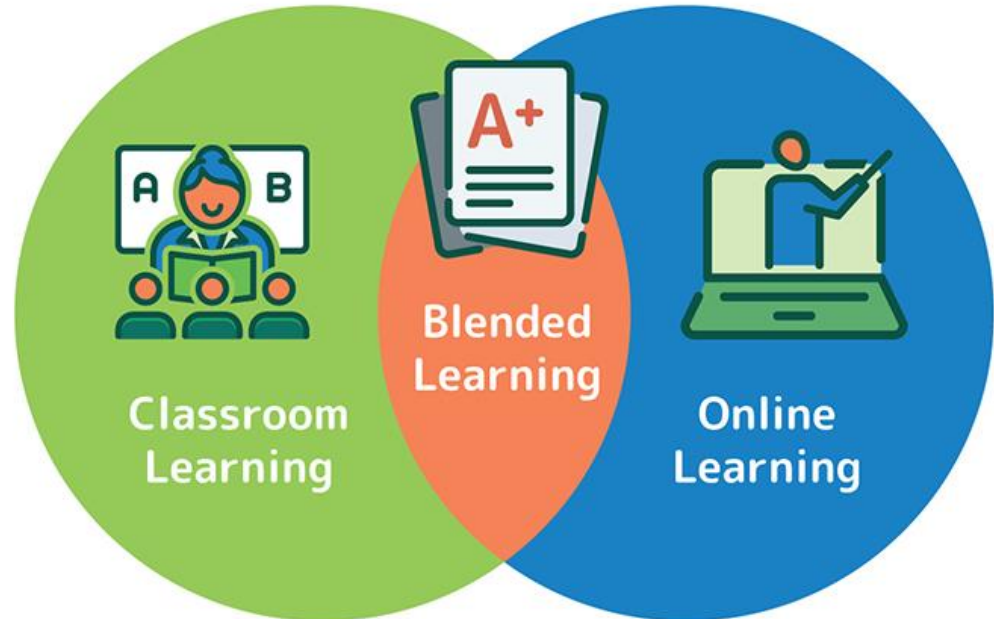
Overview

- Interactive session on 2020/21 Teaching Provision for UG programmes – Lessons Learned and Future Plans
 - 2020/21 Psychology UG Teaching Provision
 - Discussion
- Our data – Student engagement, student feedback and anecdotal experiences
 - Discussion
- How can we all move forward

2020/21 Psychology UG Teaching Provision

Online Teaching vs In-person Teaching

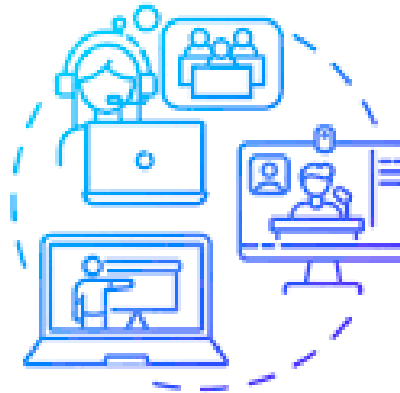
- Lectures (i.e. didactic teaching), seminars, workshops, computer labs, etc.
- Blended Learning
- Interactive Teaching



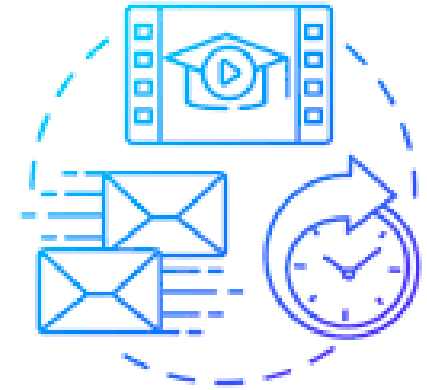
2020/21 Psychology UG Teaching Provision

Teaching and Learning Models Used

- Didactic material delivered asynchronously
- Complementary content/material delivered asynchronously
- Interactive online sessions delivered synchronously
- Interactive on-campus sessions delivered synchronously



**SYNCHRONOUS
LEARNING**



**ASYNCHRONOUS
LEARNING**

2020/21 Psychology UG Teaching Provision

Timetabling – Asynchronous vs Synchronous

- Synchronous sessions were timetabled in the latter part of the week (Wednesday-Friday)
- At 17:00 on Friday of the previous week, students received the asynchronous material required for the synchronous session

	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	13:00	13:30	14:00	14:30	15:00	15:30	16:00	16:30	17:00	17:30	18:00
Mon																					
Tue																					
Wed							PY1554 Briefing Session Online PY 19 Imada, Toshie														
Thu								PY1607 Lec2/1 Online PY 19, 23, 30 Corbett, Jennifer				PY1608 Lec/1 Online 19-20, 22-23, 25-26, 30 PY Otermans, Pauldy				PY1702 Workshop/1 Online PY 18-19, 25-26 Otermans, Pauldy,Barbosa Bouças, Sofia					
Fri							PY1700 Workshop/1 Online PY 19 Roberts, Daniel						PY1608 Workshop <18-20, 25, 30> Online PY 18-20, 25, 30 Otermans, Pauldy								

Example weekly timetable for Level 4 – hypothetical week early in Term 2

Synchronous in **red**, Asynchronous in **green**, Assessment in **purple**, Pastoral/Social in **orange**

Programme		Monday	Tuesday	Wednesday	Thursday	Friday
General Level 4 Programme Activities	General introduction to week from Level Coordinator	Set up discussion forum for week's key activities to all students.	Respond to discussion board. Group tutorial with Personal Tutor using Microsoft Teams (1 hour).	Respond to discussion board.	Respond to discussion board. Virtual Consultation & Feedback hour with Block Leader (1 hour).	Respond to discussion board. Level 4 Social event.
PY1607 (Brain and Cognition)		Watch Panopto 'mini-lectures'.	Virtual Consultation & Feedback hour with Block Leader (1 hour). Post feedback questions.	Post feedback questions.	Post feedback questions.	Interactive live stream to answer Feedback and outstanding questions submitted over the week using Poll Everywhere (1 hour) Read/Watch extended resources.
PY1608 (Employability in Psychology)		Watch Panopto 'mini-lectures'.	Read/Watch assigned materials or complete specific tasks to prepare for interactive session.	Virtual Consultation & Feedback hour with Block Leader (1 hour).	On-campus Workshop: The CV game (1 hour).	Read/Watch extended resources.
PY1701 (Statistics)		Watch Panopto 'mini-lectures'.	Read assigned materials to prepare for workshop.	Workshop: Interactive small group session - Guided demonstration of material introduced this week plus worked examples (1 hour).	Parallel synchronous session to the workshop also provided online (1 hour).	Virtual Consultation & Feedback hour with Block Leader (1 hour). Read/watch extended resources.
PY1700 (Research Methods)			Watch Panopto 'mini-lectures'.	Prepare for workshop activities.	Interactive workshop: Writing a lab report (1.5 hours) (flipped classroom approach).	Virtual Consultation & Feedback hour with Block Leader (1 hour). Read/Watch extended resources.
PY1702 (Academic Skills for Psychology)			Watch Panopto 'mini-lectures'.	Online Q&A Duration: 1 hour.	Engage with online activities in McGraw Hill Connect.	Virtual Consultation & Feedback hour with Block Leaders (2 hour).
PY1554 (First Work Placement Preparation)			Watch Panopto 'mini-lectures'.	Online Q&A Duration: 1 hour.	Virtual Consultation & Feedback hour with Block Leader (1 hour).	

2020/21 Psychology UG Teaching Provision

Students with Additional Needs and Student Support Profiles

- Interactive online synchronous sessions were recorded
- Interactive on-campus sessions either had a parallel online session or an asynchronous alternative
- Appropriate virtual platforms were used taking into account visual impairment and/or hearing impairment
- Students whose Student Support Profiles are covered by the Longstanding and Chronic Health Conditions Policy continued to meet Programme Lead and the Psychology Divisional Tutor to ensure reasonable adjustments

Application Exercise

- **Activity**: Discuss the challenges that you may have faced and what would be the most appropriate approaches to overcome these and at the same time ensure that the curricula remain relevant and impactful
- You have **10 minutes** to complete this activity as a group
- Write your answers on Padlet – Please select one person to type the answers
- The link is shared in the chat – Please open it in the breakout rooms:
 - <https://brunel.padlet.org/bppo001/mzy31s8jp2tfrh6b>

Discussion

Our data – Student engagement

- Engagement with asynchronous materials/activities
- Engagement with virtual consultation and feedback hours
- Engagement with 'chat' function
- Participating in teaching session activities
- Attendance
- Engagement with Personal Tutors



Our data – Student feedback

- Pre-recordings vs Online synchronous sessions
- Quantity of asynchronous material
- Length of asynchronous material
- Academic Staff accessibility
- Accessibility of didactic materials
- Anonymity

Asynchronous Learning Activities



Read + Take Notes



Watch Video-based Instruction



Listen to Podcasts



Explore Teacher-curated Resources



Engage in Online Discussions



Practice + Review



Research + Explore



Reflect + Document Learning

Our data – Anecdotal experiences

- Mute/Unmute function
- Breakout rooms
- Connectivity
- Zoom link and passcode
- Web-browser
- Screen-sharing
- Background noise(s)
- 'Professional' attire



Discussion

What is the future for teaching and learning - ONE word

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