



UNIVERSITY OF
PORTSMOUTH



Sandpits for BAME success

AdvanceHE Teaching and Learning Conference July 2021

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Sandpit approach

- Staff and student teams
 - One challenge
 - Staged inputs
 - Design solution
 - Present solution
 - Take away solution for further work
- Facilitator team
 - Provide pre-reading
 - Provide staged inputs
 - Do not provide input to design
 - Keep teams on track
- Can be done quicker and on more focused area



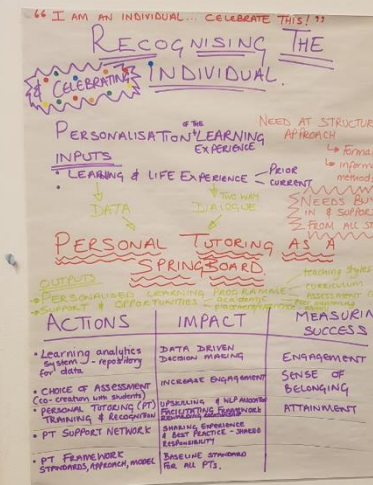
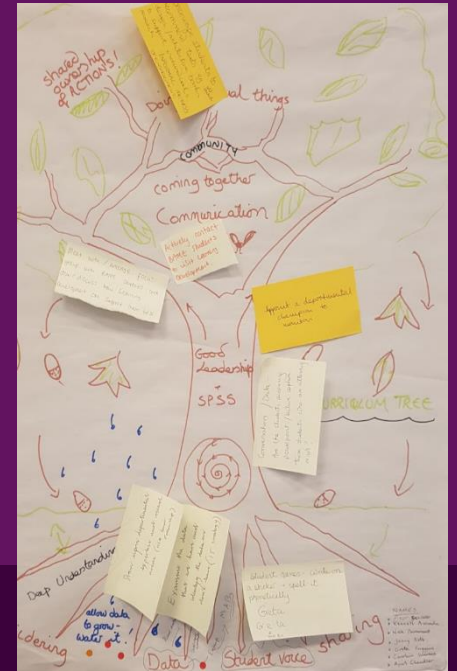
University Sandpit

- ▶ Facilitators with expertise
- ▶ Staff and student teams
- ▶ Evidence-based
 - ▶ Pre-reading
- ▶ Address the BAME Attainment Gap (objective of the Access and Participation Plan)
 - ▶ Particular focus on black students and males from the most deprived areas
 - ▶ Consider changes to be made within classrooms and in the curriculum
- ▶ Set of solutions available for all



University Sandpit cont'd

- ▶ A series of sandpits across the institution led by the trained facilitators at subject/course level
- ▶ Activities to raise understanding of the BAME student experience
- ▶ Assessment design
- ▶ Personal tutoring

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Faculty Sandpit

- ▶ Anchoring the conversation
- ▶ Aligning to strategy
- ▶ Departmental & course buy-in
- ▶ Getting the right people in the room
- ▶ Winning hearts and minds
- ▶ Trickle-down effect



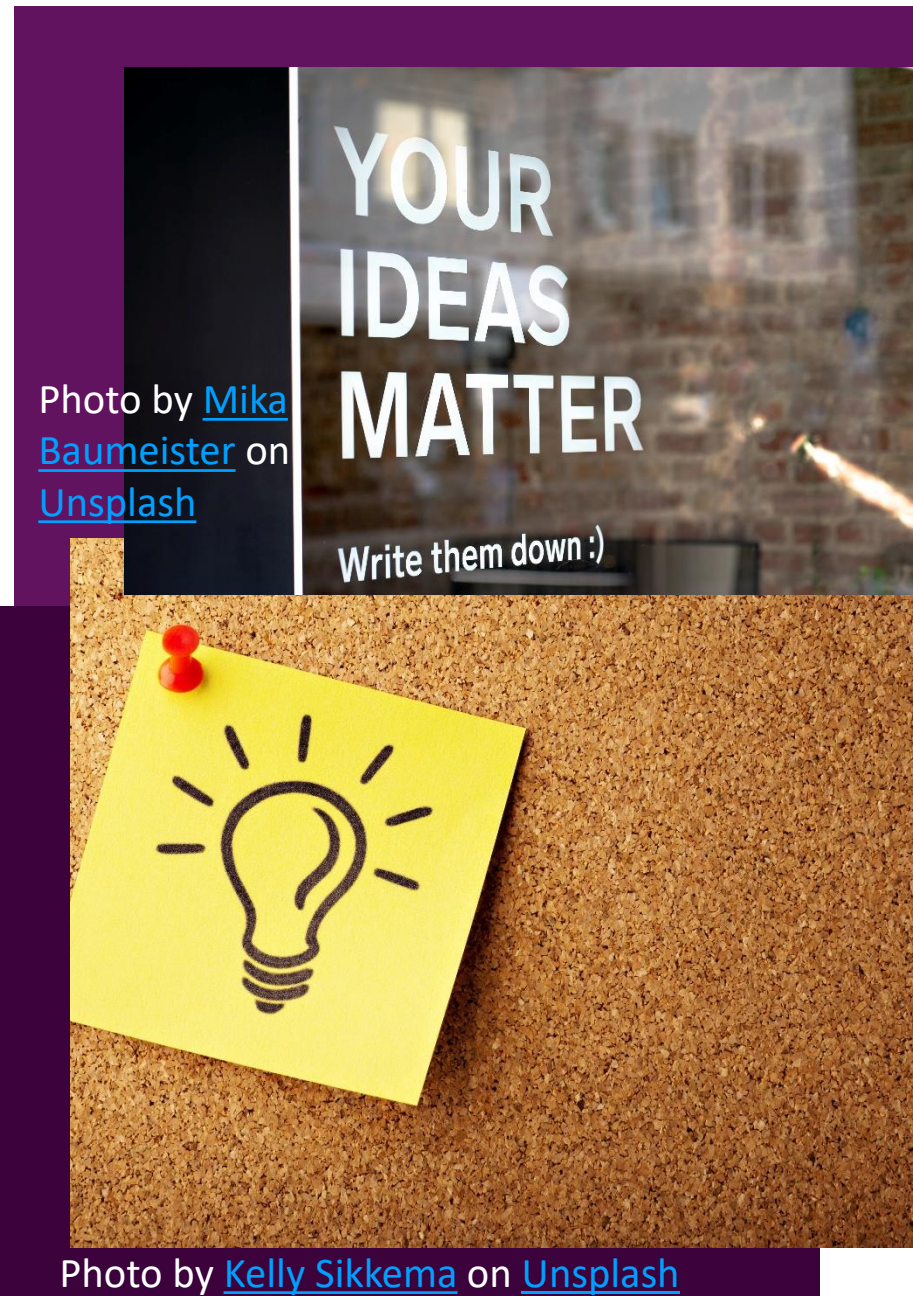
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Faculty Sandpit cont'd

- ▶ Rationale behind the Sandpit approach
- ▶ Outlined key priorities
 - ▶ Transition to HE for BAME students
 - ▶ Ongoing sense of belonging
 - ▶ Creating effective and meaningful ongoing partnerships with students
- ▶ Making space for discussion
- ▶ Focus and reflection
- ▶ Creation of data - informed action plans



Departmental Sandpits

- ▶ Empowered attendees at faculty sandpits to run their own departmental sandpits
- ▶ Focus on
 - ▶ Assessment changes for inclusivity
 - ▶ Partnerships with students
 - ▶ Course level action plans
 - ▶ Identifying barriers
 - ▶ Proactive personal tutoring



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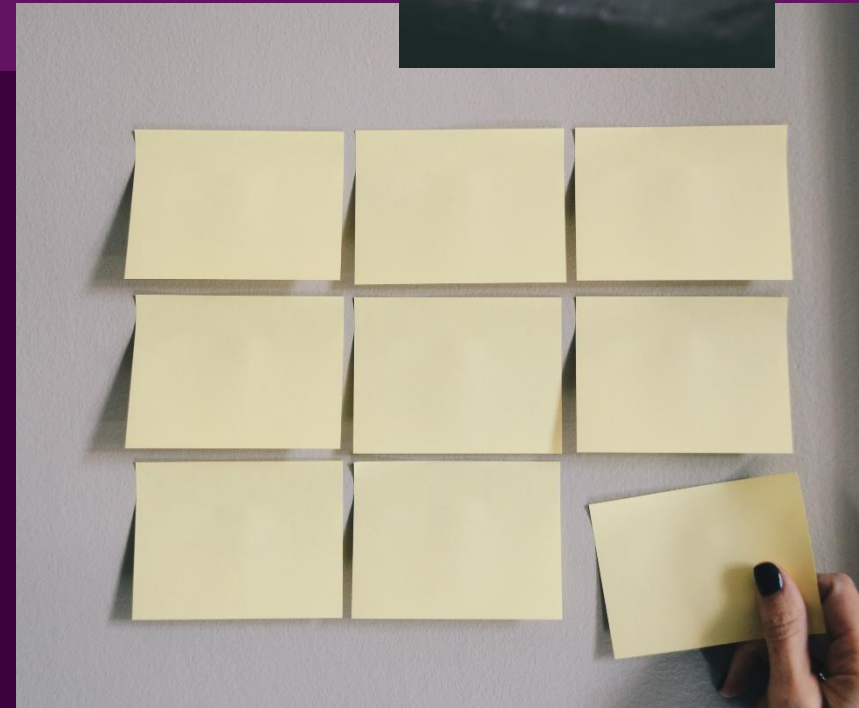


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Lessons Learned & Future Plans





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Thank you

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