

References and suggested reading

Our paper - Stripe, K., Dallison, K.J., Alexandrou, D., 2021. Using Personas to Promote Inclusive Education in an Online Course. *Int. J. Technol. Incl. Educ.* 10, 1634–1638.
<https://doi.org/10.20533/ijtie.2047.0533.2021.0200>

Quote slide 7 - Fyfe M V, Kumar S, Maini A, Horsburgh J, Golding B. Widening participation: moving from diversity to inclusion *BMJ* 2020; 368 :m966 doi:10.1136/bmj.m966

Quote slide 8 - Crenshaw, K. (1991). Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. *Stanford Law Review*, 43(6), 1241-1299.
doi:10.2307/1229039

Quote slide 9 - [LGBT - Inclusivity in the higher education curriculum](#) (University of Birmingham)

Quote slide 26 - [Mental Wellbeing in the Curriculum](#) (Open University)
Personas in UX design - [Adobe blog](#)

Other things of interest

Collected from my research and suggestions from other people – please email me with more suggestions for this list.

[Inclusion starts with I](#)

[How to get serious about diversity and inclusion in the workplace](#)

[No sexuality please we're scientists](#)

[PLAN: Prepare learning for all needs](#) (The AA team and colleagues sharing experiences)

wearecolorblind.com/resources/

If you have suggestions to be added to the list for future workshops please email me –
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