

Out of sight, but not out of mind:

helping students to be aware of marginalised groups

Dr Andrew James Williams - Senior Lecturer in Public Health

Dr Aisling Crean – Learning Technologist

Dr Morven Shearer – Senior Lecturer in Medical Ethics

July 2021

Overview

- Background
- Breakout room task
- Feedback
- Discussion

Background – Public Health Day

- Near end of 1st year of medical school
- Lectures, preparation time and culminating debate - Minimum unit pricing
- Learning objectives: Perspectives on public health, wider determinants of health, persuasive communication
- Change in public health teaching staff
- Pandemic – remote teaching

Background – broader context

- Curriculum audit against General Medical Council 2018 outcomes for graduates
 - Healthcare planning and policy making gaps
- Action competence
- Black lives matter
 - Structural competence
- Public health traditionally perceived as a dull topic!

Breakout room task link

3-5 people per breakout room
20 mins

https://standrews.eu.qualtrics.com/jfe/form/SV_3OxJYUpzUOW1IIO

Also copied into chat

Feedback from each breakout room

- Top 5 services
- Any reflection
- The reveal!

Discussion

- Was this approach effective at making you think about those 'out of sight'?
- How could it be applied in different subjects?
- Other approaches to developing structural competence

Thank you

Please email any questions to ajw45@st-andrews.ac.uk

Useful resources

- Jones, C. P. (2000) Levels of racism: a theoretic framework and a gardener's tale. *American journal of public health*, 90, 8: 1212-1215.
<https://doi.org/10.2105/AJPH.90.8.1212>
- Metzl, J. M. & Hansen, H. (2014) Structural competency: theorizing a new medical engagement with stigma and inequality. *Social Science & Medicine*, 103, 126-133.
<https://doi.org/10.1016/j.socscimed.2013.06.032>
- Metzl, J. M. & Petty, J. (2017) Integrating and assessing structural competency in an innovative prehealth curriculum at Vanderbilt University. *Academic Medicine*, 92, 3.
<https://doi.org/10.1097/ACM.0000000000001477>
- Metzl, J. M., Petty, J. & Olowojoba, O. V. (2018) Using a structural competency framework to teach structural racism in pre-health education. *Social Science & Medicine*, 199, 189-201. <https://doi.org/10.1016/j.socscimed.2017.06.029>