



# Annual Report 2020



“The fact that children from our pre-schools go on to outperform their peers throughout their school career is something that fills me with immense pride. Families and the educational authorities are experiencing this impact, and they want more.” **ROBIN WOODHEAD**

## MESSAGE FROM OUR BOARD CHAIRPERSONS

This past year has been extraordinary, one which we took to describing as “business unusual”. With schools closed or disrupted for 43% of the teaching year, it has been incredibly tough for everyone: the local community, our staff, parents and of course the children. But it has also forced us to innovate at speed and in ways we could never have imagined a year ago. Our students achieved results that counter the national downwards trend, and we are coming into 2021 supporting even more children, with new partners and with a stronger commitment to KwaZulu-Natal than ever before.

In 2007 we set out with a mission: to build on David Rattray’s legacy in the area around Rorke’s Drift and invest in the local community through education.

Since then, we have learnt an enormous amount and now offer children and educators a focused and formalised programme through our direct and linked schools model that supports children from early learning through to graduation and job search. Fourteen years on, we are supporting 6,000 children and 200 educators across twenty-one schools.

It’s more than we could have hoped for and a responsibility we take incredibly seriously. This success took an extraordinary effort, from teaching and KHULA staff, partners old and new and from our generous donors.

A heartfelt thank you to you all,

**Nicky Rattray & Robin Woodhead**

“*KHULA Education encapsulates our commitment to the region, its past, present and future. We believe in giving fishing rods rather than fish, and that every child can make their lives more prosperous given a chance to learn and to grow in a holistic way.*”

**NICKY RATTRAY**







## MESSAGE FROM THE KHULA EDUCATION TEAM


In its own way, 2020 has been inspirational. Certainly, it has been difficult at times and longer than any other year we have known, but we have been inspired throughout by the incredible determination and dexterity of the children, staff and school teachers that we are lucky enough to work with. We are finishing the year more committed than ever to KHULA's mission to deliver quality education to those in under-served rural communities.

The communities in Rorke's Drift, Isandlwana and the surrounding areas are key partners with us in this mission. In the past year, amongst other things, we have worked together to bring schools online, site a third pre-school, deliver food parcels and develop a road map to

get children back to learning safely. It is our attitude of partnership that allows KHULA to play such a pivotal role in the area and it is a central characteristic of each of our staff.

This year, through a willingness to collaborate, we have found new partners in corporations and foundations that are looking to build a better future for the young people of South Africa. We are extremely proud of KHULA's reputation for "getting things done" which has led to companies approaching us to help them realise their own initiatives locally.

While we will be happy to leave parts of 2020 in the rear-view mirror, there are many learnings and partnerships that we will bring with us into the

 *We have been inspired throughout by the incredible determination and dexterity of the children, staff and school teachers that we are lucky enough to work with."*

**DEBBIE HEUSTICE**

future. They are the result of the commitment of our fantastic team, schools, partners and donors and we want to say an enormous thank you for your unwavering support.

**Debbie Heustice & Nothile Ndwandwe**  
**Director and Operations Manager,**  
**KHULA Education**



It gives me particular pride to be Patron of The David Rattray Foundation,

which does such marvellous work to improve the lives of children in rural KwaZulu Natal, South Africa. I first met David Rattray in 1997 when I visited his enchanting lodge at Fugitives' Drift. David, using all his brilliance as a military historian and raconteur, brought alive the personal stories of the British and Zulu soldiers of the Anglo-Zulu War. I still remember being reduced to tears as we stood on the battlefields of Rorke's Drift and Isandlwana, which today are largely unchanged.

David's unexpected passing in 2007 was an utter tragedy not just for his family, but also the Zulu people and

South Africa as a whole. It is a credit to David's wife, Nicky, the Rattray family and the rest of the team at the David Rattray Foundation that they did not shy away from David's commitment to the local community at such a desperately difficult time. Instead, since then, they have redoubled the Foundation's efforts. As their Patron, I am proud to say that the Foundation is now supporting children from pre-school through to their final exams, and the schools are delivering some of the top results in the region.

Today the Foundation's implementing team, KHULA Education, supports twenty one local schools affording children the opportunity of a quality education. It covers an area from Elandskraal, through Rorke's Drift and Nqutu, to Isandlwana, encompassing 6,000 children and young people in

the most isolated and marginalised areas in the Province, with 80% unemployment and 60% of families living below the poverty line.

During the COVID-19 pandemic, like so many schools across the world, the classrooms supported by the David Rattray Foundation closed, but the Foundation's brilliant team acted immediately to ensure that the children could continue their education. I am delighted to say that David's optimistic spirit lives on through the Foundation, which continues its work under the mantra "School is closed, but learning is open."

A handwritten signature in black ink, which appears to read 'Charles', followed by a long, horizontal, wavy line.

**HRH The Prince of Wales, Patron of  
The David Rattray Foundation**



“David was not just an historian, but also an optimist; he believed in a bright future for the Zulu people and he committed to making this a reality by supporting the schools in his area through the Foundation.”

**HRH THE PRINCE OF WALES**







As Patron of the David Rattray Foundation, I was delighted by the birth of KHULA Education

in 2007, for this was the perfect expression of my late friend's commitment to the communities of Isandlwana and Rorke's Drift.

I could never have imagined, however, how successful KHULA would be, or how rapidly it would expand to serve thousands upon thousands of learners, teachers and families in the Umzinyathi District. Now, on the historic battlefields of KwaZulu-Natal, a generation is being equipped with the tools of learning, so that they might build their better future.

I take my hat off to Mr Ben Henderson for his years of dedicated service

in leading the team, and now to Ms Debbie Heustice who has taken the reins with a skilled hand. What a remarkable team she leads! I cannot properly express my admiration and appreciation to all those who work with KHULA to support education.

To date, more than 15 000 children from rural and under-served communities have been assisted by KHULA. There have been tremendous results, in retention of learners, in their progress and in their continuation to further education.

KHULA now supports education in 21 rural schools and operates 3 pre-schools. I believe that ten, twenty and thirty years from now, we will see measurable changes in these communities as families are lifted out of poverty through their own efforts. There is nothing more satisfying than seeing people empowered to self-help.

Perhaps the greatest testimony to the success of KHULA is the way its team adapted to the unique challenges of a global pandemic. The Coronavirus pandemic of 2020 affected many livelihoods, threatening education and demanding innovation. KHULA did not back down. Through strong partnerships with funders they were able to continue to remotely serve learners, from pre-school to Grade 12, ensuring uninterrupted learning and development. Their message was clear: "School may be closed, but learning is open."

I can only urge KHULA to keep going and keep growing, for as my late friend David so wisely said, "Without education there is no hope, and without hope there is no future."

A handwritten signature in black ink, reading "Mangosuthu Buthelezi".

**Prince Mangosuthu Buthelezi MP,  
Patron of The David Rattray Foundation**





“ Apart from delivering study packs and enough food to feed some 4400 people for a month, KHULA made quick strides into the future by installing Wi-Fi towers to bring internet connectivity to schools, assisting teachers to keep teaching and learners to keep learning. They also secured 200 tablets for Grade 11 and 12 learners. These timely intentions have made a world of difference to the communities of uMzinyathi. I am proud to be associated with a team that can do this much, this quickly, with such incredible results.”

**PRINCE MANGOSUTHU BUTHELEZI**



“Experience tells us that education is the primary means of improving the economic opportunities of children and moving families out of poverty.”

**NOTHILE NDWANDWE**



**KHULA**  
EDUCATION  
A DAVID RABINOVITZ FOUNDATION INITIATIVE



## OUR MISSION

KHULA Education has made a deep and lasting commitment to give children from under-served, rural communities in South Africa the opportunity of a quality education from pre-school years through to graduation from high school. We work with both students and teachers, extending their skills and providing teaching tools where necessary.

## OUR APPROACH

Our aim is to work with the existing teaching programmes in local government primary and secondary schools and enhance the children's experience of education.

## OUR ORGANISING PRINCIPLES

- We work in rural, resource poor areas where there are considerable gaps in the current education available and we can make a significant difference
- We work across clusters of schools in close proximity to each other
- We take a long-term investment in children's lives – supporting them from pre-school to graduation
- We work to improve the quality of education, with a particular focus on English and Maths
- We support both pupils and educators
- We provide differentiated support through our Linked- and Supported-Schools Models

## WHERE WE WORK

KHULA's footprint spans the historic battlefields of rural KwaZulu-Natal from Elandskraal, through Rorke's Drift to Nquthu and Isandlwana encompassing children and youth in some of the most isolated and marginalised areas in South Africa. This is a region of outstanding beauty and dramatic history, but those elements alone are no substitute for education.





The background features a large, abstract composition of geometric shapes. A bright yellow triangle points downwards from the top left, partially overlapping a larger orange triangle that points upwards from the bottom left. The right side of the image is a solid orange field. In the bottom right corner, there is a repeating pattern of chevron-like shapes in a slightly darker shade of orange.

# Our Programmes

## Our Programmes

### EARLY CHILDHOOD DEVELOPMENT

According to a survey conducted by UNICEF 84% of children in South Africa do not have access to early learning opportunities. In the area we serve around Rorke's Drift and Isandlwana, this lack of investment is particularly apparent and so KHULA has set up three pre-schools that currently work with 180 children.

84%

of children in South Africa  
do not have access to early  
learning opportunities

**Ntandoyenkosi was one of the first group of nine graduates from KHULA's Isisekelo Pre-school - Rorke's Drift in 2015 and she has always been a shining star.**

Three years ago, as an alumna of our early years programme, she played a central role in helping KHULA to advocate for the establishment of a second pre-school at Isandlwana. As the embodiment of the benefits of pre-school education, she attended a meeting we had with the Mangwebuthanani Traditional Council. She spoke with clarity, confidence and passion and the council was so impressed with her poise and command of English that they still make reference to that visit today.

In 2020, she was a top achiever in Grade 4 at Oscarsberg Primary School. She has continued to excel academically. We are delighted to see Ntando and the other graduates doing so well in the primary school.









## Our Programmes

# EARLY CHILDHOOD DEVELOPMENT

### Quality results

English fluency is an excellent predictor of future achievement as lessons are taught in English from Grade 4.

- Despite having limited or no exposure to English when children started pre-school, over 80% of our pupils were fluent in English by the time they graduated from our pre-school.

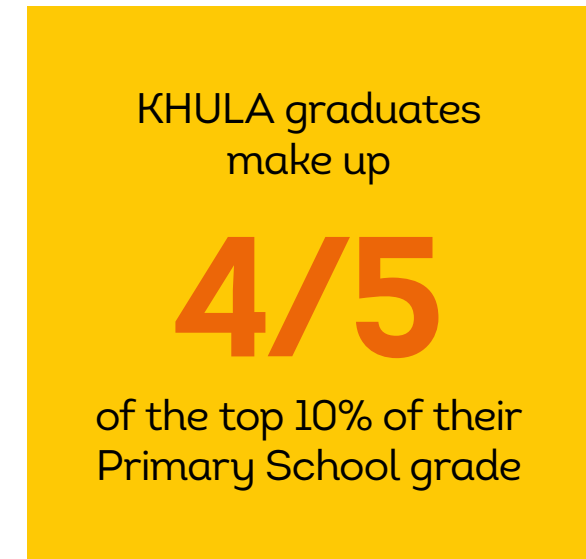
The advantage of KHULA pre-school is felt long after children graduate into primary school.

- Over 80% of KHULA pre-school graduates place in the top 10% of their grade at Primary School.
- In Grades R through 4 of Oscarsberg Primary School in

2020, the children with the highest marks were KHULA Pre-School graduates.

Such is the parental demand for our early years education provision that in January 2021, we opened a new pre-school at Amoibe for 3 and 4 year olds.

- The school was fully subscribed when the doors opened for the first time in early 2021 with our 3-year old class.
- Siting this third pre-school will increase the capacity of our early years programme to 200 young children by the end of 2021.





## Our Programmes

### SUPPLEMENTARY TEACHING SUPPORT

Rural students have to compete against urban graduates for jobs and places in further education. Outside of school, they receive little additional learning support from their community, few of whom speak English or have high levels of formal education. On top of this, class sizes often number 60 to 70 students and the South African curriculum is intensive.

KHULA's Supplementary Teaching Programme is designed to support current in-school learning with a particular focus on English and Maths. KHULA's education experts work with teaching staff to provide lesson planning support, supplement in-school and after school teaching and provide access to multi-media learning tools to ensure students are best placed for success. We advocate innovative and proven new learning techniques and help teachers implement these in day-to-day lessons.

“Teaching in class should be fun; at first teachers can be uncomfortable being watched as they teach. We make sure we give them support and encouragement, so they relax and adapt to new, different and more exciting teaching techniques to accommodate all learners' level of understanding.”

**Zinhle Nkosi and Sibongile Buthelezi,**  
Supplementary Support Teachers in  
Primary School

KHULA Supported  
Schools have seen a

**20%**

average improvement  
in Maths pass marks





A group of young students in a classroom are seated at colorful plastic tables (yellow, green, red). They are all wearing large headphones and using tablets. The students are wearing light blue school uniforms. The background shows a simple classroom environment with orange walls and a wooden door.

KHULA Education impacts

**6,000**

students across our wider  
supplementary teaching  
programme



## Our Programmes

# SUPPLEMENTARY TEACHING SUPPORT

### Quality results

In the first full year of the primary school supplementary teaching programme we supported 371 learners. We have seen the positive impact that KHULA Education can have, even in the midst of a global pandemic:

- Despite the global pandemic, our schools saw an amazing 7% increase in Maths and English results compared to 2019
- We have seen a marked improvement in attendance rates from both pupils and staff
- Pass rates improved in almost all classes

Our secondary school supplementary teaching programme supported 498 Maths and 1030 English students in Grades 7 - 10. Against baseline testing they showed excellent results:

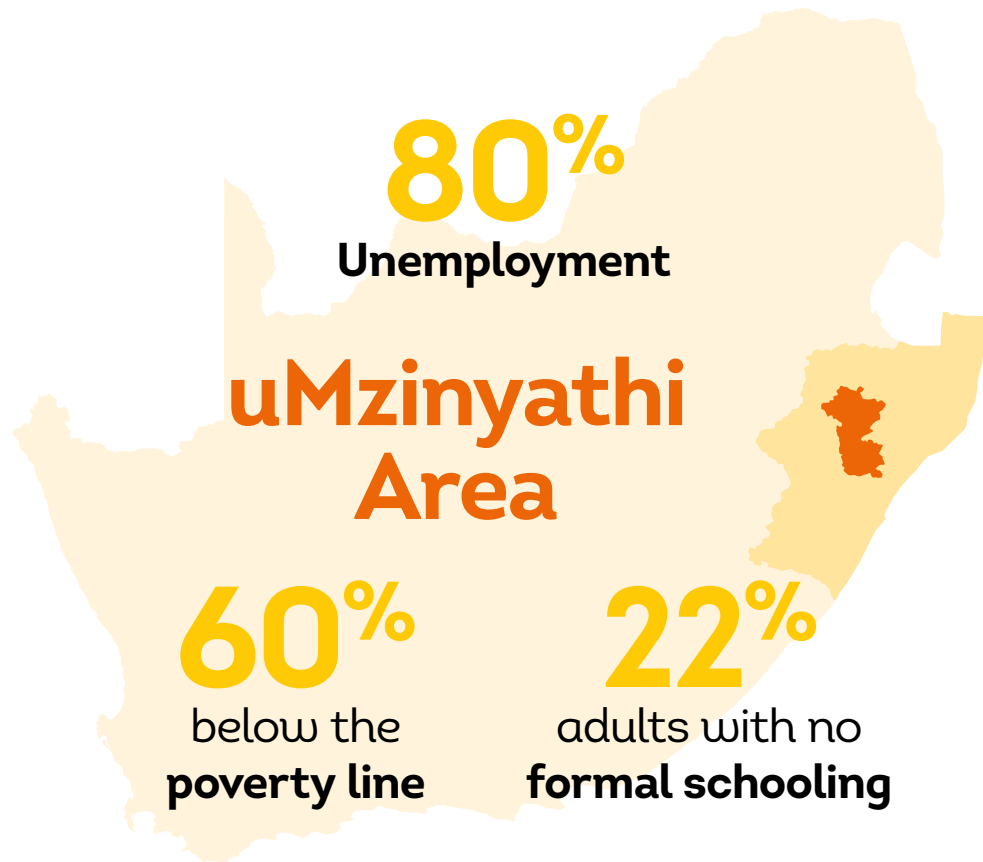
- Students achieved an average 27% increase in English marks across all grades
- Students Maths pass rates improved across all eight grades taught

We also supported 74 Maths and 144 English final year students who faced tough exams in very difficult circumstances with fantastic success:

- All English classes achieved a 100% pass rate
- Shiyane Secondary achieved an average Maths pass rate 7.4% above the District average

# A YEAR IN NUMBERS

# 2020



✓ **100%**  
**pass rate**  
for **Grade 12 English**

**1,280+**  
youth participated  
in our **Life Skills**  
programme over  
the last 2 years

↗ **+25%**  
**improvement**  
in overall **Grade 12**  
**pass marks** at Shiyane  
Secondary school for 2020



**+19%**

increase in **Grade 12 Maths** marks at Ntalanta Secondary following Grade 12 Maths support workshops



**100,000**

pages of **study packs**

KHULA pre-school graduates consistently rank in **top 20%** of their grade over the past 5 years

# **KHULA** impact



**30**

**WhatsApp**  
study groups

**80%**

of children are **fluent in English** after two years of KHULA pre-school

**6,000**

**students**  
supported

**+27%**

increase in **English marks** across all grades

**20%**

**average improvement** in Maths pass marks in KHULA's supported schools programme



**21 schools**  
connected to **WiFi**



In the last two years

**1,280**

youths participated in our  
Life Skills programme



## Our Programmes

# LIFE SKILLS DEVELOPMENT AND JOB READINESS

With an 80% unemployment rate in the communities surrounding where KHULA Education works, it is vital to help students navigate the “what’s next” question when school ends. Local schools and communities lack the time, resources and connections needed to help facilitate opportunities for new graduates.

We help youth shape their future by running subject choice and study skills workshops in KHULA supported secondary schools. Our life skills and career guidance workshops help Year 12 students apply for tertiary study and prepare for life after school by assisting with applications for jobs and scholarship schemes.

Additionally, KHULA collaborates with a variety of partners to enable access to career advice from inspirational people as well as opportunities for internships and work placements.

### Quality results

- KHULA managed to bring together 125 youth from local secondary schools in January 2020 for a series of intensive life skills summer camps before lockdown was in place. In 2021, with COVID social distancing restrictions still a reality, we will be taking these initiatives online creating opportunities for many more in-school and out of school youth to benefit.
- In 2019 in collaboration with Human Capital Investments (HCI) Skills, KHULA was the placement site for 12 Business Administration (NOF Level 2) Learnership students. Learnership programmes help youth gain the necessary skills and workplace experience that can lead to better employment or self employment opportunities. Having spent the year gaining experience with us, these students graduated from the programme in May 2020.

## THE MADRINHA SCHOLARSHIP PROGRAMME

KHULA partners with Madrinha Trust and has over the past few years secured scholarships for 15 high achieving local youth to study at some of South Africa's premier tertiary institutions. KHULA provides financial administration, logistical and mentorship support to our scholarship students. We are very proud to have two Madrinha graduates on staff, Mduduzi Mahlaba and Nokutula Fakude, they provide excellent guidance to pupils as peer mentors and have helped us shape the support we provide to current scholarship students.





This year Sanele Mayisa secured his first job as a Clinical Associate at Kopanong Provincial Hospital in Vereeniging, Gauteng. We came to know him when he excelled in his Grade 9 exams at Siyanda Secondary School in Isandlwana, KwaZulu-Natal. KHULA then recommended him to Madrinha Trust for a scholarship. Sanele rose to the challenge achieving 6 distinctions in his Year 12 exams and we are delighted that in December 2020 Sanele graduated with a Bachelor of Clinical Medical Practice from the University of Witwatersrand. We know that this is just the start of an amazing future for Sanele.

“*I want to thank Madrinha Trust for supporting me... you encouraged me to work hard and be something big in future. Thank you KHULA! I'm nothing without you... I'm going to work hard and make sure that I help those who need help.*” **SANELE MAYISA**



## Our Programmes

### EDUCATOR DEVELOPMENT

KHULA Education knows that the best teachers are the ones who have a team around them, so we offer individual mentoring and group workshops to ensure that the 200 educators in our network know they have the support they need to perform one of the hardest, but most rewarding jobs in the world.

In 2020 we were prohibited from holding our usual larger workshops, so moved to create virtual networks for our staff, through telephone calls and WhatsApp groups to foster teamwork

and a sense of 'together-ness' even though we were kept physically apart by the pandemic.

By hosting small, in-school workshops and training courses, we could focus on building teachers' confidence and competence in areas of IT that they had no prior experience of. We also found that in smaller settings we were able to engage educators more effectively, especially on more complex topics like remedial behavior in class or recognising and helping struggling students.

We support  
**200**  
**educators**  
in our network with  
individual mentoring  
and group workshops



## The unexpected benefits of bringing schools online

- It is now possible for the Department of Basic Education's District and Circuit meetings to be held at local schools – becoming hubs for departmental engagement with principals
- Administration has become much easier. Previously teachers had to leave school to go to town to send emails, submit and download reports at an internet cafe
- Local university students are able to send applications to tertiary institutions, download study material and submit assignments
- WiFi has helped form a community of colleagues amongst the teachers in schools for strategizing, planning and sharing of resources for lessons and classroom preparation









## Our Programmes

# EDUCATOR DEVELOPMENT

### Quality results

Given the incredible pace in which teachers and educators were being asked to move online, we adapted our educator development programme to prioritise computer and IT literacy in 2020. For most of those we support, the starting levels of knowledge was limited to sending text and emails. As a result, after the initial WiFi installation at schools we saw low data usage as teachers were unfamiliar with how to use the internet.

- By running workshops and tutorials on how to log in and access learning tools we have seen significant uptake.

- We have now completed a second round of training across all 21 of our schools.
- Our KHULA staff had an IT systems integration think tank session lead by two experienced Apple teachers. Each team was guided through a process of planning for IT integration in their programme.

**21 schools**  
have been  
connected to  
**WiFi**

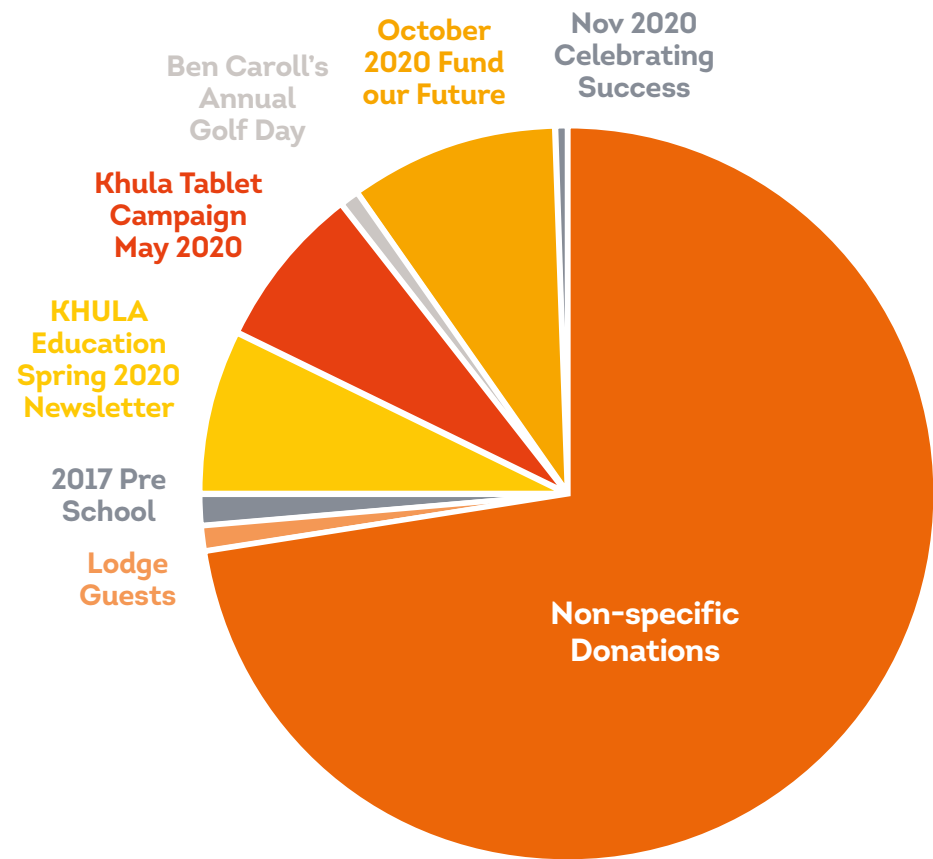
# FUNDRAISING FOR OUR FUTURE

Without travel or events, over the last year we have had to turn to new avenues to raise funds and we have had to meet unexpected needs. Thanks to the incredible generosity of our supporters we have been able to keep our programmes running and deliver additional interventions during the pandemic.

Following a fantastic response to our initial spring newsletter, that highlighted the enormous challenge the global pandemic posed we developed two subsequent online campaigns during the year. Our Tablet campaign supplied students with 200 tablets allowing classes access to online learning tools.

Our Fund our Future campaign helped secure schooling for our pre-school children at a time when local parents' resources are stretched.

It is inspiring to see the increase in number of supporters over the last year, a growth of over 400%. As we look ahead we hope to keep these supporters engaged and show the impact of what they have helped us to achieve. All funds that we receive are used to increase the breadth and depth of our provision to young people in KwaZulu-Natal. And we make sure that every penny is used wisely.





## Celebrating success: Meet our Moshal Scholar

Thabani had been studying in Ntalantala Secondary School when he was put forward for the Moshal Scholarship Programme by KHULA. His parents are unemployed, and he knew that if he wanted to continue in education, he would need to perform well enough in his Matric exams to qualify for a scholarship.

This knowledge spurred him on to work harder. He studied intensely, using the recently installed WiFi to self-teach the Physical Science curriculum via YouTube videos, and working with our KHULA Maths teacher to get a grasp on trigonometry.

He is very excited and grateful to have been given the opportunity to study Computer Science as part of the Moshal Scholarship programme and we will continue to support and mentor him as he continues on his education journey.



## THE POWER OF PARTNERSHIP

In 2020 we have grown our list of partners significantly and they have been essential to the success that we have seen. Our focus for the last year has been to build long term partnerships that deliver tech for good in education.

Partnerships are a key part of our strategy and we are proud that we are regularly approached by corporate institutions and NGOs who want to work with us. We know that we are stronger when we work together; by building strong relationships and sharing resources, both parties will benefit and the impact of our work will be multiplied.

We are proud to work with trusts, foundations, government bodies and private companies on projects both large and small. We offer clear reporting, opportunities for employee engagement and the chance to visit our incredible projects in South Africa.

*Advantage Learn*

*Apple / Core Group*

*Bateleur Partners*

*Burton Family Foundation*

*The Charles Hayward Foundation*

*The Clore Duffield Foundation*

*Colenbrander*

*Edmond J. Safra Foundation*

*Fugitives Drift Lodge*

*Grand Gaming KZN Slots*

*Ibbi Interiors*

*Insomnia Studio*

*iSchool Africa*

*James Roberts Memorial Trust*

*Jeremie Malan Architects  
and Interiors*

*Kirsh Foundation*

*The Lennox Hannay  
Charitable Trust*

*The Lord and Lady Benson  
Charitable Trust*

*MacKenzie Foundation*

*Madrinha Trust*

*Matthew Syms Memorial Fund*

*Mazda Foundation*

*MorClick*

*Moshal Scholarship Program*

*Nina Campbell*

*Pick n Pay*

*Pick n Pay Schools Club*

*Richard Horvitz and Erica  
Hartman-Horvitz Foundation*

*The Saga Charitable Trust*

*Savannah Foundation*

*Siyavula*

*Sotheby's*

*Spence Family Charitable Trust*

*The Officers' Association  
of the Royal Welsh*

*Vodacom*

*Yad Mordechai*





## Delivering 20 Tons of Food Parcels

During the national lockdown, we worked with Pick n Pay and Boxer Stores to deliver 1102 food parcels (in unseasonable rain) to families across uMzinyathi. Although it isn't our usual line of work, these weren't usual circumstances, and working together we were able to help ease the burden on many local families.







## PROTECTING STUDENT AND STAFF WELFARE

Having an Educational Psychologist on the KHULA team in 2020 has proved invaluable. She has brought insight and offered encouragement to staff as they adapted to teaching children during lockdown. With her support, staff have quickly identified and supported remediation of children with learning challenges and other developmental needs.

In addition to the formal training that all our staff received early in 2020 on KHULA Education's Child Protection Policy, our Educational Psychologist has compiled a summary handbook on the policy which staff can refer to quickly and easily. It sets out the steps that need to be taken when any form of abuse is suspected, as well as how to report abuse through the Department of Social Development.

In December 2020, Google sponsored three virtual training sessions covering online safety for educators and children. This was extended to our staff and all KHULA supported schools. Staff will receive refresher training on our Child Protection Policy in the first quarter of 2021.







13 February 2020

### The Clothes.

#### Figures of speech.

i) "a window crying dew" - personification.  
- the window is personified as it is said to be crying like a person.  
- it emphasises the sadness that the poet feels.

ii) - reddish water - metaphor - represents blood.

iii) - like a man from a rope heath his head - simile.  
- it compares the clothes hanging on the line to a man who is dead by hanging.

iv) - Dripped water like a window crying dew - simile.  
- it compares shoes to the window crying dew.

v) de



# Financial statements

## United Kingdom

### Statement of Financial Activities

for the Year Ended 5 April 2020

	Unrestricted funds (£)	Restricted funds (£)	2020 Total funds (£)	2019 Total funds (£)
<b>INCOME AND ENDOWMENTS FROM</b>				
Donations and legacies	57,766	127,420	185,186	268,018
<b>Charitable activities</b>				
Charitable Activities	500	-	500	13,312
Investment income	104	-	104	4,776
<b>Total</b>	<b>58,370</b>	<b>127,420</b>	<b>185,790</b>	<b>286,106</b>
<b>EXPENDITURE ON</b>				
Raising funds	21,375	-	21,375	23,948
<b>Charitable activities</b>				
Charitable Activities	41,598	167,873	209,471	251,031
Other	32,809	-	32,809	10,079
<b>Total</b>	<b>95,782</b>	<b>167,873</b>	<b>263,655</b>	<b>285,058</b>
<b>NET INCOME/(EXPENDITURE)</b>	<b>(37,412)</b>	<b>(40,453)</b>	<b>(77,865)</b>	<b>1,048</b>
<b>Transfers between funds</b>	<b>(15,530)</b>	<b>15,530</b>	<b>-</b>	<b>-</b>
<b>Net movement in funds</b>	<b>(52,942)</b>	<b>(24,923)</b>	<b>(77,865)</b>	<b>1,048</b>
<b>RECONCILIATION OF FUNDS</b>				
<b>Total funds brought forward</b>	<b>224,459</b>	<b>24,923</b>	<b>249,382</b>	<b>248,334</b>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<b>171,517</b>	<b>-</b>	<b>171,517</b>	<b>249,382</b>



**United Kingdom****Balance Sheet**

5 April 2020

	2020 (£)	2019 (£)
<b>CURRENT ASSETS</b>		
Cash at bank	174,916	302,810
<b>CREDITORS</b>		
Amounts falling due within one year	(3,399)	(53,428 )
<b>NET CURRENT ASSETS</b>	171,517	249,382
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>	171,517	249,382
<b>NET ASSETS</b>	171,517	249,382
<b>FUNDS</b>		
Unrestricted funds	171,517	224,459
Restricted funds:		
Pre-school running costs	-	22,874
Pre-school capital costs	-	905
IT Education	-	1,144
	-	24,923
<b>TOTAL FUNDS</b>	171,517	249,382

*The financial statements were approved by the Board of Trustees and authorised for issue on 5 February 2021 and were signed on its behalf by: T O'Malley - Trustee*

## South Africa

### Statement of Financial Position as at 29 February 2020

Figures in Rand	2020	2019
<b>Assets</b>		
Non-Current Assets		
Plant and equipment	376,269	189,267
Other financial assets	14,500	8,000
	<b>390,769</b>	<b>197,267</b>
Current Assets		
Cash and cash equivalents	1,167,122	1,192,135
<b>Total Assets</b>	<b>1,557,891</b>	<b>1,389,402</b>
<b>Equity and Liabilities</b>		
<b>Equity</b>		
Reserves	1,167,122	1,192,135
Retained income	390,769	197,267
	<b>1,557,891</b>	<b>1,389,402</b>
<b>Total Equity and Liabilities</b>	<b>1,557,891</b>	<b>1,389,402</b>

### Statement of Comprehensive Income

Figures in Rand	2020	2019
Revenue	6,319,546	2,203,905
Operating expenses	(6,192,251)	(3,747,498)
<b>Operating (deficit) / surplus</b>	<b>127,295</b>	<b>(1,543,593)</b>
Investment revenue	41,194	60,448
<b>Profit (loss) before taxation</b>	<b>168,489</b>	<b>(1,483,145)</b>
Taxation	-	-
<b>(Deficit) / surplus for the year</b>	<b>168,489</b>	<b>(1,483,145)</b>
Other comprehensive income	-	-
<b>Total comprehensive (deficit) / surplus for the year</b>	<b>168,489</b>	<b>(1,483,145)</b>



## South Africa

## Statement of Changes in Equity

Figures in Rand	Revaluation reserve	Retained income	Total equity
<b>Balance at 01 March 2018</b>	<b>2,000,000</b>	<b>872,547</b>	<b>2,872,547</b>
(Deficit) / surplus for the year	-	(1,483,145)	(1,483,145)
Transfer between reserves	(807,865)	807,865	-
<b>Balance at 01 March 2019</b>	<b>1,192,135</b>	<b>197,267</b>	<b>1,389,402</b>
(Deficit) / surplus for the year	-	168,489	168,489
Transfer between reserves	(25,013)	25,013	-
<b>Balance at 29 February 2020</b>	<b>1,167,122</b>	<b>390,769</b>	<b>1,557,891</b>
Note(s)	5		

## Statement of Cash Flows

Figures in Rand	2020	2019
<b>Cash flows from operating activities</b>		
Cash generated from (used in) operations	218,107	(1,485,193)
Interest received	41,194	60,448
<b>Net cash from operating activities</b>	<b>259,301</b>	<b>(1,424,745)</b>
<b>Cash flows from investing activities</b>		
Purchase of plant and equipment	(277,814)	-
Sale of financial assets	(6,500)	(4,000)
<b>Net cash from investing activities</b>	<b>(284,314)</b>	<b>(4,000)</b>
<b>Total cash movement for the year</b>	<b>(25,013)</b>	<b>(1,428,745)</b>
Cash at the beginning of the year	1,192,135	2,620,880
<b>Total cash at end of the year</b>	<b>1,167,122</b>	<b>1,192,135</b>

# Fund our future

The children of Rorke's Drift and Isandlwana need your help. This is one of the most beautiful and famous areas of South Africa, but that is no substitute for a quality education.

**£50 or R1,000** could pay for school lunches for 40 pre-school children for one month

**£500 or R10,000** could support a month of a school's participation in our senior supplementary teaching programme for Maths and English

**£2,500 or R50,000** could provide clean water for a whole school

**£7,500 or R150,000** would cover a pre-school teacher's salary for one year

Both fundraising and awareness raising are integral to the success of our programmes. We enjoy working with partners to create innovative events, both physical and online and are always hugely grateful for financial donations, no matter how large or small.

**“***Without education  
there is no hope, without  
hope there is no future.”*

**DAVID RATTRAY**

If you would like to make a donation or discuss an idea, please contact: **Hannah Charrington**, at [hannah@khula-education.org.za](mailto:hannah@khula-education.org.za)

*To make a donation through our website please visit  
[www.khula-education.org/support-us/](http://www.khula-education.org/support-us/)*

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