WITHINGTON GIRLS' SCHOOL







RECRUITMENT PACK:

HEAD OF PSHCE (PART TIME)

Withington GIRLS' SCHOOL EST 1890

wgs.org

ABOUT WITHINGTON GIRLS' SCHOOL

Withington is a leading independent day school for girls aged 7 to 19, achieving some of the best academic results in the country with dedication, compassion and joy.

We prioritise knowing each pupil as an individual, providing tailored care and support in a nurturing environment. Our pupils develop a love of learning, make exceptional academic progress, and grow into happy, confident and independent young women who feel genuinely valued throughout their journey with us. Withington is the North West's top performing independent school but, above all, Withington is a place where enthusiastic learners flourish, supported by staff who are deeply committed to pastoral care and personal development.

The most recent ISI report recognised our commitment to cultural understanding and respect as ***"a significant strength of the school"***, highlighting the opportunities we provide for discussion and reflection across all faiths. **Read more here.**



FINANCES

With an annual turnover of over £10M, Withington is in a healthy financial position and can look to the future with confidence. The Governors are keen to explore potential increases to commercial income, currently derived from facility lettings and holiday activities.

SCHOOL GOVERNORS & WGS TRUST

Withington Girls' School is a company limited by guarantee and registered charity. The WGS Trust is a separate registered charity supporting the School's educational advancement, with Trustees appointed by the Governors. The Trust aims to support the provision of outstanding educational opportunities for talented girls, irrespective of financial background. Our supportive governing body play a crucial role in the framework of school, ensuring the school's strategy, vision and ethos align with educational standards and the needs of our whole community.

BURSARY PROGRAMME

We don't want financial circumstances to be a barrier preventing girls who have demonstrated their potential to take up a place at our school. Our ambitious bursary programme is central to the ethos and values of the school and around 1 in 6 senior school pupils receive means tested financial support.





"A broad and enriching curriculum enables pupils to develop self-esteem, moral values, spiritual knowledge and an understanding and respect for one another."

ISI Report 2025

ABOUT WITHINGTON GIRLS' SCHOOL

True to our founding principles, we believe that the pleasure of learning brings its own reward, sustaining and enriching individuals throughout their lives. We aim to open as many doors as possible for our pupils in terms of learning. Respect for ourselves and others alongside personal responsibility underpin our school community. We celebrate diversity, value teamwork, and encourage everyone to play their part, with older pupils and alumnae providing inspirational role models.

EQUALITY, DIVERSITY & INCLUSION

We're an inclusive school and our proactive approach to equality, diversity and inclusion reflects this culture. It enables everyone, whatever their background, to feel safe, respected and valued here, drawing on diverse voices and experiences that make us proud to be the best possible reflection of Greater Manchester's diversity. We never take these principles for granted, which is why we continue developing our strategy so that every girl feels welcome applying here.

PROUDLY ALL GIRLS

Throughout the school journey, a single-sex education empowers every girl to fulfil her full potential.

Without the subtle pressures of gender dynamics, our pupils feel genuinely free to explore every aspect of themselves - speaking up fearlessly, taking creative risks, and pursuing leadership without hesitation. Please don't just take our word for it, though: According to the latest data from the Department for Education, girls in girls' schools consistently outperform their peers in other schools academically. When they leave, our young women carry an unshakeable confidence that they belong anywhere, pursuing any ambition. We understand the challenges of modern life for young women today; our aim is to ensure that, academically and personally, our students are equipped and ready to take their place in the world with confidence.

Being proudly all girls means creating an environment where young women don't just succeed - they soar.







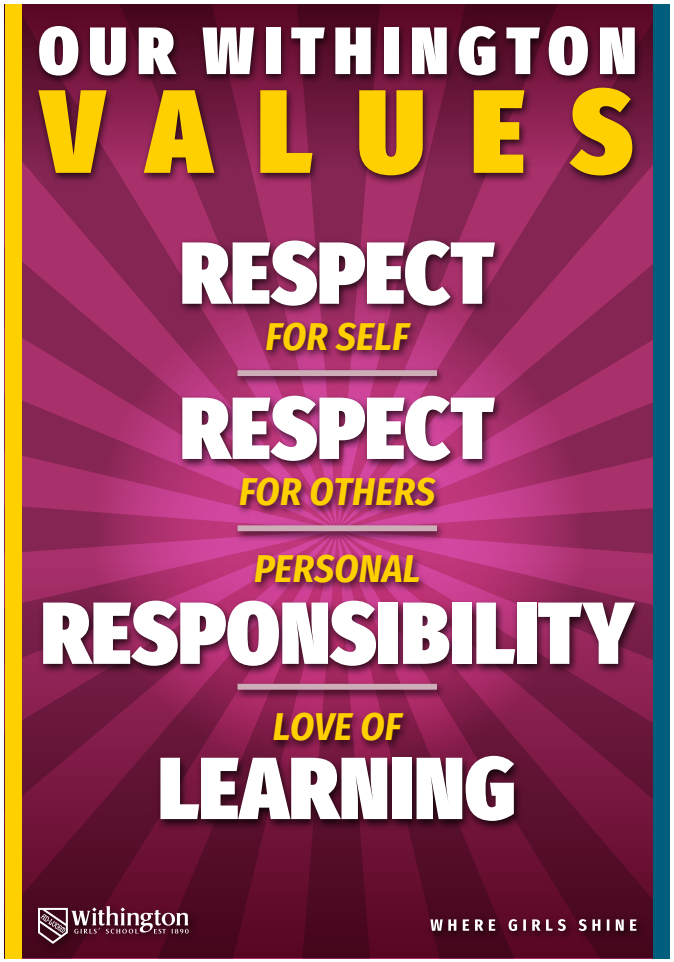
"It's a school where it's cool to be good; they are challenged by each other. Instead of feeling threatened, they congratulate each other."

The Good Schools Guide

ETHOS, AIMS & VALUES







SCHOOL STRUCTURE

Withington offers pupils a continuous and supportive journey from Junior School through to the Sixth Form. At every stage, the school combines academic challenge with dedicated pastoral care and opportunities to develop confidence, curiosity and a strong sense of community.

JUNIOR SCHOOL

Pupils begin their Withington journey in a welcoming environment that encourages confidence, curiosity and independence. Teachers get to know each pupil well personally and academically, whilst specialist teaching in subjects such as IT, Music and Languages, and well-used outdoor spaces, enrich learning. The House system, varied activities and wraparound care help build a strong sense of belonging and community, with Form Tutors providing consistent support and guidance. Outdoor play and learning form an important part of daily life.

SENIOR SCHOOL

As pupils move into the Senior School, they enjoy a broad curriculum whilst having opportunities in sport, music, drama and a wide range of clubs. The House system, dedicated form time and assemblies create strong friendships and allow for personal growth, whilst trips, visiting speakers and enrichment activities broaden horizons. Academic challenge is balanced with strong pastoral support from Heads of Year and Form Tutors, and pupils are encouraged to discover and develop their talents both in and beyond the classroom within a caring environment that celebrates individual achievement.

SIXTH FORM

In the Sixth Form, pupils join a close-knit community where they are encouraged to excel whilst taking on new challenges. Small classes, a wide choice of A Levels, the Extended Project Qualification and a varied enrichment programme prepare pupils for life beyond school. Sixth Formers take on leadership roles, support younger pupils and contribute to the wider life of the school, with many progressing to Russell Group universities and other competitive courses.







"Withington's motto is 'Ad lucem' (towards the light), a most fitting way of encapsulating the standard of education at this remarkable school. It's an inspiring place where very able girls who thrive on being fully engaged in a broad and stimulating curriculum will shine brightly."

The Good Schools Guide

ACADEMIC SUCCESS

A genuinely outstanding school isn't judged solely on its results and league tables.

That's why a Withington education is about so much more than academic performance. However, we can't help but feel a deep pride in the remarkable results achieved by our students. They're a credit to our dedicated staff - and, most importantly, the results are a testament to our wonderful girls.

But please don't just take our word for it. We've been named **Independent School of the Year for Academic Performance in the North West** in the prestigious Sunday Times Parent Power Schools Guide 2026. It's our seventh consecutive year of receiving awards from The Sunday Times, including being named as **North West Independent Secondary School of the Decade in 2021**.

AMBITIOUS ATTITUDE

When our girls leave us to continue their educational journey, we're delighted to see that 80% of leavers gain places on their preferred degree courses at their chosen universities. We're proud of each and every student. The breadth of subjects our students progress to study reflects the wide range of opportunities they experience here at Withington.

IN THE LAST FIVE YEARS:

OXBRIDGE	RUSSELL GROUP	OTHER (INC GAP YEAR)
12.6%	74.2%	13.2%

IN 2025:

82% OF GCSE GRADES ACHIEVED AT 8/9

91% OF A LEVEL GRADES A*-B







"We were bowled over by the girls. Every single one was confident, but not arrogant. In discussion with us they were respectful of their peers and made some extremely mature and insightful comments, often well beyond their years."

The Good Schools Guide

CURRICULUM

Withington Girls' School offers an exceptional, carefully structured curriculum that supports pupils at every stage, from Junior School through to Sixth Form, combining academic rigour with creativity, curiosity and personal development.

JUNIOR SCHOOL

The Junior School Curriculum is based on the National Curriculum but extends beyond it to provide a broad, enriched educational experience that fosters curiosity and a love of learning. Pupils study a wide range of subjects alongside enhanced opportunities in physical education, music, languages, and creative thinking, with five PE lessons and two music lessons each week and a different language introduced in each year group. The curriculum places strong emphasis on personal development through PSHCE, encourages exploration of big ideas through dedicated thinking lessons, and is enriched by trips, outdoor learning, and close links with the Senior School, allowing access to specialist facilities and teaching.

SENIOR SCHOOL

The Senior School Curriculum provides a balanced and inspiring academic programme designed to help pupils discover their strengths and interests while building on elements of the National Curriculum that best support their learning. Pupils in Years 7-9 study a wide range of subjects including English, maths, sciences, languages, humanities, arts, design and technology, and physical education, with some lessons taught in smaller groups to enhance learning. At GCSE, core subjects such as English Language, English Literature, mathematics and science are complemented by optional courses including modern languages, arts, computer science and more, and all pupils also have timetabled PSHCE and PE. Technology is integrated purposely across the curriculum, with students using their own devices for learning and homework. As pupils progress, the curriculum becomes more specialised, preparing them for future study and careers through a combination of academic rigour and broader personal development.

SIXTH FORM

The Sixth Form Curriculum allows students aged 16-19 to specialise in subjects they are most passionate about by choosing to study three or four A Levels from a broad list that includes sciences, languages, humanities, arts, maths and more. Students are encouraged to take the Extended Project Qualification (EPQ) alongside their A Levels to pursue independent research in an area of personal interest, and there are extension sessions for those applying to highly competitive university courses or wanting to go beyond standard A Level content. Learning is enriched by trips, conferences and extra-curricular opportunities.







CO-CURRICULAR

Our broad curricular and co-curricular programmes support pupils in developing confidence, creativity, and a lifelong love of active engagement, whether through sport, music, drama, or a wide range of other opportunities, while fostering an understanding that a balanced, healthy lifestyle underpins wellbeing in all its forms.

We believe that co-curricular activities are key to a full and rounded education, contribute to physical and mental wellbeing and help our pupils to develop confidence and skills in creativity, communication, time management, leadership, critical thinking and resilience.

An extraordinary array of clubs and societies means there is something for everyone, from coding to garage band, photography to sign language and much more in between.

Enquiring minds can dig deeper into a subject that ignites their interest and engages them beyond the curriculum through our clubs. And of course, there is the opportunity to take the lead by joining a committee, running activities for younger pupils or by starting a new club or society.

Clubs meet at lunch time or after school and many of the school buses provide a late service to make taking part easy.



COMMUNITY & PARTNERSHIPS

As a forward-thinking, outward-looking school, our ethos of respect for self, respect for others and personal responsibility underpins our connections beyond the school gates.

We have a strong track record of delivering sustained, mutually beneficial partnerships with state schools and community organisations that benefit local, national and international communities. Hundreds of pupils each year benefit from enterprising, fun and engaging activities that develop their skills and knowledge while forging new experiences and friendships.

Locally, our partnerships create meaningful impact across Manchester and beyond. One of our longest running programmes, SHiNE Together, provides Saturday morning classes for boys and girls in Years 5 and 6 in an exciting range of subjects. Our musical partnership, Manchester Sings, brings together hundreds of children from our region to celebrate music and recognise the power of community. Meanwhile, our Science Communicators - Sixth Form scientists who deliver exciting science shows and activities to primary and secondary school partners - inspire younger audiences while developing valuable communication and personal skills alongside their subject knowledge.

Looking ahead, Future Focus represents our commitment to empowering the next generation of young women. This series of conferences aims to inspire confidence, develop self-esteem and improve mental health - equipping participants with essential skills to succeed and flourish in their future lives and careers.

Our reach extends far beyond the UK through our transformative Gambia programme, which has developed over the last 20 years to advance educational opportunities in remote rural locations. We have established a strong partnership with the Mama Tamba Nursery School in Illiasa, a small village in inland Gambia, where we are guided by local contacts who work with village elders to assess needs and advise how we can best support the community.





"Leaders provide a warm, caring and supportive environment. The school has a clear sense of community."

ISI Report 2025

PASTORAL SUPPORT & WELLBEING

At Withington Girls' School, we believe that exceptional education flourishes when both students and staff feel genuinely supported and valued.

PUPIL WELLBEING

By knowing and understanding each pupil as an individual, we can nurture her potential within our exceptionally warm, friendly and caring environment. Withington girls achieve outstanding academic success alongside vital personal and social development.

We work closely with families throughout each girl's time at Withington, helping us identify anything that might impact her personal development so we can offer relevant support at every stage. Through our proactive Personal, Social, Health & Citizenship Education (PSHCE) programme, pupils learn about themselves and the wider world. Our specialist team, including Form Tutors, Heads of Year and health professionals, works together to ensure their wellbeing.

STAFF WELLBEING

We recognise that outstanding teaching comes from staff who feel valued and well-cared for. Our comprehensive wellbeing package includes highly attractive remuneration and pension schemes, healthcare through Simply Health, death in service benefit, and complimentary school lunches. Staff benefit from our fitness suite and classes, on-site parking, EV car charging, library access, and additional PPA time for teaching staff.

This approach to staff wellbeing contributes to our notably stable and happy staff community - colleagues who are genuinely invested in the school's mission and enjoy long, fulfilling careers here. It's this stability that helps create the supportive environment in which our pupils flourish.

NATIONAL WELLBEING AWARD

Withington Girls' School has received the national **Wellbeing Award for Schools**, recognising its strong commitment to pupil and staff wellbeing. The accreditation followed a thorough assessment of the school's pastoral care, inclusive culture and embedded wellbeing practices, with pupils and parents highlighting accessible support and a positive community that underpins both personal development and academic success.

WAS
Wellbeing Award for Schools
2025 - 2028







"Pupils reported that if they have any concerns, they are able to access the pastoral team easily, and staff consistently make time to speak with them when needed. They described staff as welcoming and approachable, stating that they never feel unable to speak to someone. They expressed that they never feel "lost in the crowd" and that their individual needs are recognised."

Wellbeing Award for Schools Report

OUR LOCATION

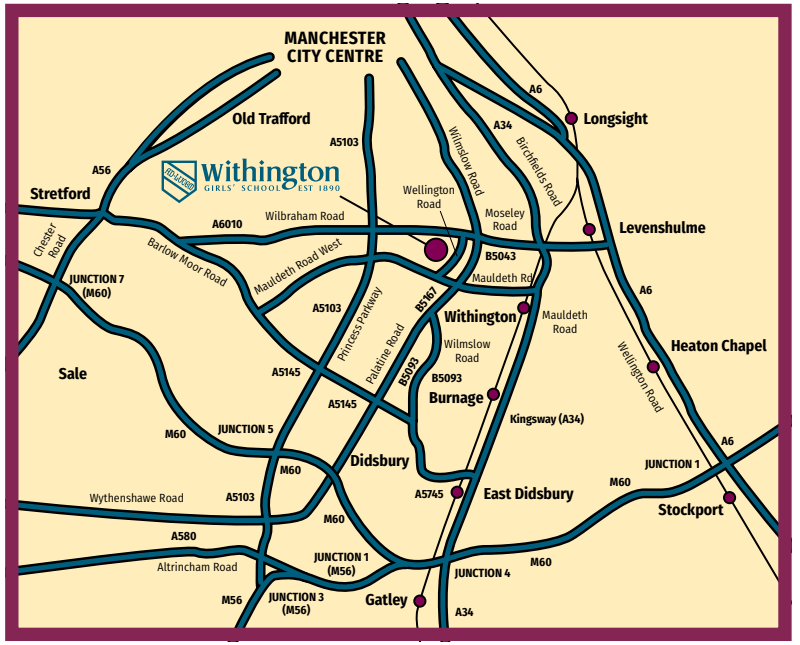
Withington Girls' School is ideally situated in Greater Manchester, one of the UK's most dynamic and culturally rich regions. The school benefits from excellent transport connectivity, with Manchester's direct rail links to London, Birmingham, Bristol, Leeds, and York. Manchester Airport is conveniently nearby, and the school's proximity to the M6 and M62 motorways allows for good road connections.

The school sits within reach of some of Greater Manchester's most sought-after residential areas, including Didsbury, Cheadle, and Altrincham - leafy suburbs that offer the best of both worlds: metropolitan amenities alongside green spaces and a strong community feel.

Manchester's cultural landscape is particularly compelling, with the city attracting world-renowned artists and hosting internationally acclaimed festivals such as the Manchester International Festival. The region is home to leading universities, including The University of Manchester, recognised as a centre of teaching excellence and world-class research.

For those who appreciate the outdoors, the location offers excellent access to the Peak District and Lake District, both within easy reach.

As the birthplace of the industrial revolution, Manchester has always been a place where things happen. Today, that energy translates into a forward-thinking region that provides an exciting backdrop for anyone working and living in the area.









JOB DESCRIPTION

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

JOB TITLE:	Head of PSHCE (Part time)
REPORTING TO:	Deputy Head Pastoral
ROLE OVERVIEW:	The Head of PSHCE has overall responsibility for the leadership, promotion and development of PSHCE across the whole school. This will include overseeing the provision of relationships and sex education under the statutory guidance for schools. PSHCE is a strategically critical area of the WGS curriculum, and aims to enable our pupils to have the information, awareness and maturity to make responsible and informed decisions; to recognise that their choices and actions will have consequences; and to understand what those consequences might be. The successful candidate will be passionate about the importance of PSHCE, be highly organised and be able to demonstrate the ability to lead and develop the staff who deliver PSHCE to ensure the highest quality of teaching, effective use of resources and the highest standards of learning, achievement and assessment for all pupils. This job description is written at a specific time and is subject to change as the demands of the School and the role develops. The role requires flexibility and adaptability and the employees of the School need to be aware that they may be asked to perform tasks and be given responsibilities not detailed in this job description. This role is a part-time opportunity, available from Easter 2027. Although this is a part-time position, the responsibilities of leading PSHCE are most effectively fulfilled through a regular presence across the week. We therefore anticipate PSHCE hours being spread over a number of days. The school is open to considering different options, patterns and hours for the successful candidate where timetabling constraints allow. Candidates are invited to express their preferences at application stage. There may also be an opportunity for additional teaching in the appointed individual's other subject area/s which can be explored at interview, dependent on timetabling.
CHILD PROTECTION & SAFEGUARDING:	Withington Girls' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. The School will carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media accounts, as part of their application. It is the post holder's responsibility to promote and safeguard the welfare of children. You will comply with the Withington Girls' School Child Protection and Safeguarding Policy, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.







JOB DESCRIPTION

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

MAIN DUTIES & RESPONSIBILITIES:

As Head of PSHCE you are expected:

1. To provide a clear vision and strategy for the development of the PSHCE programme throughout the School
2. To produce an annual Departmental Development Plan, in keeping with the whole school Development Plan and WGS's Aims and Ethos
3. To work closely with and communicate effectively with the Deputy Head Pastoral, other members of SLT and the wider Pastoral Team
4. To monitor the planning, preparation, assessment and teaching of PSHCE; to identify areas of improvement linked to the departmental development plan, relevant national initiatives and regulatory requirements
5. To develop, monitor and evaluate schemes of work for PSHCE; to prepare age-appropriate, purposeful learning resources and ensure their successful implementation
6. To join or lead relevant working parties within the School
7. To liaise closely with the Heads of Year concerning arrangements for each year group
8. To liaise with the PSHCE Association and other outside agencies over promoting the subject and the maintenance of excellent practice
9. To organise sessions with external speakers and organisations, ensuring that all relevant checks are completed well in advance, and supervising such visitors in line with School Policy
10. To contribute to the School's assembly programme to ensure that it contributes to the PSHCE curriculum
11. To liaise and keep the Deputy Head Pastoral and other pastoral staff informed of the latest developments and opportunities in the provision of PSHCE and pupil wellbeing
12. To liaise with the Director of Sixth Form and Head of Junior School as concerns the organisation of PSHCE in the Sixth Form and Junior School
13. To liaise with the School Nurse to ensure that a high standard of Health education is delivered to meet the recommended government requirements
14. To liaise with the Head of Futures to ensure that the economic section of the curriculum is delivered in an appropriate way
15. To organise the whole-school Citizenship Days and to ensure that the requirements of the National Statutory Citizenship curriculum are met
16. To contribute to CPD of staff; contributing to the school ECT training programme as appropriate and supporting PGCE students
17. To communicate effectively with parents, ensuring they are aware of the PSHCE curriculum contents and are invited to share feedback







JOB DESCRIPTION

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

MAIN DUTIES & RESPONSIBILITIES:

18. To organise Staff/Parent sessions on important and topical PSHCE issues and liaise with parents over any concerns
19. To maintain an overview of how the school delivers British Values across the curriculum, ensuring that there is a suitable programme in place so that the school's statutory duty to prevent the radicalisation of pupils is carried out effectively
20. To resource the PSCHE programme with appropriate materials, ensuring that PSHCE displays, etc. are maintained to a high standard and promote an effective and stimulating environment
21. To be committed to continuing to develop Equality, Diversity and Inclusion across the School and to be a member of the EDI leadership team
22. To organise the budget and ensure that the department is well resourced
23. To monitor and evaluate the delivery of the programme
24. To run focus weeks such as Anti-bullying week and Internet Safety week
25. To prepare relevant areas for ISI inspection

As a Teacher of PSHCE at Withington Girls' School:

1. To deliver to pupils enthusiastic and expert teaching, ensuring the use of varied and innovative techniques
2. To use a variety of teaching methods to suit pupils' individual learning needs; selecting appropriate learning resources and develop study skills through a variety of means, embracing the use of new technology
3. To lead by example. To be punctual for lessons and monitor pupils' punctuality and attendance; to ensure that behaviour and actions do not place pupils or teachers at risk or harm or at risk of allegations of harm to a pupil; act as a positive role model and in a professional manner at all times
4. To keep up to date with developments in the subject and new teaching methods and implement those in the classroom when appropriate, making full use of available facilities to include the regular use of peer observations
5. To monitor the performance of individual pupils in each class taught with respect to performance indicators
6. To ensure work is differentiated to take into consideration differences in ability, aptitude and learning style of all pupils in each class taught
7. To take on the role of Form Tutor, as required, which involves developing good working relationships with pupils and overseeing their well-being
8. To liaise and communicate effectively, as necessary, with Form Tutors and Heads of Year
9. To be prepared to do duties and cover which may reasonably be required and to attend meetings at school and departmental level, related to the curriculum or organisation of the school
10. To contribute to the extra-curricular life of the school







PERSON SPECIFICATION

MAIN DUTIES & RESPONSIBILITIES:

11. To organise and attend trips relevant to curriculum areas, ensuring these are managed through the relevant system and within budget requirements
12. To assess, monitor and report in line with School policy and requirements
13. To attend Parents' Evenings to ensure that appointments keep to time and meet the needs of the parents

As a member of staff at Withington you are expected:

1. To safeguard all pupils, promoting their safety, health and welfare in accordance with school policy, both on the school premises and on school activities elsewhere
2. To follow and uphold all school policies and be an excellent ambassador for Withington Girls' School
3. To develop self through CPD and improve IT skills, attending IT training courses in order to maximise effective use of all school systems
4. To undertake any other duties that might be reasonably requested by the Head, Deputy Head Academic and Deputy Head Pastoral, or any other member of SLT







PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
QUALIFICATIONS	• A good honours degree in an appropriate subject • Evidence of Continuing Professional Development • Qualified Teacher Status	• Relevant higher degree	• Contents of application form • Production of the Applicant's original certificates
EXPERIENCE	• Minimum of 3 years' teaching experience • Experience of teaching across the age and ability range • Highly effective form tutor	• Evidence of involvement in whole school initiative or development • Experience of leading a team	• Contents of application form • Evidence of results achieved • Interview • Professional references
SKILLS & KNOWLEDGE	• Awareness of best practice in PSHCE curriculum design, assessment and impact evaluation • Understanding of statutory and non-statutory guidance relating to Relationships, Sex and Health Education (RSHE) and wider personal development provision • Awareness of current safeguarding legislation and guidance, including Keeping Children Safe in Education (KCSIE) • Understanding of the role of PSHCE in promoting pupils' wellbeing, mental health, personal development and preparation for life beyond school • Knowledge of current national priorities and emerging issues affecting young people, including online safety, mental health, equality, diversity and inclusion • Use of strategies to promote good student relationships and conduct • Excellent classroom management • Excellent organisational skills • Excellent command of English, both spoken and written • Excellent interpersonal skills • Competent user of ICT	• Knowledge of the regulatory requirements for independent schools relating to personal development, safeguarding, wellbeing and character education • Understanding of the principles underpinning effective careers education and guidance, including the Gatsby Benchmarks	• Contents of application form • Interview • Professional References







PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
PERSONAL COMPETENCIES & QUALITIES	• Professionalism and outstanding role model for young people and colleagues • Passion for helping children and young people learn and develop personally and socially • Ability to build positive relationships with all pupils that allow them to achieve to their highest potential • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to engender confidence in young people • Commitment to ongoing professional development • Commitment to diversity and inclusion • Trustworthiness and integrity • Tact and diplomacy in dealings with others • Self-awareness and ability to seek and take advice • Demonstrate an enthusiasm for the post • Demonstrate dynamism and drive • A warm, friendly and patient manner • Discipline and time management skills • A sense of humour • An outstanding ambassador for Withington Girls' School, its ethos and values		• Contents of application form • Interview • Professional references







THE SUNDAY TIMES SCHOOLS GUIDE

In December 2025, Withington was named Northwest Independent School of the Year for Academic Excellence. This marked the seventh consecutive year the school has received an award from The Sunday Times, including being named as North West Independent Secondary School of the Decade in the 2021 edition of the Schools Guide.

TATLER SCHOOLS GUIDE 2026

"Withington is an undeniably academic establishment: its most recent results saw more than 40 per cent of A-levels graded A, and 55 per cent of GCSEs scoring coveted nines. But if the school encourages students to succeed, it isn't afraid of letting them fail so long as they've had a go.*

And have a go they do: netball and lacrosse are strong and competitive; there are opportunities to practise yoga and dance; and the thriving and eclectic array of clubs, which includes Model United Nations, basketball and an electric harp ensemble, is much-loved by the children, with one saying: 'The number of extracurriculars is massive. I'm constantly wondering what else I can do - although with everything available, I'm never stumped.'"

GOOD SCHOOLS GUIDE REVIEWS

Junior School - Last word

"Withington Girls' Junior School ticks an awful lot of boxes. Pupils have to be bright and able to work at a fast pace, but if this is your daughter then the teaching, environment, extracurricular opportunities and sheer exuberance and chutzpah of this place will open doors and opportunities. What's not to like?"

Senior School - Last word

"Withington's motto is 'Ad lucem' (towards the light), a most fitting way of encapsulating the standard of education at this remarkable school. It's an inspiring place where very able girls who thrive on being fully engaged in a broad and stimulating curriculum will shine brightly."

WELLBEING AWARD FOR SCHOOLS

Withington has earned the Wellbeing Award for Schools (WAS), a national accreditation that recognises our school's commitment to supporting the wellbeing of pupils and staff. The report indicates that Withington demonstrates a mature, embedded and evolving wellbeing culture.

Pupils reported that if they have any concerns, they are able to access the pastoral team easily, and staff consistently make time to speak with them when needed. They described staff as welcoming and approachable, stating that they never feel unable to speak to someone.

Parents shared that they continue to be positively surprised by the breadth and quality of support offered. Although the school is widely recognised for its academic success, they highlighted that it also actively celebrates culture and fosters a strong sense of community.

Staff reported that wellbeing is embedded throughout the entire employee lifecycle. New staff receive a thorough induction that covers all relevant aspects of school life, and additional lunchtime sessions are available during their first term to support transition and integration.

THE SUNDAY TIMES SCHOOLS GUIDE 2021 NORTHWEST INDEPENDENT SECONDARY SCHOOL OF THE DECADE

THE SUNDAY TIMES SCHOOLS GUIDE 2026 INDEPENDENT SCHOOL OF THE YEAR FOR ACADEMIC EXCELLENCE NORTH WEST

WAS Wellbeing Award for Schools 2025 - 2028

Leading Independent Schools HMC

gsa Girls' Schools Association Since 1874

THE GOOD SCHOOLS GUIDE

Eco-Schools

Withington GIRLS' SCHOOL EST 1890

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