THE MARIST SCHOOL ASCOT

Appointment of Teacher of Geography

Fixed Term (9 months) for Maternity Cover

Required for April 2027

Feet on the ground. Reaching for the stars.

THE MARIST SCHOOL

The Marist is a Catholic independent school for girls aged 2-18 with a co-ed Nursery. The School has a historically rich educational heritage emanating from the early 1900s when the school was founded by the Society of Mary (Marist Sisters).

In 2022 the school joined Concept Education in their mission to provide outstanding academic and co-curricular opportunities that develop life skills ready for today's world. This has brought a significant period of investment and growth throughout the school, including the redevelopment of our Rosary building to provide a new Senior School Reception and a state-of-the-art VI Form Centre.

At The Marist School Ascot we believe in excellence, it is who we are and it is what we do. In 2024 the school underwent two highly successful inspections from ISI and the Catholic Schools Inspectorate. We provide a thriving creative and challenging curriculum that promotes a learning environment where our students become the best they can be. Our students leave us not only with excellent academic results, but also with a strong co-curricular profile and the soft skills required to excel in life beyond school.

The Marist is very well placed to navigate the challenges currently facing the independent sector, with robust finances, ongoing investment and significant demand for places.



TEACHER OF GEOGRAPHY

The Marist School seeks a motivated and innovative Teacher of Geography to join our highly successful Geography Department. The successful candidate will join an established and popular department within the school. They will be an inspirational teacher, capable of fostering a love of learning in students across all key stages.

This role represents a rare opportunity to join an outstanding department at an exciting time of growth and development at The Marist.

JOB TITLE

Teacher of Geography

APPOINTMENT DATE

19th April 2027

REPORTS TO

Head of Department - Geography

HOURS OF WORK

Full or Part-time (0.7+)

LOCATION

Ascot, Berkshire

OUR VISION

This job role will play a critical part in enabling the School to achieve its vision -

“Excellence as a habit, not an action. Excellence in who we are; Excellence in what we do; Excellence in our service of others”

The Marist School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

THE CANDIDATE

The successful candidate will be a graduate/ECT/experienced teacher with an academic background in Geography, or a closely related field. In particular an ability to teach Human Geography at A-Level would be desired.

The staff body at the Marist is a friendly, highly motivated team committed to delivering their subjects with passion and enjoyment, so that every student achieves their potential. A willingness to contribute to our extensive co-curricular provision, which features over 100 clubs, is essential. Candidates who are keen to coach Games will find their talents used.

The position is offered on a fixed term basis from April 2027 as maternity cover.

GEOGRAPHY AT THE MARIST

The Geography Department is a well-established and successful department, comprising two experienced teachers who share a genuine passion for the subject.

The department benefits from excellent resources and a well-planned curriculum, providing a strong foundation for engaging and inspiring teaching.

We are proud of our consistently strong examination results, which reflect the hard work and ambition of our students. In the most recent GCSE examinations, 96% of students achieved or exceeded their target grade. At A-Level, the Non-Examined Assessment (NEA) has been a particular strength, with all students achieving an A or A* grade for this component.

Students follow the AQA specification at GCSE and Pearson Edexcel at A-Level. Geography is a popular subject, with many students progressing to study Geography or related disciplines at university. We would therefore welcome a candidate who is enthusiastic about supporting and inspiring students to pursue the subject beyond school, including providing guidance with university applications and further study.

Fieldwork is an integral part of Geography at the school, with opportunities embedded throughout the year groups. In Year 7, students undertake a river study of the River Pang, developing their practical geographical skills from an early stage. At GCSE, students complete two days of fieldwork outside the classroom, while A-Level students undertake a minimum of four days, providing valuable opportunities to develop their investigative and analytical skills. Beyond the curriculum, the department offers exciting enrichment opportunities, including our biennial trip to Iceland in February, which provides students with the chance to experience some of the world's most spectacular geographical landscapes and processes first-hand.

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JOB DESCRIPTION

The Teacher of Geography will be a committed and outstanding teacher. They will be a role model for excellent teaching practice at all key stages and will uphold the ethos of the school.

- Be accountable to the Head of Department- Geography and Senior Leadership team.
- Follow school policies to maintain a safe and stimulating classroom environment.
- Extend professional understanding of what makes an effective learning environment and develop departmental initiatives to embed this.
- Set targets for pupils in line with school policy and support the high expectations that the school has for all pupils to achieve well.
- Be able to measure and record pupil progress, attainment and outcomes in line with school policies.
- Evaluate pupil progress, attainment and outcomes and adapt future lesson plans to reflect the needs of all the pupils.
- Complete planning, preparation and assessment tasks on time.
- Plan lessons that challenge all pupils.
- Follow the school marking policy and set up systems that enable pupils to respond to feedback.
- Always self-evaluate; have a growth mind set and actively seek to improve.
- Teach lessons that engage the pupils' interests and foster their enthusiasm for learning.
- Actively promote tolerance and love for all in lessons.
- Have a clear understanding of the needs of all pupils, including those with special educational needs; those with high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage, challenge and support.
- Prepare for pupil progress meetings and produce reports as required using formative and summative assessments to inform your judgement on how well a pupil is making progress.
- Communicate to the pupils and parents what they have achieved and what they need to do next to improve by following the school marking policy.
- Always have high expectations of pupils in both academic challenge and behaviour for learning.
- Develop effective working relationships with pupils.
- Contribute to the pastoral care of students by taking on the role of form tutor.

The Job Description provides a guide to and general description of the duties and responsibilities associated with this role. It is not exhaustive and therefore you should be willing to undertake any other tasks as may be reasonably requested.

PERSON SPECIFICATION

Qualifications and Experience	Essential	Desirable
Has qualified teacher status	X	
Has degree qualification	X	
Able to teach Geography to GCSE Level & A-Level	X	
Able to teach Human Geography to A Level		X
Experience as a form tutor and/or pastoral work		X
Knowledge, Skills and Abilities	**Essential**	**Desirable**
Excellent subject knowledge	X	
Good communication and inter-personal skills	X	
Excellent classroom management skills	X	
Empathy with pupils across the ability and age range	X	
Understanding of innovative approaches to teaching and learning		X
The ability to motivate and inspire pupils	X	
A talented and ambitious subject practitioner	X	
A willingness to participate in the school's co-curricular programme	X	
Knowledge and understanding of the school's statutory responsibilities regarding safeguarding.	X	
Well-developed interpersonal and organisational skills and the ability to work collaboratively as part of a team.	X	
Ability to involve parents, governors, teachers, pupils, and other stakeholders constructively in planning improvements for the school	X	
Personal Qualities	**Essential**	**Desirable**
Clear commitment to the Schools Catholic ethos and the distinctive characteristics of Marist education	X	
Treats people fairly, equitably and with respect to maintain the Catholic ethos and positive working relationships	X	
A good sense of humour and the ability to foster positive relationships with staff and parents		X
Ability to maintain trust and be highly respected by staff	X	
Has high expectations and shows a passionate commitment to developing the best in young people, with a relentless focus upon ensuring outstanding attainment and outcomes	X	
A creative and imaginative thinker who has the ability to identify innovative solutions to problems		X

HOW TO APPLY

Application information is available on the school's website:
https://www.themarist.com/our-school/career-opportunities/

Prospective Candidates are invited to contact Katie Carletti, Head of Department Geography for an informal discussion about the role: kogorman@themarist.com

Completed application forms should be sent to the HR Department at The Marist school: HR@themarist.com by 9am on Monday 23rd November 2026

Applications for this role will be reviewed in the order in which they are received. Suitable candidates may be interviewed before the closing date, and The Marist School reserves the right to withdraw the position if an early appointment is made. Early application is therefore advised.

The Marist School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). All posts at The Marist are subject to satisfactory statutory employment checks



THE
MARIST
SCHOOL
ASCOT

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