BUCKINGHAM PREPARATORY SCHOOL

AN INDEPENDENT SCHOOL FOR BOYS

CLASS TEACHER

(WITH EYFS CO-ORDINATOR)

Person Specification

Selection criteria	Essential	Desirable
• Qualified teacher status.	✓	
• Educated to degree level.	✓	
• Understanding and acceptance of BPS vision and values and ability to promote these.	✓	
• Ability to plan lessons for all pupils in a class, setting clear learning intentions and differentiated tasks.	✓	
• Ability to keep records of pupil progress in line with school policy	✓	
• Ability to use assessments of pupils' learning to inform future planning.	✓	
• Ability to plan and work collaboratively with colleagues.	✓	
• Good communication skills, both orally and in writing.	✓	
• Able to manage own workload effectively.	✓	
• Good interpersonal skills, with the ability to enthuse and motivate others and develop effective relationships with parents.	✓	
• Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit.		✓
• Practises equal opportunities in all aspects of the role and around the workplace in line with policy.	✓	
• Maintains a personal commitment to professional development to deliver the requirements of this post.	✓	
• Understands the requirements of the school's Safeguarding and Children's Welfare Policy and the personal responsibility that this brings.	✓	
• Sound knowledge and understanding of the EYFS statutory framework and current best practice in early years education.	✓	
• Experience of planning, delivering and evaluating high-quality provision within the EYFS.	✓	

• Ability to lead, support and motivate colleagues to improve outcomes for young children.	✓	
• Strong understanding of assessment in EYFS, including observational assessment and data-informed planning.	✓	
• Effective communication skills, including working in partnership with parents and professionals.	✓	
• Sound knowledge and understanding of the EYFS statutory framework and current best practice in early years education.		✓
• Experience of planning, delivering and evaluating high-quality provision within the EYFS.		✓
• Ability to lead, support and motivate colleagues to improve outcomes for young children.		✓