



**Ambition
Institute**

NPQ METRICS REPORT

SEPTEMBER 2020

**KEEP
GETTING
BETTER**

As an accredited National Professional Qualification provider we're committed to providing transparent, up-to-date information on our performance against the Department for Education's nationally-set metrics.

Information on all metrics is publicly available in the NPQ Quality Framework [here](#).

Metric 1: Providers recruit at least 100% of their target number of participants for each year and for each NPQ offered

Qualification	2018/19			2019/20		
	Target	Actual	% Target	Target	Actual	% Target
NPQ for Executive Leadership (NPQEL)	55	120	219%	55	55	100%
NPQ for Headship (NPQH)	140	346	248%	225	312	139%
NPQ for Senior Leadership (NPQSL)	330	598	181%	390	670	172%
NPQ for Middle Leadership (NPQML)	585	741	127%	855	647	79%

Metric 2: Target percentage recruited where 30% or more are eligible for FSM (free school meals)

Qualification	2018/19			2019/20		
	Target	Actual	% Target	Target	Actual	% Target
NPQ for Executive Leadership (NPQEL)	13%	32%	250%	15%	33%	218%
NPQ for Headship (NPQH)	12%	32%	263%	14%	31%	220%
NPQ for Senior Leadership (NPQSL)	12%	28%	236%	14%	28%	198%
NPQ for Middle Leadership (NPQML)	11%	27%	243%	13%	34%	265%

Metric 3: Providers ensure that their allocated target of those recruited are from non-white British backgrounds

Qualification	2018/19			2019/20		
	Target	Actual	% Target	Target	Actual	% Target
NPQ for Executive Leadership (NPQEL)	5%	2%	33%	7%	11%	155%
NPQ for Headship (NPQH)	8%	12%	144%	12%	13%	109%
NPQ for Senior Leadership (NPQSL)	9%	9%	100%	13%	12%	91%
NPQ for Middle Leadership (NPQML)	9%	11%	122%	14%	16%	114%

Metric 4: Percentage of participants that present for final assessment within 18 months of official programme start date.

Qualification	2018/19		
	Presented	Within 18 m	% Presented
NPQ for Executive Leadership (NPQEL)	10	10	100%
NPQ for Headship (NPQH)	63	63	100%
NPQ for Senior Leadership (NPQSL)	231	231	100%
NPQ for Middle Leadership (NPQML)	327	327	100%

Data from 2019/20 is not yet available. Due to Covid-19, participants who started an NPQ by 1 July 2018 have been granted an extension of 24 months from start date to completion.

Metric 5: Assessment accuracy – providers must ensure 95% accuracy for all assignments

Qualification	2018/19		
	Assessment Count	QAA Moderation	Accuracy
NPQ for Executive Leadership (NPQEL)	22	2	100%
NPQ for Headship (NPQH)	132	11	100%
NPQ for Senior Leadership (NPQSL)	249	9	100%
NPQ for Middle Leadership (NPQML)	371	21	100%

Data from 2019/20 is not yet available. Due to Covid-19, participants who started an NPQ by 1 July 2018 have been granted an extension of 24 months from start date to completion.

Metric 6: Participant feedback – providers ensure that the aggregated mean rating across all participant feedback is at least 6 out of 10

As of our last report from the DfE’s quality assurance agent in **August 2020**, our mean rating across all participant feedback received was **7.7 out of 10**.

Metric 7: Rates of achievement and retention - providers ensure that there is no significant difference in retention and achievement rates between different groups, for example, groups with protected characteristics or leaders from schools with different levels of performance

2018/19 Retention and achievement:

Qualification	2018/19	
	Retention rate	Achievement rate
NPQ for Executive Leadership (NPQEL)	84%	55%
NPQ for Headship (NPQH)	93%	73%
NPQ for Senior Leadership (NPQSL)	90%	82%
NPQ for Middle Leadership (NPQML)	92%	72%
Overall	91%	77%

Ambition Institute is committed to delivering diverse and inclusive programmes.

In our analysis of **retention data**, we found no significant differences in retention of participants according to their gender, their ethnicity or whether or not they had a disability.

In our analysis of **achievement data**, we identified no significant difference between groups outside a +/- 10% margin. Within the 10% margin we are investigating discrepancies further, including the achievement rates of male and BAME participants and those with a disability, for certain NPQ levels.

We have also taken steps to improve **achievement rates on our NPQEL** in particular. We are supporting participants to write more closely to the NPQEL assessment criteria through resources, templates and on-programme support.